



Meet our team:

Cheetahs – Mrs Harfield (Mon-Weds)

Mrs Qureshi (Thurs-Fri)

Support staff - Mrs Workman, Mrs Di Libero, Mrs Shah, Miss Madden



Meet our team:

Panthers – Mrs Hearn

Support Staff – Miss Summers, Mrs Di
Liberio, Mrs Shah, Mrs Evans

St Mary's Values and Vision

'Learning for Life'

'Learning for life' with Jesus' promise of 'life in all its fullness' is at the heart of St Mary's.

At our school, children are seen as unique and will feel loved, safe and empowered to flourish so they reach their full potential both academically and personally.

Kindness



Trust



Courage



Typical School Day

08.35 - School gate opens

08.40 - Morning Task

09.00 - Phonics

09.20 - Collective Worship

09.45 – English and handwriting in small groups

11.20 – Maths in small groups

12.00 - Lunch

12.45 - Meditation & Reading for Pleasure

13:00 - Mastering Number

13.15 - Foundation lessons

14:45 - Class story and reflection

15.10 - Home Time

Children will walk into class on their own by 8:40 and will be dismissed from the classroom at 3:10pm.

Termly Curriculum Overviews

Nursery

Reception

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6

HOME ▶ CURRICULUM ▶ TERMLY CURRICULUM OVERVIEWS

Termly Curriculum Overviews

Please find our Termly Curriculum Overviews (Medium Term Plans) for each year group within their year group sections.

<https://www.stmarys-byfleet.surrey.sch.uk/page/?title=Termly+Curriculum+Overviews&pid=119>

End of Year Expectations

<https://www.stmarys-byfleet.surrey.sch.uk/page/?title=End+of+Year+Expectations&pid=513>

National Curriculum.

Year 4 - Maths Expectations

PDF File



Year 4 - Reading Expectations

PDF File



Year 4 - Writing Expectations

PDF File



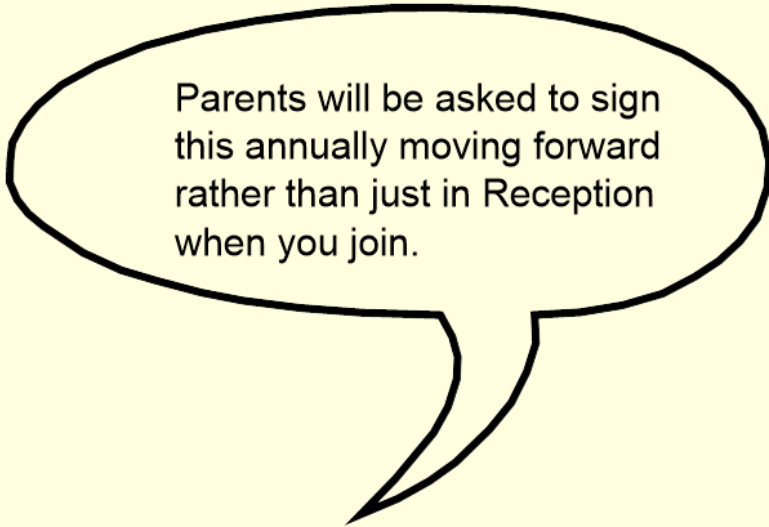
Home School Agreement

By signing your name in the boxes below, you agree to adhere to our Home School Agreement.

The following agreement is for Parents / Carers.

To help my child at school, I will do my best to:

- Make sure that my child attends school regularly and that absences are properly notified.
- I understand that the attendance policy will be followed if my child's attendance falls below 95%.
- Ensure my child arrives on time and is collected promptly at the end of the school day.
- Ensure my child wears the correct school uniform and is suitably equipped for school.
- Support the school's set of values and vision.
- Work positively and respectfully with the school staff.
- Encourage my child to work hard and ensure that homework tasks are completed and returned on time.
- Encourage my child to adopt good attitudes and behaviour for learning as a 'St Mary's Learner'.
- Encourage my child to be enthusiastic about learning, to enjoy school and always try their best.
- Talk to my child regularly about what they have learnt at school.
- Support the school's behaviour policy and procedures.
- Let the school know of any problems that may affect my child's ability to learn.
- Attend all parents evening meetings to discuss my child's progress.
- Provide the school with emergency contact telephone numbers and update them should they change.
- Support our school in our stand against violence, racism, extremism, intimidation, bullying or inappropriate language.
- Support the school by not posting negative or inappropriate comments on social media but to raise any concerns directly through the school.
- I agree to adhere to the safeguarding policies and procedures.



Parents will be asked to sign this annually moving forward rather than just in Reception when you join.

The following agreement is for Pupils
(Please discuss the following with your child)

To help me do well at school, I will do my best to:

- Attend school regularly and on time.
- Wear my school uniform with pride and bring all the equipment I need every day.
- Strive to be a good 'St Mary's Learner'.
- Learn something new each lesson and always try my best.
- Work hard and listen to my teacher.
- Read regularly to an adult at home and always complete my homework on time.
- Share my feelings honestly and politely and always show consideration for others in school.
- Behave sensibly so we can be happy and safe as we learn.
- Think for myself and take responsibility for my actions.
- Follow all of my class and school rules.
- Treat everyone 'as I would like to be treated'.

Support meetings will be put in place for families that are finding it challenging to consistently adhere to the home school agreement.

Your home/school agreement will be sent out via email shortly.

Homework expectations


- - Reading x 5 weekly
- - Weekly spelling list in reading record
- - Weekly spelling handwriting
- - Comprehension booklet
- - Numbots/ TTRS
- Homework and reading records to be handed in on a **Thursday**.
- If homework is not completed, children will be expected to do this during their own time at school.

<https://trockstars.com/>

<https://play.numbots.com/#/intro>

Behaviour Policy

- Green time

	Behaviours	Rewards / Consequences
Gold	<ul style="list-style-type: none"> • Extending your learning at home • Challenging your own learning consistently • Creating and planning your own learning opportunities • Taking on extra responsibility • Consistent silver behaviour 	<ul style="list-style-type: none"> • Visit head teacher for postcard sent home, sticker and reward pencil
Silver	<ul style="list-style-type: none"> • Being a risk taker in your learning • Learning well from others • Learning from mistakes • Showing perseverance • Independently solving problems in class • Going above and beyond for others • Random acts of kindness • Self-motivation to challenge yourself in your learning 	<ul style="list-style-type: none"> • Visit phase leader (not during teaching time) to receive a certificate and sticker
Green 	<ul style="list-style-type: none"> • Treat everyone as you would like to be treated • Respect your environment and other people • Listen carefully to others • Follow instructions • Believe in what you achieve and always try your best • Be honest and take responsibility for yourself • Keep yourselves and others safe • Move around sensibly: be aware of the needs of others • Be a good St Marys Learner • Don't distract others when they are learning • Being ready to learn and able to work independently. • Smiling and being positive 	<ul style="list-style-type: none"> • At the end of the week - earn 10 minutes of the end of term class treat
Amber	If you are not following all of what is expected in green.	<ul style="list-style-type: none"> • 10 mins time out to work in the other parallel classroom • Your behaviour will be logged on record • EYFS will go the thinking chair and not the other classroom
Red	<ul style="list-style-type: none"> • Repeated amber behaviour <p>These incidents will cause you to move to red immediately:</p> <ul style="list-style-type: none"> • Fighting • Racist comments • Swearing • Physical aggression 	<ul style="list-style-type: none"> • You will be moved to a quiet desk in class to continue your work in the classroom and then you will be sent to the HT/DHT at break time • Sent to senior midday supervisor to sit on the bench if this happens at lunchtime and then to see the HT / DHT after lunch • Behaviour will be logged on record • Parents will be informed

Uniform

Girls/ Boys	Winter
	Black pinafore dress
	Black pleated skirt
	Black uniform trousers
	Black shorts
	Royal blue polo shirt with logo
	Royal blue cardigan or sweatshirt with logo
	Black tights or socks
	Black school shoes (or pure black trainers)
	Summer
Light blue gingham dress	
Royal blue cardigan or sweatshirt with logo	
White socks	
Black school shoes (or pure black trainers)	

PE Kit

All pupils should have a royal blue round necked T-shirt with the school logo and plain black shorts or skorts. Indoor PE is performed in bare feet, for outdoor PE trainers or plimsolls are advised. For outdoor sports in cold weather, pupils are advised to bring black jogging bottoms and top. A hooded top is also available (**this must only be worn for PE**). All Reception & KS1 children should have a spare set of underwear in their PE bag.

For swimming, a towel, swimsuit / trunks, and swimming hat are needed. (Swim hats are available from the school office.)

Jewellery

Only small, simple gold or silver, stud earrings are permissible. (Diamond stud earrings and hoop earrings are not permissible). Earrings must be removed by the child for PE and swimming. In the interests of health and safety no other jewellery or body piercing is permitted.

Hair Styles

These should be natural in colour and discreet. Extreme hair styles are not acceptable. Inappropriate styles might include: shaved designs in hair, hair shorter than a Grade 3, hair dyed in unnatural colours. Long hair (shoulder length or beyond) should be tied back.

Hair Accessories

These must be simple and either plain royal blue, black or white. Hair bows must be small (around 6cm maximum), Alice bands must be plain and Hijabs must again be plain royal blue, black or white. For health and safety reasons beaded / braided hair must be tied back and beads must be plain navy blue, royal blue, black or white.

Make-up

Make-up, including nail varnish, is not permitted.

Please ensure everything is labelled

Presentation policy

St Mary's Written Work Presentation Expectations - KS2

My page will include:

A B C D E a b c d e
F G H I J K f g h i j k
L M N O P l m n o p
Q R S T U q r s t u
V W X Y Z v w x y z

Full date and learning objective underlined with a ruler.

Neat, joined handwriting on the line.

Space used wisely and no unnecessary doodles.

Sheets stuck in with no floppy edges.

Ruler to cross out mistakes.

Black pen or pencil for writing. Blue pen for editing or responding to marking. Any drawing in pencil.

Writing from the margin.

The image shows a sample of handwritten work on lined paper. At the top, the date 'Tuesday 21st March 2022' is written and underlined. Below it, a sentence is written: 'I can use the perfect form of verbs to mark relationships of time and address'. A learning objective is written in a box: 'Underline the verb forms that is in the present perfect in the passage below.' The passage is a short story about a girl named Rachel who receives a keyboard for her birthday. The student has underlined the present perfect verb forms in the passage. Below the passage, the student has written 'Dear Diary:' and a paragraph of text. The text includes several corrections and additions in blue ink. At the bottom, there is a concluding paragraph and a signature 'independent editing' with a circled 'CE'.

Tuesday 21st March 2022

I can use the perfect form of verbs to mark relationships of time and address

17 Underline the verb forms that is in the present perfect in the passage below.

Rachel loves music and has wanted to learn how to play the piano for years. She was hoping for piano lessons, and was delighted when her parents gave her a keyboard for her birthday.

Dear Diary:

As a result of recent events, I am currently residing in Holloway prison. Whilst it was inevitable that this would happen, I hadn't prepared myself for the overwhelming sense of disappointment I have felt for letting my fellow inmates down. guilt has been allowed.

My time here is allowing me to reflect upon the future the suggestions and understanding the errors in our ways. It was never our intention, in what was supposed to be a harmless protest, to ~~have~~ have set fire to buildings and damage to properties. Between you and I, I fear we have ~~had~~ lost control. I'm hoping the other women are ~~learn~~ from my improvement, and will not make the same mistakes. along this way.

However, we must continue our journey. It is still our job to abolish the corrupt, and end ~~with~~ Eventually, they going to have no option but to listen to the suggestions. Deeds Not Words.

independent editing CE

Presentation policy

My page will include:

Stick in sheets straight with no floppy edges.



Liam says: "The results show that exactly 10% of the people in the survey are left-handed." Explain why Liam cannot be correct.

Adam says: "0.25 is smaller than $\frac{1}{4}$ "

Liam is incorrect because 10% is 10 to 100 and you could have half a child and you would have to have a half sister.

Adam is correct because 0.25 is 25 to 100 and equal to $\frac{1}{4}$ to the 100ths.

Record answers in books next to stuck in task.

Short date and learning objective underlined with a ruler.

9.12.22 Pg. 60 0.4-6

I can read and use equivalence between simple fractions, decimals and percentages.

4) 0.6 51% $\frac{3}{5}$ 1 digit per square

0.6 0.5 ~~0.5~~ Use a ruler to cross out mistakes neatly.

Use space wisely.

Number questions using digit and) e.g. 7)

old work because 0.7 is before 0.6 and 0.5 is after anything in between could work. 0.6 = 60% is in between 0.7 (70%) and 0.5 (50%). 51% also works because its in between 70% and 50%.

Use a ruler for formal written methods.

No doodles outside of lesson objective.

works too because it is 60% so correct. 60% because 100-100% and 60% of 100 is 60.

Pencil for notes, blue pen for corrections.

Rewards

- Dojos
- Silver/gold certificates
- Whole-school reward stars for values
- Star of the Week

Consequences

- If the presentation policy is not followed, children will be expected to rewrite their work
- If doodles/drawings/graffiti are found, children will be sent to a senior leader
- Not following behaviour policy

PE afternoons

- Indoor PE - Thursday (with swimming on some half terms)
- Outdoor PE - Friday

Communications

- Communication will be sent out via the office by email.
- If you need to contact your child's class teacher, please email info@stmarys-byfleet.surrey.sch.uk and the message will be passed on.
- Scopay - Deadline reminders for contributions will be sent out 6 weeks before event. As always, if not enough contributions then the trip is not financially possible.



St. Mary's CofE Primary
'Learning for Life'

Hart Road, Byfleet, Surrey, KT14 7NJ
Tel: 01932 410300
Email: info@stmarys-byfleet.surrey.sch.uk

newsletter

Week ending
6th September 2024

Our Vision Statement 'Learning for Life'

'Learning for life' with Jesus' promise of 'life in all its fullness' is at the heart of St Mary's. At our school children are seen as unique and will feel loved, safe and empowered to flourish so they reach their full potential both academically and personally.

Dear St Mary's Families,

Welcome back! We hope you all had a great summer holiday.

Except for the wet weather, the term has started really well! There have been lots of smiling faces this week. It is lovely to see everyone again!

I wanted to celebrate our unique and special children so each child has created a portrait of themselves and these are displayed as a sea of faces in the hall. Our special school family. Please do have a look when you are in school for your expectation meeting and see if you can spot your children!

Over the summer, both Mrs Driver and Mrs Harfield welcomed their beautiful baby girls. Our new and very cute St Mary's babies are Arabella Harfield and Harper Driver! Mummies and babies are all doing really well.

As we start the new academic year, please can I remind parents of the importance of good school attendance. If children have low attendance, it can impact their social, emotional and academic progress. Please avoid taking term time holidays and if a child has a medical or dental appointment, please can we ask you to make these out of school hours where possible, to avoid the children having to be absent from school.

Reminders:

All parents are encouraged to attend the Parents Welcome Meetings with class teachers over the coming days, as we will be sharing a lot of important information. For those parents who work and unable to make them, we will be taking a register and sending hard copies of the information home. The meetings will be held in the classrooms.

Our PTA AGM is at 6pm on Monday evening. Please do come along to find out more! Please enter via the Rectory Lane gate, as the meeting will be held in the Hut on the field.

Whole school 'Welcome Back' family picnic will be after school on Friday 27th September 3.10pm-4pm. There will also be a whole school cake sale! Please bring your picnics and picnic blankets. It is a chance to enjoy catching up with everyone.

Have a great weekend and looking forward to seeing you all on Monday.

From

Mrs Chambers

Progress Reports

- End of term progress reports will be sent out termly.
- If you have a child in a year group where statutory assessments take place (Year 1, Year 4 and Year 6), you will be kept up to date with their progress towards these.

Trips and workshops/ important dates this year

Trips

Local Area Walk 16/10/25 (Geography)

TBC Legoland [*was Hobbledown*] (Science)

Pizza Express (DT)

~Cheetahs Pizza Express (DT) - 26/01/26

~Panthers Pizza Express (DT) - 04/02/26

Shah Jahan Mosque 19/05/26 (RE)

Parents Evening

Autumn:

Online - 21st October

In person - 23rd October

Spring:

Online - 10th February

In Person - 12th February

No Parents Evening in summer.

Class Assemblies

Cheetahs - Thursday 12th March

Panthers - Thursday 11th June

Nativity

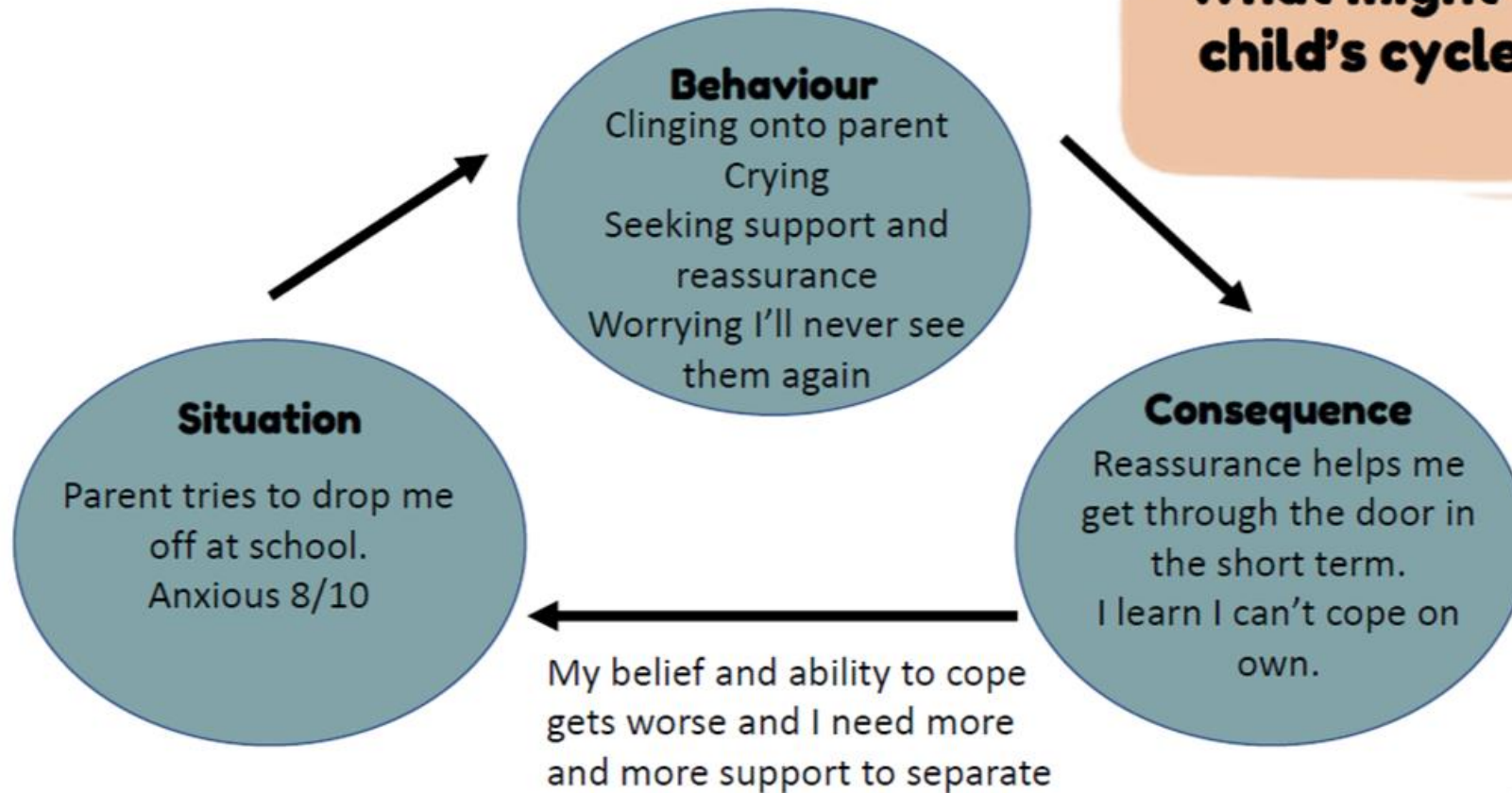
Thursday 11th December - 2pm

Friday 12th December - 9:30am

Medication

If you haven't already, please make sure all medication is labelled and handed in to the office - epipens/jext pens (2 x pens). This includes all medication (including over the counter). The medication form can be found in the office or on our school website.

CBT Cycle of Worry



Responding to Reassurance Seeking

Redirecting children's attention

- Children's anxieties and worries can be distressing and overwhelming.
- When children are asking for reassurance, this may contribute to their cycle of anxiety.
- It is a good idea to interrupt and redirect children when they are anxiously seeking reassurance.
 1. Validate child's feelings.
 2. Refocusing child on the present moment or on a new task.

Asking questions not giving answers

Some children might find it difficult to explain what they think will happen or may not be clear themselves. Using questions can help them to think about what it is they are afraid of.

- Helps children to think for themselves
- Puts children in control
- Prevents children feeling silly/wrong
- Helps children start getting used to uncertainty
- Helps you to understand their thoughts and feelings



Full slides will be emailed!

Types of Questions

What is frightening you?

What is the worst thing that might happen?

What do you think will happen?

What is it about this situation which is making you worried?

Why are you feeling worried?

Parent focus group

Parenting Puzzle (**now Nurture**)

Support and information on the website

- HSLW - <https://www.stmarys-byfleet.surrey.sch.uk/page/?title=Home+School+Link+Worker&pid=104>
- SEND - <https://www.stmarys-byfleet.surrey.sch.uk/page/?title=SEND+Provision&pid=47>
- E-Safety - <https://www.stmarys-byfleet.surrey.sch.uk/page/?title=Online+Safety&pid=242>

The school website is your first port of call before contacting the school.

- If you would like to be a class rep, please let your class teacher know.
- Please sign up to any days you may be likely to be able to support children in school on the registers at the back of the classroom before you leave.
- Facebook groups have already been set up ready for this year.
- The PTA need you! Sign up with them if you are able to help (see website).



Any questions?