



|                      | Week 1<br>12.04.27                                                                          | Week 2<br>19.04.27 | Week 3<br>26.04.27               | Week 4<br>03.05.27 | Week 5<br>10.05.27 | Week 6<br>17.05.27                  | HALF TERM | Week 7<br>31.05.27                                                                                                                                                                                                                               | Week 8<br>07.06.27    | Week 9<br>14.06.27 | Week 10<br>21.06.27 | Week 11<br>28.06.27 | Week 12<br>05.07.27 | Week 13<br>12.07.27 | Week 14<br>19.07.27 |
|----------------------|---------------------------------------------------------------------------------------------|--------------------|----------------------------------|--------------------|--------------------|-------------------------------------|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| PSHE                 | Keeping Safe                                                                                |                    |                                  |                    |                    |                                     |           | Growing and Changing – RSE<br><i>I look great!</i><br><i>Media manipulation</i><br><i>Pressure online</i><br><i>Helpful or unhelpful? Managing change</i><br><i>Is this normal?</i><br><i>Making babies</i><br><br>Story Project – Making a Baby |                       |                    |                     |                     |                     |                     |                     |
| English              | Suffragettes – Narrative                                                                    |                    | Suffragettes – Persuasive letter |                    |                    |                                     |           | Alma - Narrative                                                                                                                                                                                                                                 | Alma – Live news blog |                    |                     |                     |                     |                     |                     |
| Phonics/<br>Spelling | Superhero Spellings                                                                         |                    |                                  |                    |                    |                                     |           | Superhero Spellings                                                                                                                                                                                                                              |                       |                    |                     |                     |                     |                     |                     |
| Maths                | Geometry<br><i>Shape</i><br><i>Position &amp; direction</i>                                 |                    | Revision – gap filling           |                    | SATs Week          | Themed Projects and Problem Solving |           | Consolidation & Themed Projects                                                                                                                                                                                                                  |                       |                    |                     |                     |                     |                     |                     |
| Science              | Evolution & inheritance<br><i>How have living things evolved over time?</i>                 |                    |                                  |                    |                    |                                     |           | Sound                                                                                                                                                                                                                                            |                       |                    |                     |                     |                     |                     |                     |
| Religious Education  | Islam - <i>What helps Muslims to live a good life?</i>                                      |                    |                                  |                    |                    |                                     |           | Thematic unit - <i>Who am I and where do I belong?</i>                                                                                                                                                                                           |                       |                    |                     |                     |                     |                     |                     |
| Computing            | Can I use a spreadsheet to plan and budget for a party?                                     |                    |                                  |                    |                    |                                     |           | Can I create a website?                                                                                                                                                                                                                          |                       |                    |                     |                     |                     |                     |                     |
| Geography            |                                                                                             |                    |                                  |                    |                    |                                     |           | Local Area Fieldwork Study - <i>What fieldwork investigation could help local councillors decide on how to improve Byfleet?</i>                                                                                                                  |                       |                    |                     |                     |                     |                     |                     |
| History              | <i>Who were the Mayans?</i><br><i>How did the Mayans compare with Pre-historic Britain?</i> |                    |                                  |                    |                    |                                     |           |                                                                                                                                                                                                                                                  |                       |                    |                     |                     |                     |                     |                     |
| Art                  | Frida Kahlo<br><i>What were the ideas behind Kahlo’s work?</i>                              |                    |                                  |                    |                    |                                     |           |                                                                                                                                                                                                                                                  |                       |                    |                     |                     |                     |                     |                     |



**Year 6 Summer Termly Curriculum Overview**  
**2026 - 2027**

|                            |                                              |                                                                                                                                                                                                                                                                                                                                                                                    |
|----------------------------|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>DT</b>                  |                                              | <b>Robot Wars</b><br><i>Do robots have a positive or negative impact on the world?</i>                                                                                                                                                                                                                                                                                             |
| <b>MFL</b>                 | <b>Spanish</b><br><i>La Fecha - The Date</i> |                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Music</b>               |                                              | <b>Production themed singing</b>                                                                                                                                                                                                                                                                                                                                                   |
| <b>Indoor PE</b>           | <b>Swimming</b>                              | <b>Swimming</b>                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Outdoor PE</b>          | <b>Fitness</b><br><b>Gymnastics</b>          | <b>Athletics</b><br><b>Badminton</b>                                                                                                                                                                                                                                                                                                                                               |
| <b>Trips/<br/>Visitors</b> | <i>Park Trip</i>                             | <b><i>PGL residential – 21<sup>st</sup> – 25<sup>th</sup> June</i></b><br><i>Guildford Cathedral – Leavers’ Service – 14<sup>th</sup> – 17<sup>th</sup> June <b>TBC</b></i><br><i>Secondary Transition Days – <b>TBC</b></i><br><i>Production – 14<sup>th</sup> and 15<sup>th</sup> July</i><br><i>Leavers’ Day - <b>TBC</b></i><br><i>Leavers’ Service – 22<sup>nd</sup> July</i> |