

Subject Skills Progression

EYFS

Know that other languages exists - languages of the class. Register in different languages of the class.

Listening

Year 1

Repeat words modelled by the teacher.

Year 2

Repeat words modelled by the teacher with increasing accuracy.

Year 3

Repeat words modelled by the teacher with greater accuracy.

Understand and respond to a few familiar spoken words and short phrases

Speaking

Year 1

Repeat words modelled by the teacher.

Year 2

Repeat words modelled by the teacher with increasing accuracy.

Respond to a question with a rehearsed answer.

Year 3

To learn a range of specific vocabulary and develop accuracy of pronunciation

Recognise familiar questions and know a range of rehearsed responses
Repeating familiar words and phrases focusing on pronunciation

Reading

Year 1

Recognise written form of hello and goodbye in Spanish with pictorial support.

Year 2

Recognise written form of the colours with pictorial support.

Year 3

Begin to recognise written vocabulary and phrases.

Writing

Year 1

Not applicable in this year group.

Year 2

Not applicable in this year group.

Year 3

Start to copy simple sentences
Write some single words from memory
Start to write elements of simple phrases with support

Grammar

Year 1

Not applicable in this year group.

Year 2

Not applicable in this year group.

Year 3

Recognise main word classes, e.g. nouns, verbs and adjectives,

Have a basic understanding of the usual order of words in sentences in Spanish.

Listening

Year 4

To listen attentively to spoken language and joining in with a response
Pick out known words in an authentic conversation
Understand and respond to short phrases

Year 5

Showing an understanding of more complex sentences in authentic conversations
Understand the key points in a short passage, listening out for familiar words and phrases

Year 6

Listen and understand more complex sentences in an authentic conversation
Understand short passages made of familiar phrases.

Speaking

Year 4

Begin to use common phrases
Develop accuracy with pronunciation of words and phrases
Perform short role plays and/or short conversations in Spanish.
Produce short pre-prepared phrases with secure pronunciation

Year 5

Ask and answer questions about a current topic
Produce some short phrases without support on familiar topics

Year 6

Engage in some short scripted conversations
Speak in longer sentences with more flexibility to create own sentences
Ask and answer simple questions on familiar topics

Reading

Year 4

Recognising simple written phrases
Understand a range of simple written phrases.

Year 5

Reading and understanding more complex phrases
Showing understanding of a piece of writing based on a current topic
Being able to answer questions from a short passage of writing .

Year 6

Practice reading longer texts aloud
Understand a short text made up of short sentences on a familiar topic
Use a dictionary and/or vocabulary list to find the meaning of unknown vocabulary.

Writing

Year 4

Write simple words and short phrases from memory
More accurate spelling of key vocabulary.

Year 5

Using dictionaries to find the meaning of unknown words and translate their ideas
Writing words and simple phrases from memory with understandable spelling

Year 6

Adapt familiar phrases to create new sentences
Write short text from memory, with simple sentences and reasonable spelling

Grammar

Year 4

Understand that nouns have different genders and can recognise clues to identify this e.g. the difference in articles.
Recognise questions.
Possessive adjectives 'my'.

Year 5

Indefinite articles (un/una)
Revisit: gender and articles
Negative and high frequency verbs.

Year 6

Ordinal and cardinal numbers
Verbs
Possessive adjectives
Adjectival agreement
Subject pronouns and the patterns involved in regular verb conjugation.
Use of 'hay' and 'hace'.

Subject Knowledge Progression

EYFS

Understand that people around the world speak different languages—relating this to the children who may speak another language if applicable.

Reception

Introduce saying 'hello' in different languages (during the register)

Units of Learning

Phonics

Vocabulary

Year 1

Los Saludos
(Greetings)

Year 1

J sound in José, Jorge and Juan
LL sound in llamo

Year 1

Hola, Buenos días, me llamo,
¿Como estás? Estoy bien/mal.
Más o menos
Adíos, Hasta luego

Year 2

Los Colores y Los Números
(Colours and Numbers 1-10)

Year 2

J sound in naranja
LL sound in amarillo
RR sound in marrón

Year 2

Numbers 1—10
Blanco, azul, gris, amarillo, marrón,
negro, naranja, rojo, verde,
violeta

Units of Learning

Year 3

Phonics 1

Aprendo Español
(I'm learning Spanish)



Year 4

Phonics 2

Me Presento
(Presenting Myself)

La Familia
(Family)

Phonics

Year 3

CH J Ñ LL RR

Introduce accents and how they change the pronunciation of words



Year 4

CA CE CI CO CU

Stress placement

Revisit accents and how they change the pronunciation of a word.

Vocabulary

Year 3

Revisit colours and numbers 1—10.

Revisit vocabulary learnt in 'Los Saludos' unit.

Vocabulary necessary to ask and answer the question 'How are you?' in Spanish.



Year 4

Numbers 1—20

Ask and be able to answer how they are feeling, their name, age and where they live in Spanish.

Verbs: soy (I am), tengo (I have), vivo (I live) and me llamo (I am called)

Members of the family (singular and plural)

Units of Learning

Year 5

Phonics 3

La Clase
(The Classroom)

¿Tienes una mascota?
(Do you have a pet?)

Desayuno en el Café
(Breakfast in the cafe)

Year 6

Phonics 4

¿Qué tiempo hace?
(How is the weather?)

La Ropa
(Clothes)

Mi Casa
(My House)

Los Verbos Regulares
(Regular verbs)

La Fecha
The date

Phonics

Year 5

GA GE GI GO GU

Stress placement

Revisit how accents change the
pronunciation of a word

Revisit: CA CE CI CO CU

Year 6

B V CC QU Z

Revisit all previous phonics and
pronunciation.

Silent letters

Vocabulary

Year 5

Revisit 'tengo'

In my pencil case I have/ do not have...
mi/ mis (my)

Nouns and articles for common classroom objects.
¿Tienes una mascota? Names of household pets.

Revisit: hola, gracias

Por favour (please) and gracias (thank-you)

12 nouns and articles for food and drinks, 7 nouns and articles for
typical snacks.

Year 6

Revisit vocabulary from earlier units (La Familia, Me presento)

9 weather expressions (it is... raining, sunny, windy, fine, not good, cold and hot).
In the (NSEW) of Spain (En el ... de España)

Revisit colours for description and weather.

21 nouns for items of clothing. Regular -ar present tense conjugation of verb
'llevar' (to wear).

Personal and subject pronouns, conjugation of verbs beber, comer, vivir and hablar

Number 1 -31, days of the week, months of the year. Ask what the date is and re-
spond. Ask when someone's birthday is.

Revisit 1st person, singular verbs (soy, me llamo, tengo and vivo)
Nouns and indefinite articles for rooms of the house. En mi casa hay.../ En mi casa
no hay...