

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£19,360
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£22,635
Total amount of funding for 2023/24. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£19,480

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023/24		<b>Total fund allocated:</b> £22,635		<b>Date Updated:</b> 14 <sup>th</sup> November 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 37%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Increase opportunities for all children to engage in regular physical activity on the playground and understand the importance it has on their mental and physical wellbeing.</p> <p>Provide leadership opportunities to UKS2 children to act as role models for physical activities at break times.</p> <p>To increase opportunities for vulnerable groups across the school.</p>		<p>Structured play, led by Sports Coaches and trained staff, at lunchtimes to ensure all children are able to take part in regular physical activity.</p> <p>Create an activity timetable, and purchase equipment, to allow a range of activities to run weekly.</p> <p>Train 10 Year 5 and 6 children to become Sports Crew. Create a timetable where they lead physical activities and games throughout lunch time.</p> <p>Highlight inactive children in all classes and invite them to clubs and competitions run by Active Surrey.</p>		<p>£2550</p> <p>£118</p> <p>£400</p>	
				Sustainability and suggested next steps:	

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	<p>Continue to offer a variety of physical activity after and before school clubs to all year groups led by Sports Coaches, external agencies and staff.</p> <p>Children in receipt of Pupil Premium funding have access to funds to support the cost of extra-curricular activities</p>	£5200		
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<p><b>Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation: 3%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To increase the profile of PE across the school so children are enthusiastic about PE lessons, physical activities on the playground, extracurricular activities and competitions.</p> <p>Continue to inspire the children to want to try out new sports and represent the school.</p> <p>Increase the profile of sports houses and interschool competition.</p>	<p>Celebrate children who have competed for the school in Friday's Celebration Collective Worship, newsletter and Instagram.</p> <p>Celebrate children who have achieved sporting awards outside of school in Collective Worship.</p> <p>Invite in sporting personalities and external club speakers to inspire the children.</p> <p>To work with WASPs and Active Surrey to set-up fixtures and tournaments for the academic year.</p> <p>CPD offered to teaching staff based on survey – external though Active Surrey</p>	<p>£300</p> <p>£400</p>		

	subscription.			
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:  
20%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the quality of children's physical education across the school to ensure staff are competent and confident in delivering PE.	<p>All staff trained in using the S4k App so it is fully embedded across the school and used as a tool to teach, assess and reward children.</p> <p>Staff survey on confidence in delivering a range of physical activities.</p> <p>Teaching staff to observe sports coaches delivering lessons to their class.</p> <p>Teachers with expertise/qualifications in specific PE areas to model/team teach with staff.</p> <p>CPD opportunities provided by Sport for Kids – including their scheme of</p>	£4600		

	<p>work with plans, videos and pictures to support.</p> <p>Release of PE lead to observe, monitor and support staff with teaching and assessing children.</p>			
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<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Percentage of total allocation: 18%</p>
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Intent	Implementation	Impact	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To maximise participation in extracurricular sports and active clubs.</p>	<p>Train Year 5 and 6 children to be part of the Sports Crew to support children at playtimes by leading games.</p> <p>Sports Coaches to continue introducing new physical activities at lunchtime and using it as opportunities to choose children for sports teams.</p> <p>Hold house/year group competitions at lunch times, and in lessons, to support competitive play.</p> <p>Audit sports equipment termly and order new equipment where needed.</p> <p>PTA to fund new goal posts so more football fixtures can happen on site.</p> <p>Painting of pitch and running lines.</p>	<p>£117</p> <p>£2250</p> <p>£1500</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all children to have the opportunity to take part in competitive sport both inter and intra school.	<p>PE lead to plan internal competitions between classes, year groups, key stages and houses throughout the year.</p> <p>Support Staff on duty to observe Sports Coaches as CPD so they can offer different physical activities for children to take part in at lunchtimes.</p> <p>Increase the opportunities for children to train for upcoming sporting fixtures.</p> <p>Continue to share sporting success in collective worship.</p> <p>Work closely with WASPs to provide a range of competitions to children across the school.</p> <p>Focus on increasing KS1's access to competitions.</p> <p>Use network of local schools to set up and compete in friendly fixtures and tournaments to allow more children to</p>	<p>£4,600</p> <p>£300</p>		



	engage in competitions.			
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