

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,360
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,360
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19,360

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	64%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19360		Date Updated: 18 th July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 34%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure that children are given the opportunity to have regular physical activity, including at lunchtimes, and increase participation in extra-curricular sport across all year groups.</p> <p>To increase opportunities for vulnerable groups and non-participants.</p>	<p>A variety of after school clubs to be offered by Sports Coaches and staff to different year groups.</p> <p>External agencies delivering after school clubs.</p> <p>Sports Coaches and support staff delivering a range of sports during lunch times for children in all year groups.</p> <p>Children in receipt of Pupil Premium funding have access to funds to support the cost of extra-curricular activities.</p>	£6706	<p>Across the year, 469 children from YR - 6 attended after school sports clubs.</p> <p>Clubs were run by teaching and support staff, Sports for Kids coaches and external agencies – football and dance.</p> <p>SEND children were invited to a Multi Sports event and less active children to a Physifun event in the summer term.</p> <p>At least four after school sports clubs were offered each term for children free of charge. This was funded by the school for disadvantaged children.</p>	<p>Continue to increase the number of sports clubs on offer to all year groups across the year.</p> <p>Continue to train support staff in delivering a range of sports during lunchtime.</p> <p>Complete surveys to highlight inactive children in all classes and invite them to clubs and competitions run by Active Surrey.</p>	

			Sport for Kids coaches are present at all lunchtimes supporting active play including refereeing football matches and introducing new sports.	
Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To raise the profile of PE and sport across the school so children want to take part in more sports. Inspire the children to want to represent the school.	To work with WASPs to set-up fixtures and tournaments for the academic year. To work with Active Surrey and attend events they offer throughout the year. Ensure sports kit are available for the children when representing the school or attending events outside of school. Celebrating sporting achievements in collective worship, newsletter and Instagram so children are proud of their achievements.		£2450	Competitions attended were celebrated in Friday's collective worship, creating a buzz around the school resulting in more children asking to be part of teams and representing the school. More children took part in lunchtime sports activities to learn a new skill and to be chosen to represent the school. The number of fixtures and tournaments that St Mary's have participated in has increased from last year.
				Sustainability and suggested next steps: Focus on increasing KS1's access to competitions. Purchase new sports kits for all sports that matches the new school logo. Create a board for results, trophies and certificates to be displayed.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the confidence, knowledge and skills of staff teaching and supporting in PE and Sport.	<p>CPD opportunities provided by Sport for Kids – including their scheme of work with plans, videos and pictures to support.</p> <p>Invest in the Sports for Kids app for staff to be used as a teaching and assessment tool.</p> <p>Staff meeting training to be provided by Sports for Kids.</p> <p>Supporting children to engage in new sports.</p>	£2450	<p>Training was provided for all teaching staff with Sports for Kids to build knowledge and confidence in teaching PE.</p> <p>CPD provided during lunch time by Sports for Kids coaches to support staff in running different games – basketball, netball, tennis etc.</p> <p>CPD offered to teaching staff through Active Surrey – girls football training attended.</p> <p>PE lead attended training with Active Surrey on new to leading PE and understanding Sports Premium.</p>	<p>Staff who attended training to support others in the school and pass on information – supported by PE lead.</p> <p>Sports for Kids app and planning to be shown and understood by all staff using it to teach and assess.</p> <p>All staff to be aware of the progression of PE and how to support and challenge where needed.</p> <p>Continue to explore and provide CPD where needed.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 9%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>To encourage and develop physical activity during playtimes to enable children to try new sports and games.</p> <p>To purchase sustainable resources which provide children with further opportunities to learn new sports and enable the curriculum to be delivered effectively.</p>	<p>Sport for Kids coaches to be present at all lunchtimes to lead and demonstrate games – Support Staff on duty to use as CPD so they can offer different games for children to play at lunchtimes.</p> <p>Audit sports equipment termly and order new equipment where needed.</p> <p>Purchase new goal posts for the field to allow for more football fixtures on site.</p> <p>Fix/develop long jump sand pit.</p>	<p>£1737</p>	<p>Coaches lead and demonstrated different sports and games each lunchtime.</p> <p>Support staff have observed coaches leading games as CPD – this will continue next year.</p> <p>Continuation of ‘no football Friday’ to encourage children to play different games. This has been effective in children playing a wider range of sports including tennis and basketball.</p> <p>New resources were bought at the beginning of the year to ensure the curriculum was delivered effectively and as and when needed throughout the year. It has improved access to physical activities during playtime, lunchtime and in PE lessons.</p> <p>PTA have agreed to fund the purchase of stronger, heavy weight goal posts for the field.</p>	<p>Sustainability and suggested next steps:</p> <p>Train Year 5 and 6 children to be part of the Sports Crew to support children at playtimes by leading games.</p> <p>Support Staff CPD to continue next year to encourage more children to take part in active play.</p> <p>Ensure goal posts are purchased.</p> <p>Coaches to continue introducing new sports and games at lunchtime and using it as opportunities to choose children for sports teams.</p> <p>Hold house/year group competitions at lunch times to support competitive play.</p>

			Long jump sand pit was fixed and used in the Summer term to teach athletics and used by all year groups on Sports Day.	
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Key indicator 5: Increased participation in competitive sport Percentage of total allocation:
31%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure there are opportunities for children to engage in competition with other schools in the area.	<p>Use WASPs membership to liaise with other schools in the local area.</p> <p>PE leader to use WASPs calendar to sign up to take part in a variety of events.</p> <p>PE leader to organise sporting fixtures with other schools in the area both on and off site.</p> <p>Use network of local schools, and the coaches who work in other schools, to set up and compete in friendly fixtures and tournaments to allow more children to engage in competitions.</p> <p>Active Surry membership – attend events offered throughout the year by</p>	£6017	<p>We have continued working with WASPs this year to raise the number of fixtures and tournaments that the school has participated in.</p> <p>We attended 21 sporting events this year. 191 children attended an event – some more than once if the team made a final.</p> <p>We made the Netball League Final, Girls Football Final and the Y3/4 children came third in District Athletics.</p> <p>The Sport Coaches have been utilising some of their time with year groups to select and train</p>	<p>Where possible, further notice for sporting events to be obtained so there is more time to select teams and give children the opportunity to train and practice more regularly.</p> <p>Sports Coaches to continue to support and train children to be picked for events.</p> <p>Sports Coach, with support of PE leader, to plan and deliver half termly inter house Competitions</p> <p>Continue to share sporting success in collective worship.</p>

	Active Surrey.	children for any upcoming fixtures or tournaments. Successful Sports Day was held where all children, from Nursery to Year 6, competed in sports for their house.	
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