

<b>Site</b>	St Mary's Cof E Primary School , Byfeet	<b>Assessed by</b>	COG / HT	<b>Date of assessment</b>	22/6/26		<b>Date of Review</b>	09/26
<b>Subject</b>	<i>Please complete this form, reviewing the expected control measures to the control measures on site, the risk level with these in place and any additional controls that need to be added</i>							



Step 1 What are the hazards?	Step 2 Who might be harmed and how?	Step 3 What are you doing already?	Current risk level	Step 4 Is anything further needed?	Step 5 Date further action(s) was/were completed	New risk level
				By whom and by when?	Date of next review	
Travelling in adverse weather	Pupils Staff Parents  Minor or major injury Stress	<ul style="list-style-type: none"> <li>Adverse weather procedures in place to respond to UK weather warnings.</li> <li>Regular check of weather forecast to plan in advance</li> <li>The school will communicate with staff and parents during adverse weather periods.</li> </ul>	1	N/A	N/A	1
High UV levels	Pupils Staff  Minor or major injury Stress	<ul style="list-style-type: none"> <li>Drinking water available and drink breaks monitored</li> <li>Shade provided</li> <li>Promotion of sun protection</li> <li>Staff and pupils in appropriate clothing</li> <li>Variation of timetable to make breaks shorter</li> <li>PE inside or in shaded area during cooler part of the day .</li> </ul>	12	Offer of remote learning with earlier finish time.		6
Extreme heat	Pupils Staff  Minor or major injury	<ul style="list-style-type: none"> <li>Drinking water available and drink breaks monitored</li> <li>Staff and pupils in appropriate clothing</li> </ul>	14	Offer of remote learning with earlier finish time		6

<b>High risks 12-25</b>  Immediate action required to either eliminate or adequately control the risk before further activity takes place.	<b>Medium risks 5-10</b>  Review existing control measures to determine effectiveness.  Where necessary implement further risk reducing measures.	<b>Low risks &lt;5</b>  Adequately controlled. No actions required but keep assessment under review. Additional controls will further reduce risk.	<table border="1"> <thead> <tr> <th rowspan="2">Likelihood</th> <th colspan="5">Severity</th> </tr> <tr> <th>Negligible</th> <th>Minor</th> <th>Moderate</th> <th>Major</th> <th>Catastrophic</th> </tr> </thead> <tbody> <tr> <td>Rare</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>Unlikely</td> <td>2</td> <td>4</td> <td>6</td> <td>8</td> <td>10</td> </tr> <tr> <td>Possible</td> <td>3</td> <td>6</td> <td>9</td> <td>12</td> <td>15</td> </tr> <tr> <td>Likely</td> <td>4</td> <td>8</td> <td>12</td> <td>16</td> <td>20</td> </tr> <tr> <td>Almost certain</td> <td>5</td> <td>10</td> <td>15</td> <td>20</td> <td>25</td> </tr> </tbody> </table>	Likelihood	Severity					Negligible	Minor	Moderate	Major	Catastrophic	Rare	1	2	3	4	5	Unlikely	2	4	6	8	10	Possible	3	6	9	12	15	Likely	4	8	12	16	20	Almost certain	5	10	15	20	25
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	Stress	<ul style="list-style-type: none"><li>• Variation of timetable to make breaks shorter</li><li>• Ventilation via windows or open doors if possible</li><li>• PE inside or in shaded area during cooler part of the day.</li><li>• Low activity levels - no physical exertion</li><li>• Location for eating lunch to avoid busy hall</li><li>• Follow government guidance on <a href="http://www.gov.uk">Looking after children and those in early years settings before and during hot weather (www.gov.uk)</a></li></ul>				
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