

# St Mary's C of E (VC) Primary School

# SCHOOL DEVELOPMENT PLAN 2023-2024



# Our Vision Statement 'Learning for Life'

Learning for life' with Jesus' promise of 'life in all its fullness' is at the heart of St Mary's.

At our school, children are seen as unique and will feel loved, safe and empowered to flourish so they reach their full potential both academically and personally.







We are privileged to be a part of each and every child's life while they are with us at St Mary's; we love watching them grow and flourish. It is our promise that each and every child will feel loved, inspired, safe and nurtured so that they reach their full potential both personally and academically, in a diverse, fun and aspirational environment.

#### The children's words about the school



## St Mary's Learner

Through the concept of **St Mary's Learner** we help pupils to develop the behaviour, attitudes and skills that they need in order to learn effectively.

We have agreed a set of expectations in every year group and we encourage pupils to work towards meeting these expectations both at home and at school.

St Mary's learner supports our school Christian Values. These values are taught across the curriculum and play a vital role in developing our pupils into positive young learners.





# St Marys C of E (VC) Primary School Development Plan September 2023 – July 2024

## **Action plan aims**

- Addresses the key priorities for children's outcomes.
- Sets a clear vision for how the school will sustain rapid improvement to improve attainment and progress of all groups of children.
- Clearly details what action is going to be taken when, by whom, why this action is important and what the intended outcomes are for the children.
- Explicitly defines all roles and responsibilities and shows clear lines of accountability.
- Shows how professional development, monitoring and evaluation are rigorously linked to key priorities and demonstrates the school's commitment to high quality professional development for all staff.
- \* Makes explicit how all monitoring is intended to be successful in building capacity, improving provision and improving outcomes for children.
- \$ Shows clear actions and milestones that demonstrate how teaching, learning and outcomes are improving to at least meet or exceed national results

Objective 1	Quality of Education  For all groups to reach their expected outcomes at the end of EYFS, KS1 and KS2 so that results are in line with or better than national results and progress outcomes are at least 0.
Objective 2	Quality of Education  To embed our curriculum, to ensure that pupils have the skills, knowledge and vocabulary to enable them to learn exceptionally well including the most disadvantaged and SEND.
Objective 3	Personal Development Children make a highly positive, tangible contribution to the life of the school and/or the wider community. Pupils actively support the well-being of other pupils.
Objective 4	Leadership and Management Leaders ensure that teachers receive focused and highly effective professional development. Teachers' subject, pedagogical and pedagogical content knowledge consistently build and develop over time. This consistently translates into improvements in the teaching of the broad curriculum.

