

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

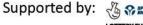
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,360
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,360
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19,360

Swimming Data

Please report on your Swimming Data below.

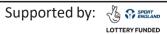
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	64%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No















Action Plan and Budget Tracking

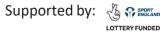
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £19360 Date Updated: 18 th July 2023			
Key indicator 1: The engagement of	Percentage of total allocation:			
primary school pupils undertake at l	east 30 minutes of physical activity a day in	n school		34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that children are given the opportunity to have regular physical activity, including at lunchtimes, and increase participation in extracurricular sport across all year groups. To increase opportunities for vulnerable groups and nonparticipants.	A variety of after school clubs to be offered by Sports Coaches and staff to different year groups. External agencies delivering after school clubs. Sports Coaches and support staff delivering a range of sports during lunch times for children in all year groups. Children in receipt of Pupil Premium funding have access to funds to support the cost of extra-curricular activities.	£6706	Clubs were run by teaching and support staff, Sports for Kids coaches and external agencies – football and dance. SEND children were invited to a Multi Sports event and less active children to a Physifun event in the summer term.	to all year groups across the year. Continue to train support staff in delivering a range of sports during lunchtime. Complete surveys to highlight













Key indicator 2: The profile of PF and	Sport being raised across the school as a t		Sport for Kids coaches are present at all lunchtimes supporting active play including refereeing football matches and introducing new sports.	Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
take part in more sports. Inspire the children to want to represent the school.	To work with WASPs to set-up fixtures and tournaments for the academic year. To work with Active Surrey and attend events they offer throughout the year. Ensure sports kit are available for the children when representing the school or attending events outside of school. Celebrating sporting achievements in collective worship, newsletter and Instagram so children are proud of their achievements.		Competitions attended were celebrated in Friday's collective worship, creating a buzz around the school resulting in more children asking to be part of teams and representing the school. More children took part in lunchtime sports activities to learn a new skill and to be chosen to represent the school. The number of fixtures and tournaments that St Mary's have participated in has increased from last year.	Focus on increasing KS1's access to competitions. Purchase new sports kits for all sports that matches the new school logo. Create a board for results, trophies and certificates to be displayed.













Key indicator 3: Increased confidence	, knowledge and skills of all staff in teach	ing PE and sp	port	Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the confidence, knowledge and skills of staff teaching and supporting in PE and Sport.	CPD opportunities provided by Sport for Kids – including their scheme of work with plans, videos and pictures to support.	£2450	teaching staff with Sports for Kids to build knowledge and	Staff who attended training to support others in the school and pass on information – supported by PE lead.
	Invest in the Sports for Kids app for staff to be used as a teaching and assessment tool.		CPD provided during lunch time by Sports for Kids coaches to support staff in running different games – basketball, netball, tennis etc.	planning to be shown and
	Staff meeting training to be provided by Sports for Kids. Supporting children to engage in new sports.		CPD offered to teaching staff through Active Surrey – girls football training attended.	All staff to be aware of the progression of PE and how to support and challenge where needed.
			PE lead attended training with Active Surrey on new to leading PE	













Key indicator 4: Broader experience or	f a range of sports and activities offered	to all pupils		Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
children to try new sports and games. To purchase sustainable resources	Sport for Kids coaches to be present at all lunchtimes to lead and demonstrate games – Support Staff on duty to use as CPD so they can offer different games for children to play at	£1737	Coaches lead and demonstrated different sports and games each lunchtime. Support staff have observed	Train Year 5 and 6 children to be part of the Sports Crew to support children at playtimes by leading games.
which provide children with further opportunities to learn new sports and enable the curriculum to be delivered	Audit sports equipment termly and		coaches leading games as CPD – this will continue next year.	Support Staff CPD to continue next year to encourage more children to take part in active
·	order new equipment where needed.		Continuation of 'no football Friday' to encourage children to	play.
	Purchase new goal posts for the field to allow for more football fixtures on site.		play different games. This has been effective in children playing a wider range of sports including	
	Fix/develop long jump sand pit.		tennis and basketball. New resources were bought at the beginning of the year to ensure the curriculum was delivered effectively and as and when	Coaches to continue introducing new sports and games at lunchtime and using it as opportunities to choose children for sports teams.
			needed throughout the year. It has improved access to physical activities during playtime, lunchtime and in PE lessons. PTA have agreed to fund the	Hold house/year group competitions at lunch times to support competitive play.
croated by:	YOUTH Supported by 1/4 O seems		purchase of stronger, heavy weight goal posts for the field.	









			Long jump sand pit was fixed and used in the Summer term to teach athletics and used by all year groups on Sports Day.	
Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation: 31%
Intent	Implementation		Impact	3170
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure there are opportunities for children to engage in competition with other schools in the area.	Use WASPs membership to liaise with other schools in the local area. PE leader to use WASPs calendar to sign up to take part in a variety of events. PE leader to organise sporting fixtures with other schools in the area both on and off site. Use network of local schools, and the coaches who work in other schools, to set up and compete in friendly fixtures and tournaments to allow more children to engage in competitions. Active Surry membership – attend events offered throughout the year by	£6017	WASPs this year to raise the number of fixtures and tournaments that the school has participated in. We attended 21 sporting events this year. 191 children attended an event – some more than once if the team made a final. We made the Netball League Final, Girls Football Final and the Y3/4 children came third in District Athletics. The Sport Coaches have been utilising some of their time with	support and train children to be picked for events. Sports Coach, with support of













Active Surrey.	children for any upcoming fixtures	
	or tournaments.	
	Successful Sports Day was held where all children, from Nursery to Year 6, competed in sports for their house.	











