



Pupil Environmental Review Key Stage 1 and 2



Litter/Rubbish

Is the playground clear of litter?

Yes

No

Are there enough bins inside and outside the school?

Please note, if you have answered no, you need to look at how to reduce litter



Waste

Does the school recycle paper?

* Yes

Yes

No

Does the school compost waste, fruit, vegetables, grass cuttings etc?

Does the school try to buy things made from recycled materials?

Does the school run any other recycling projects to raise money for the school or does the school involve the local community to help?

Mobile Phones



Jumble Sale

Batteries

Other - please state

clothes Recycle but school unaware

Please note, if you have answered no, you need to look at how you could recycle more





** Increase awareness of which bin is which*



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		Yes	No
 <p>Energy</p>	Are the lights left on in the classroom when not in use?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Are there draughts around windows and doors?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Are windows open when the heating is on?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Are whiteboards left on when classrooms are empty?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Are computers or monitors left on when not in use?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p><i>Please note, if you have answered no, you need to look at how to reduce energy</i></p>			
 <p>Water</p>	Are there push taps or self stopping taps in the toilets?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Are there water saving devices in the toilets?	<input type="checkbox"/>	<input type="checkbox"/>
	Are dripping taps and other leaks fixed quickly?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p><i>Please note, if you have answered no, you need to look at how to reduce water</i></p>		 <i>most</i>	



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School Grounds

Does the school have a growing area?

Yes

No



Needs to be used more.

Are there enough places for pupils to sit at playtime?

Are lessons or part of lessons held outside?

Please note, if you have answered no, you need to look at how to address your school grounds



Biodiversity

Does the school have any plants in containers, pots or beds in the school grounds?

Yes

No

Do you try to attract wildlife in the school grounds?



Look after them more..

How do you try and attract wildlife in the school grounds?

Please note, if you have answered no, you need to look at how to address biodiversity



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Transport

Is there a problem with cars outside school before school starts and at home time?

Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>

When possible do pupils walk/cycle to school take public transport?

Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please note, if you have answered no, you need to look at how to reduce transport issues



but traffic warden sometimes & new yellow lines



Healthy Living

Does the school provide and promote healthier food at breaktimes and lunchtimes?

Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>

Are healthy options encouraged for school dinners?

Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>

Is drinking water available in class?



Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>

Do pupils take part in daily exercise?

Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please note, if you have answered no, you need to look at healthy living





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Global Perspective

Yes

No

Do pupils think about how things they do everyday affect the environment?

For example - flushing chemicals down the drain can harm fish in the sea

Do pupils think about how things they do everyday affect other people?

For example - buying food that has been made in other countries and those people are not paid very well

Please note, if you have answered no, you need to address Global Citizenship

