

Please make sure you have
signed in!



Meet our team:

Pandas- Mrs Corbett,
Polar Bears – Mrs Osborne
Support Staff – Mrs King

St Mary's Values and Vision

'Learning for Life'

'Learning for life' with Jesus' promise of 'life in all its fullness' is at the heart of St Mary's.

At our school, children are seen as unique and will feel loved, safe and empowered to flourish so they reach their full potential both academically and personally.

Kindness



Trust



Courage



Typical School Day

08.35 - School gate opens

08.40 - Morning Task (Handwriting/Numbots)

09.00 - Guided Reading

09.20 - Collective Worship

09.45 - Spelling and English

10.45 - Break

11.00 - Maths

12.00 - Lunch

12.45 - Meditation & Reading for Pleasure

13:00 - Daily PSHE

13.15 – Times table practice

13:30 - Foundation lessons

14:45 - Class story and reflection.

15.10 - Home Time

Children will walk into class on their own by 8:40 and will be dismissed from the classroom at 3:10pm.

Termly Curriculum Overviews

Nursery

Reception

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6

HOME ▶ CURRICULUM ▶ TERMLY CURRICULUM OVERVIEWS

Termly Curriculum Overviews

Please find our Termly Curriculum Overviews (Medium Term Plans) for each year group within their year group sections.

<https://www.stmarys-byfleet.surrey.sch.uk/page/?title=Termly+Curriculum+Overviews&pid=119>

End of Year Expectations

<https://www.stmarys-byfleet.surrey.sch.uk/page/?title=End+of+Year+Expectations&pid=513>

National Curriculum.

Year 3 - Maths Expectations

PDF File



Year 3 - Reading Expectations

PDF File



Year 3 - Writing Expectations

PDF File



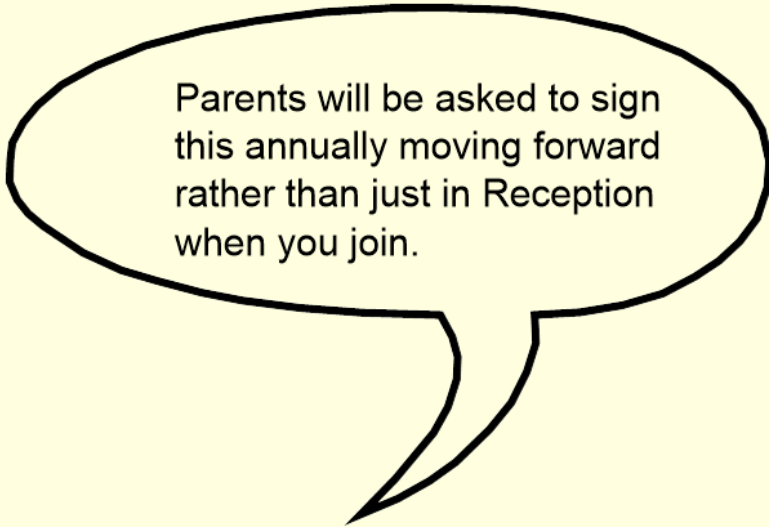
Home School Agreement

By signing your name in the boxes below, you agree to adhere to our Home School Agreement.

The following agreement is for Parents / Carers.

To help my child at school, I will do my best to:

- Make sure that my child attends school regularly and that absences are properly notified.
- I understand that the attendance policy will be followed if my child's attendance falls below 95%.
- Ensure my child arrives on time and is collected promptly at the end of the school day.
- Ensure my child wears the correct school uniform and is suitably equipped for school.
- Support the school's set of values and vision.
- Work positively and respectfully with the school staff.
- Encourage my child to work hard and ensure that homework tasks are completed and returned on time.
- Encourage my child to adopt good attitudes and behaviour for learning as a 'St Mary's Learner'.
- Encourage my child to be enthusiastic about learning, to enjoy school and always try their best.
- Talk to my child regularly about what they have learnt at school.
- Support the school's behaviour policy and procedures.
- Let the school know of any problems that may affect my child's ability to learn.
- Attend all parents evening meetings to discuss my child's progress.
- Provide the school with emergency contact telephone numbers and update them should they change.
- Support our school in our stand against violence, racism, extremism, intimidation, bullying or inappropriate language.
- Support the school by not posting negative or inappropriate comments on social media but to raise any concerns directly through the school.
- I agree to adhere to the safeguarding policies and procedures.



Parents will be asked to sign this annually moving forward rather than just in Reception when you join.

The following agreement is for Pupils
(Please discuss the following with your child)

To help me do well at school, I will do my best to:

- Attend school regularly and on time.
- Wear my school uniform with pride and bring all the equipment I need every day.
- Strive to be a good 'St Mary's Learner'.
- Learn something new each lesson and always try my best.
- Work hard and listen to my teacher.
- Read regularly to an adult at home and always complete my homework on time.
- Share my feelings honestly and politely and always show consideration for others in school.
- Behave sensibly so we can be happy and safe as we learn.
- Think for myself and take responsibility for my actions.
- Follow all of my class and school rules.
- Treat everyone 'as I would like to be treated'.

Support meetings will be put in place for families that are finding it challenging to consistently adhere to the home school agreement.

Your home/school agreement will be sent out via email shortly.

Please do not send your child in with any toys or fidgets. These will be provided by Mrs Tongue if they are deemed necessary.

Homework expectations

- - Reading x 5 weekly (reading challenge)
- - Weekly spelling (Summer homework will be gap filling) We will give this on a sheet where the children can practice Look Cover Write Check if they/you find it helpful
- - Weekly spelling handwriting – this will be on the reverse side of the spellings
- - Comprehension booklet
- - Numbots/ TTRS
- Homework and reading records to be handed in on a **Thursday**.
- If homework is not completed, children will be expected to do this during their own time at school.

Behaviour Policy

Our school rules are:

- Ready
- Respectful
- Safe

	Behaviours	Rewards / Consequences
Gold	• Extending your learning at home • Challenging your own learning consistently • Creating and planning your own learning opportunities • Taking on extra responsibility • Consistent silver behaviour	• Visit headteacher during break times, for certificate, sticker and reward.
Silver	• Being a risk taker in your learning • Learning well from others • Learning from mistakes • Showing perseverance • Independently solving problems in class • Going above and beyond for others • Random acts of kindness • Self-motivation to challenge yourself in your learning	• Visit DHT during break times, to receive a certificate and sticker
Green 	• Being Ready, Respectful and Safe	• Dojo at the end of the day from the class teacher/Values stars/Star of the Week/ Verbal feedback
Amber	If you are not being Ready, Respectful and Safe Step 1-Reminder/ Warning Step 2- Amber given	• 5 minutes in at next break time to complete refection with class adult. (If in the afternoon for 5 minutes during the afternoon.) • Your behaviour will be logged on CPOMS
Red	If amber behaviour continues: Step 1-Reminder /Warning Step 2-Move to red These incidents will cause you to move to red immediately: • Fighting • Racist comments • Swearing • Physical aggression • Damaging school property intentionally	• You will be moved to a quiet desk in class to continue your work in the classroom and then you will be sent to the HT/DHT at next break time to do reflection • Sent to senior midday supervisor to sit on the bench if this happens at lunchtime and then to see the HT / DHT after lunch for reflection • Behaviour will be logged on CPOMS • Parents will be informed

Uniform

Girls/ Boys	Winter
	Black pinafore dress
	Black pleated skirt
	Black uniform trousers
	Black shorts
	EYFS/ KS1 white logo polo
	KS2 white shirt and tie
	Teal logo cardigan or sweatshirt
	Black tights or socks
	Black school shoes (or pure black trainers)
	Summer
	Light blue gingham dress
	EYFS/ KS1 white logo polo
	KS2 white shirt and tie
	Teal logo cardigan or sweatshirt
	White socks
	Black school shoes (or pure black trainers)

Uniforms



UNDER £13.60*
with

V-Neck Sweatshirt
Jade with logo
Cotton rich, ReActive dyed, heavyweight
Ages 2 to 10 yrs **£15.99***
Ages 11 to 13 yrs **£16.99**

OR



UNDER £14.45*
with

Cardigan Sweatshirt
Jade with logo
Cotton rich, ReActive dyed, heavyweight
Ages 2 to 10 yrs **£16.99***
Ages 11 to 13 yrs **£17.99**



UNDER £9.35*
with

Polo Shirt
White with logo
Premium quality
Buttoned with collar
Ages 2 to 10 yrs **£10.99***
Ages 11 to 13 yrs **£11.99**



KS2

Tie
Bespoke teal/navy/white stripe
Classic **£8.99**

REVISED

The compulsory items **FROM SEPTEMBER 2027** are :

YN -1) Jumper or Cardigan 2) Logo white t-shirt

YR, Y1, Y2 - 1) Jumper or Cardigan 2) PE top 3) Logo white t-shirt

Y3, Y4, Y5,Y6 -1) Jumper or Cardigan 2) PE top 3) Tie (this is gifted to Y3 so Y2 parents will not have to buy the tie)

(For Years 3, 4, 5, 6 the white shirts to wear with the tie can be long sleeved or short sleeved - the choice is yours.)

Jewellery

Only small, simple gold or silver, stud earrings are permissible. (Diamond stud earrings and hoop earrings are not permissible). Earrings must be removed by the child for PE and swimming. In the interests of health and safety no other jewellery or body piercing is permitted.

Hair Styles

These should be natural in colour and discreet. Extreme hair styles are not acceptable. Inappropriate styles might include: shaved designs in hair, hair shorter than a Grade 3, hair dyed in unnatural colours. Long hair (shoulder length or beyond) should be tied back.

Hair Accessories

These must be simple and either plain royal blue, black or white. Hair bows must be small (around 6cm maximum), Alice bands must be plain and Hijabs must again be plain royal blue, black or white. For health and safety reasons beaded / braided hair must be tied back and beads must be plain navy blue, royal blue, black or white.

Make-up

Make-up, including nail varnish, is not permitted.



UNDER £6.85*
with

Box Pleated Skirt
Black
Elastic Waist -
Up to 15 years
From **£7.99***



UNDER £12.35*
with

Junior Davenport Skirt
Black
Elastic Back -
Up to 14 years
From **£14.49***



UNDER £12.35*
with

Kirby Trousers
Black
Elastic Back -
Up to 13 years
From **£14.49***



UNDER £12.35*
with

Heart Zip Pinafore
Black
Front Zip -
Up to 14 years
From **£14.49***



UNDER £8.95*
with

Summer Dress
Sky/white checked
From **£10.49***

Boys Trousers



UNDER £7.25*
with

All Round Elastic Trousers
Black
Mock fly - Up to 12 yrs
From **£8.99***



UNDER £9.35*
with

Elastic Back Trousers
Black
Heavyweight - Up to XL
From **£11.49***



UNDER £13.60*
with

Fitted Waist Trousers
Black
Regular or Long
From **£16.49***



REVISE®
Platinum®
by Revise Schoolwear®
Premium Fabric
Re-enforced Seams
Teflon 300 Wash Coating

PE Kit

All pupils should have a teal round necked T-shirt with the school logo and plain black shorts or skortz. Indoor PE is performed in bare feet, for outdoor PE trainers or plimsolls are advised. For outdoor sports in cold weather, pupils are advised to bring black jogging bottoms and top. A quarter zip is also available (this must only be worn for PE). All Reception & KS1 children should have a spare set of underwear in their PE bag.

For swimming, a towel, swimsuit / trunks, and swimming hat are needed. (Swim hats are available from the school office.)

- **All lower garments for PE can be non branded** and the logo version is optional. For those of you who do not want to pay for the branded black skort or black shorts, you can seek a cheaper alternative from the uniform provider or other retailers . I hope this change is helpful .
- As parents you can choose where to buy your black shorts or black skort for PE. We encourage you to buy the high quality branded items from our supplier as they wash well, last longer and look smart.
- We want the children to feel a sense of belonging and pride; the school uniform is part of this. Please be aware **we will not be allowing cycling shorts or leggings for PE** only black shorts , skorts or joggers (pictures of accepted styles in the uniform brochure) .

Sportswear

 Rec-Y6 UNDER £6.30* with T-Shirt P.E. Jade with logo Ages 3 to 12 yrs Sizes XS to L £9.49* £7.99	 * Quarter Zip Midlayer Black/white with logo All sizes £23.49	 KS2 UNDER £6.30* with Shorts Shadow Stripe Black with logo 18" to 28" 30" to 44" £8.99* £9.99	 KS2 UNDER £16.60* with Skort P.E. Black with logo 18" to 28" 30" to 42" £21.49* £23.49
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Sportswear

 UNDER £5.95* with Shorts Shadow Stripe Black 18" to 28" 30" to 44" £6.99* £7.99	 UNDER £10.65* with Jogging Bottoms Black Cotton rich, heavyweight 2 - 10yrs 11 - 13yrs £12.49* £13.49	 UNDER £16.60* with Skort Black Modern style - tennis skirt 18" to 28" 30" to 42" £19.49* £21.49
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Presentation policy

St Mary's Written Work Presentation Expectations - KS2

My page will include:

A	B	C	D	E	a	b	c	d	e
F	G	H	I	J	f	g	h	i	j
L	M	N	O	P	l	m	n	o	p
Q	R	S	T	U	q	r	s	t	u
V	W	X	Y	Z	v	w	x	y	z

Full date and learning objective underlined with a ruler.

Neat, joined handwriting on the line.

Tuesday 21st March 2022
I can use the perfect form of verbs to mark relationships of time and address.

17. Underline the verb forms that is in the present perfect in the passage below.

Sheets stuck in with no floppy edges.

Space used wisely and no unnecessary doodles.

Rachel loves music and has started to learn how to play the piano for years. She was hoping for piano lessons, and was delighted when her parents gave her a keyboard for her birthday.

Dear Diary,

As a result of recent events, I am currently residing in Holloway prison. Whilst it was inevitable that this would happen, I hadn't prepared myself for the overwhelming sense of disappointment I have felt for letting my fellow inmates down.

Black pen or pencil for writing. Blue pen for editing or responding to marking. Any drawing in pencils.

Ruler to cross out mistakes.

My time has ~~been~~ ^{has been} allowed. I am ~~allowing~~ ^{allowing} me to reflect upon the future. The suggestions and understanding the errors in our ways. It was never our intention, in what was supposed to be a harmless protest, to ~~have~~ ^{have} not give to buildings and damage to properties. Between you and I, I fear we ~~are~~ ^{have} lost control. I'm hoping the other women ~~are~~ ^{are} learn from my imprisonment and will not make the same mistakes. ~~along this way.~~

Writing from the margin.

However, we must continue our journey. It is still our duty to abolish the corrupt and end with. Eventually, they going to have no option but to listen to the suggestions. Deeds Not Words.

independent editing

Presentation policy

St Mary's Math Book Presentation Expectations - KS2

My page will include:

Stick in sheets straight with no floppy edges.



Write and survey 50 people to see how many were left-handed.
Liam says:
The results show that exactly 10% of the people in the survey are left-handed.
Explain why Liam cannot be correct.
Adam says:
Liam is incorrect because 10% of 50 is 5.5 and you can't have half a child and you would have to have a perfect answer for this child.
Adam is correct because 0.25 is 25 and 10 is equal to 1/100. 1/4 is the same as 2/5. 2/5 is smaller than 1/2.

Record answers in books next to stuck in task.

Short date and learning objective underlined with a ruler.

8.1.22 Pg. 60 Q4-6
I can read and use equivalent between simple fractions, decimals and percentages.
4) 0.6 51%
3/5
1 digit per square
0.4 0.5

Use space wisely.

Use a ruler to cross out mistakes neatly.

Number questions using digit and) e.g. 7)

old work because 0.7 is bigger than 0.6 and 0.5 is anything in between could work. 0.6 is 60% is in between 0.7 (70%) and 0.5 (50%). 51% also works because its in between 70% and 50%.

Use a ruler for formal written methods.

No doodles outside of lesson objective.

works too because it is 60/100
is 60% because 100/100% and 60 is 60% of 100.

Pencil for notes, blue pen for corrections.

Rewards

- EYFS / KS1 – Dojos, KS2 - House points
- Silver/gold certificates
- Whole-school reward stars for values
- Star of the Week

Consequences

- If the presentation policy is not followed, children will be expected to rewrite their work
- If doodles/drawings/graffiti are found, children will be sent to a senior leader
- Not following behaviour policy

PE afternoons

- Indoor PE - Wednesday
- Outdoor PE – Monday (coaches)

Communications

- Communication will be sent out via the office by email.
- If you need to contact your child's class teacher, please email info@stmarys-byfleet.surrey.sch.uk and the message will be passed on.
- Scopay - Deadline reminders for contributions will be sent out 6 weeks before event. As always, if not enough contributions then the trip is not financially possible.



St. Mary's CofE Primary
'Learning for Life'

Hart Road, Byfleet, Surrey, KT14 7NJ
Tel: 01932 410300
Email: info@stmarys-byfleet.surrey.sch.uk

newsletter

Week ending
6th September 2024

Our Vision Statement 'Learning for Life'

'Learning for life' with Jesus' promise of 'life in all its fullness' is at the heart of St Mary's. At our school children are seen as unique and will feel loved, safe and empowered to flourish so they reach their full potential both academically and personally.

Dear St Mary's Families,

Welcome back! We hope you all had a great summer holiday.

Except for the wet weather, the term has started really well! There have been lots of smiling faces this week. It is lovely to see everyone again!

I wanted to celebrate our unique and special children so each child has created a portrait of themselves and these are displayed as a sea of faces in the hall. Our special school family. Please do have a look when you are in school for your expectation meeting and see if you can spot your children!

Over the summer, both Mrs Driver and Mrs Harfield welcomed their beautiful baby girls. Our new and very cute St Mary's babies are Arabella Harfield and Harper Driver! Mummies and babies are all doing really well.

As we start the new academic year, please can I remind parents of the importance of good school attendance. If children have low attendance, it can impact their social, emotional and academic progress. Please avoid taking term time holidays and if a child has a medical or dental appointment, please can we ask you to make these out of school hours where possible, to avoid the children having to be absent from school.

Reminders:

All parents are encouraged to attend the Parents Welcome Meetings with class teachers over the coming days, as we will be sharing a lot of important information. For those parents who work and unable to make them, we will be taking a register and sending hard copies of the information home. The meetings will be held in the classrooms.

Our PTA AGM is at 6pm on Monday evening. Please do come along to find out more! Please enter via the Rectory Lane gate, as the meeting will be held in the Hut on the field.

Whole school 'Welcome Back' family picnic will be after school on Friday 27th September 3.10pm-4pm. There will also be a whole school cake sale! Please bring your picnics and picnic blankets. It is a chance to enjoy catching up with everyone.

Have a great weekend and looking forward to seeing you all on Monday.

From

Mrs Chambers

Progress Reports

- End of term progress reports will be sent out termly.
- If you have a child in a year group where statutory assessments take place (Year 1, Year 4 and Year 6), you will be kept up to date with their progress towards these.

- Harvest Festival – 15th October
- Food Bank Collection Vaughan House Charity
- Collections week before the festival

Trips and workshops this year

- Barnes Wallis 1st October
- Butser Farm 2nd October
- Brooklands Museum 25th April
- Byfleet Library Visit 9th July (morning)

Medication

If you haven't already, please make sure all medication is labelled and handed in to the office - epipens/jext pens (2 x pens). This includes all medication (including over the counter). The medication form can be found in the office or on our school website.

Support and information on the website

- HSLW - <https://www.stmarys-byfleet.surrey.sch.uk/page/?title=Home+School+Link+Worker&pid=104>
- SEND - <https://www.stmarys-byfleet.surrey.sch.uk/page/?title=SEND+Provision&pid=47>
- E-Safety - <https://www.stmarys-byfleet.surrey.sch.uk/page/?title=Online+Safety&pid=242>

The school website is your first port of call before contacting the school.

- If you would like to be a class rep, please let your class teacher know.
- Please sign up to any days you may be likely to be able to support children in school on the registers at the back of the classroom before you leave. Please also consider signing up to the Career life skills on the 30th June!
- Facebook groups have already been set up ready for this year. Please join your class Whatsapp group as lots of things can be answered by the class rep here.
- The PTA need you! Sign up with them if you are able to help (see website).



Any questions?