



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2025/2026)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports competitions attended	Wide variety of children can access competitions and enjoy playing sport competitively. This is an enrichment activity for children including disadvantaged, PP and SEND children.	
New PE scheme	Staff feel more confident in delivering lessons.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To increase the opportunity for children to obtain at least 30 minutes physical activity every day. - Sports Crew to lead structured games and activities during lunch for children in KS1. - Sports Coaches to run a variety of sporting games and activities during lunch for KS2 – focus on ball skills and invasion games. - Sports Coaches to run after school clubs, targeted at PP children.	Pupils – they will take part in the activities. Sports Crew – they will lead activities for KS1 Support Staff and Sports Coaches – leading activities at lunchtime	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 30 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All children have the opportunity to meet the daily recommended amount of physical activity. Children of all ages are exposed to a variety of sports and have the opportunity to develop fundamental skills. Pupils understand how to practice core skills and implement them in a range of tasks and games. The children begin to understand leadership roles and how to manage small groups.	Sports Crew training - £195 Sports coaches for after-school enrichment football club - £680

Provide CPD for all adults teaching PE. • Staff training on new scheme of work to ensure all staff have the confidence and knowledge to lead sessions. • Attend Active Surrey Sports Conference for new leaders. • Signpost staff to Active Surrey and WASPs CPD opportunities • Staff to access CPD from Get Set 4 PE • In house opportunities with specialist teachers.	Teachers and Sports Coaches	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	To allow staff to be more confident in delivering effective PE lessons and as a result improved % of pupil's attainment in PE. All staff to have access to specialist support and CPD opportunities to improve PE.	Active Surrey membership - £900 WASPS membership - £300 Get Set 4 PE membership with CPD opportunities - £666.90 Team teaching (cost of coaches to deliver PE to 3, 4, 5 and 6). Used as CPD opportunity for teaching staff - £14,470 OPAL staff training - £1270
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Purchase new equipment to introduce new sports from new PE scheme of work. Replace existing equipment that is damaged.	Teachers – able to deliver high quality, full resourced lessons. Children – all have access to the equipment they need to access the lesson.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement	Children have the opportunity to try new sports and can actively participate in lessons.	New equipment: £314.17 at start and end of year £772 Equipment total - £1086.17
Continue to offer a variety of sporting competitions, both friendly and competitive, in and out of school.	Children – a wide variety of children are able to access sporting events.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport	Children will have the opportunity to represent their school and participate in competitions for different sports.	Sportshall athletics tournaments - £220 total £75 – Year 3/4 £80 – Year 5/6 £65 – Year 1 Woking Dynamos cricket competition - £10

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To increase the opportunity for children to obtain at least 30 minutes physical activity every day. Provide CPD for all adults teaching PE. Purchase new equipment to introduce new sports from new PE scheme of work. Replace existing equipment that is damaged. Continue to offer a variety of sporting competitions, both friendly and competitive, in and out of school.	Pupils are taking part in more physical activities alongside their weekly PE lessons. Sports coaches, lead games and sports at lunchtimes. All teaching staff have received CPD through Get Set 4 PE in the forms of videos and written guidance. Teachers and coaches have been observed teaching PE and feedback has been shared. New equipment was purchased in the year, which has allowed us to deliver the PE curriculum and increase opportunities for sport at lunchtimes. We have attended many sports events this year for KS1 and KS2, including SEND events.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	64.7%	Many children do not go swimming other than during lessons and so struggle to consolidate information.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60.7%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	66.6%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Yes -additional lessons have been offered to all Year 6 children who needed further support.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	We employ a swimming teacher to deliver the swimming lessons to the curriculum standards.

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	