



Spiritual Development

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Approved by	<u>Full Governing Body</u>
Statutory policy	<u>No</u>
Review cycle	Annual
Date last reviewed	<u>07 December 2022</u>
Date of next review	<u>08 February 2025</u>
Related policies	Collective Worship/ Behaviour

Version History Log

Date	Version	Comments/Summary of changes
1	1	

Our Christian vision is...

Learning for life' with Jesus' promise of 'life in all its fullness' is at the heart of St Mary's. At our school children are seen as unique and will feel loved, safe and empowered to flourish so they reach their full potential both academically and personally.

Our shared understanding of spiritual development:

Windows: Encounter - The Learning about life.

- * Opportunities for children to be aware of the world in new ways, looking out into the world.
- * To wonder about life's 'WOWS'. Things that are amazing.
- * To think about life's 'OWS' that take us by surprise!
- * Learning about life in all its fullness.

Mirrors Reflection - The learning from life

- * Opportunities to reflect on their experiences.
- * Looking inside yourself.
- * Consider life's big questions and reach for some possible answers.
- * Learning from life by exploring our own insights and those of others.

Doors Transformation - The learning to live by putting into action what they believe.

- * Opportunities for children to respond.
- * Moving onto a new path or situation.
- * To do something creative to develop and apply our ideas.
- * Learning to live out our beliefs and values.



St. Mary's CofE Primary

'Learning for Life'

In keeping with our Christian vision, we recognise that all are created in God's image and have a spiritual dimension to their existence. We nurture this through our core values of Kindness, Courage and Trust and the opportunities we provide to ensure each individual can flourish (in body, mind and spirit) as precious children of God.

Our shared understanding of spiritual development is lived out by (provision)

We provide opportunities for looking out onto the world to make the children ask questions and wonder. Interweaved are opportunities for children to reflect, learn from others and themselves so that they can make choices, be creative, active and purposeful in response. We provide areas for quiet reflection in school and in the outdoor environment.

We provide and plan for a wide range of opportunities for children to develop spiritually in all areas of the curriculum. Our inclusive curriculum is diverse and bespoke to us and is progressive. It offers high quality experiences and opportunities beyond the national Curriculum, that develop an individual personal spirituality. Extracurricular experiences and opportunities are seen as important to enrich and deepen our offer to the children. Children are encouraged to develop curiosity.

Close links with the church, local community and coverage of global links, through different subjects, are woven throughout our curriculum, to broaden and open the children's eyes to 'wows' and 'Ows'.

Collective worship, meditation and reflection are daily events that children and staff take an active part in. The children help to lead our school, collective worship and are involved in creating school prayers. We provide daily opportunities for prayer, including silence and stillness.

Our shared understanding of spiritual development results in (impact)

The impact of spiritual development here at St Marys results in children leaving us as:

- **Successful learners** who enjoy learning, make progress and achieve, thrive through positive challenges and who can learn independently and collaboratively.
- **Confident individuals** able to live safe, secure, happy, caring and fulfilling lives.
- **Responsible citizens** who have an understanding and tolerance of others through spiritual, moral, social and cultural development and understanding who make a positive contribution to society.

We understand that the impact is as a school family we provide challenge, time for reflection and growth, excitement and enjoyment to meet the needs of all our learners, preparing them well for a successful future.

The impact is children will move on with attitudes and skills for lifelong learning and fulfilling their potential in life academically and personally. Each St Mary's Learner will be always ready to learn, enthusiastic, a considered risk taker, happy to try again, not afraid to learn from mistakes, able to learn collaboratively and independently and to be reflective.

Agreed by governors, available on the school website, in the teacher handbook, as supplementary evidence to your SIAMS self-evaluation, etc.

