



Year R Autumn 2 “Blast Off!” Termly Curriculum Overview 2023 – 2024

This overview shows the basis of what we will deliver and each year our curriculum is extended to meet the needs of our cohort and follow their interests and ideas. For this reason, we allow some flexibility with our suggesting timeframe and additional opportunities are added to support well-rounded child development for our Reception pupils.

Any **bold** statements are new objectives introduced in this half term. All other statements have been previously introduced.

The *italicised* subjects indicate which National Curriculum subject is preparing our children for.

Autumn 2: Blast Off!							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
St Mary's Learner/ Growth Mindset (PSED) (CL)	Growth Mindset: There is no such thing as can't at St. Mary's. I just can't do it yet.			Enthusiastic, willing to take part and speak up (SML)		A Risk taker - always confident to have a go (SML)	
English (C&L) (L) Talk Through Stories – English Curriculum	Aliens Love Underpants		Max And The Tag Along Moon		On The Way Home		Nativity Stories
	Poetry Basket, Helicopter Stories & Drawing Club						
Phonics (L) Monster Phonics	H, b	F, ff, l, ll, ss	J, v, w, x	Y, z, zz, qu	Ch, sh, th, ng	Long oo	Ar
Maths (M) NCETM Mastering Number & White Rose	Subitising	Counting, cardinality, ordinality to 5	Comparing groups of objects	Composition up to 5	Counting, cardinality, ordinality to 6	Subitising to 5	Recap
	Measure		3D Shapes			Measure	
Enrichment (Trips/Visitors/Events) (UW)	Freshwater Theatre Workshop Halloween Bonfire Night	Remembrance Day Diwali	Children in Need Anti-Bullying Week	Road Safety Week	St. Andrew's Day	Advent Nativity Performance Christmas Jumper Day	Hanukkah
RE (UW) Surrey Agreed Syllabus	Why do we have celebrations?						
PE (PD) Sports4Kids	Team games						



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Communication & Language

Development Matters objectives:	St. Mary's objectives:
<ul style="list-style-type: none"> • Understand how to listen carefully and why listening is important • Learn new vocabulary • Use new vocabulary throughout the day • Ask questions to find out more and to check they understand what has been said to them. • Articulate their ideas and thoughts in well-formed sentences • Use talk to help work out problems and organise thinking and activities. • Develop some social phrases • Engage in story times • Listen to and talk about stories to build familiarity and understanding. • Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. • Listen carefully to rhymes and songs, paying attention to how they sound. • Learn rhymes, poems and songs • Engage in non-fiction books 	<ul style="list-style-type: none"> • Look attentively and talk about new experiences. <i>(English)</i> • Look carefully and use adjectives to say what images / objects look like <i>(English)</i> • Use all the senses to discuss and describe <i>(English)</i> • Use the language now and past, yesterday, today, tomorrow. <i>(History)</i> • Discuss what the characters say <i>(English)</i>