



Year 2 Summer Termly Curriculum Overview
2023 - 2024

	Week 1 17.4	Week 2 24.4	Week 3 1.5	Week 4 8.5	Week 5 15.5	Week 6 22.5		Week 7 5.6	Week 8 12.6	Week 9 19.6	Week 10 26.6	Week 11 3.7	Week 12 10.7
Growth Mindset / St Marys Learner focus	I want to get better and learn for me. Growth Mindset		Able to learn well on our own			I can take control of my own destiny.		Growth Mindset	Reflective - able to think and talk about what, why and how we have learned			There is no such thing as can't at St. Mary's. I just can't do it yet. Growth Mindset	
PSHE	<p align="center">Keeping Myself Safe</p> I can give some examples of safe and unsafe secrets and I can think of safe people who can help if something feels wrong. I can give other examples of touches that are ok or not ok (even if they haven't happened to me) and I can identify a safe person to tell if I felt 'not OK' about something. I can explain that they can be helpful or harmful, and say some examples of how they can be used safely							<p align="center">Growing and Changing</p> I can tell you who helps us grow (people who look after us) and what things I can now do myself that I couldn't when I was younger. I can give examples of how it feels when you have to say goodbye to someone or something (e.g. move house). I can give examples of how to give feedback to someone.					
English Texts and genres	Text: Lost and Found Genres: Non-chronological reports			Text: Lost and Found Genres: Discussion (with story?)				Text: Meerkat Mail Genres: Character Description			Text: Meerkat Mail Genres: Persuasion - letter To understand both the books that he/she can already read accurately and fluently and those that he/she listens to by answering and asking questions and making links. (books with letters and postcards e.g. Jolly Postman)		
Spelling	The /er/ sound spelled with an o or ar.	The /z/ sound spelled s	The suffixes -ment and -ness	The suffixes -ful and -less	Homophones	Homophones		Words ending -tion	Contractions	Possessive apostrophes (singular)	Challenge Words – High frequency and common exception words	Challenge Words – High frequency and common exception words	Challenge Words – High frequency and common exception words



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Maths	Objective: Fractions			Objective: Time				Objective: Statistics		Objective: Geometry (Position and Direction)		Consolidation	
Science	Topic: Electricity Staying safe around electricity. Which items use electricity?								Topic: Living things and their habitats.				
Computing Topic	Digital Photography (2.2)							Making music (2.5)					
Geography											Side by side: How does Byfleet compare to a village in South Africa - Simon's Town?		



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History					How can we use artefacts to understand history? Which artefacts are most useful?								
DT													Joining fabrics: Puppets
Art					Printing: Van Gogh		Printing : Van Gogh						
Music	Xylophone												
RE	Judaism: Why do Jewish families celebrate the gift of Shabbat?	Judaism: Why do Jewish families celebrate the gift of Shabbat?	Judaism: Why do Jewish families celebrate the gift of Shabbat?	Judaism : Why do Jewish families celebrat e the gift of Shabbat ?	Judaism: Why do Jewish families celebrate the gift of Shabbat ?	Judaism: Why do Jewish families celebrate the gift of Shabbat?		Themat ic unit: What makes a good leader?	Thematic unit: What makes a good leader?	Thematic unit: What makes a good leader?	Thematic unit: What makes a good leader?	Thematic unit: What makes a good leader?	Thematic unit: What makes a good leader?
PE	<p>Swimming: Jump in from the poolside safely. Blow bubbles underwater with nose and mouth submerged. Regain upright position from a back or front float. Push and glide on the back from the side of the pool. Perform a 360-degree rotation from front to back and back to front.</p> <p>Outdoor P.E: Cricket Skill: To be able to master basic movements including running, jumping, throwing and catching Sport: Athletics</p>							<p>Swimming: Jump in from the poolside safely. Blow bubbles underwater with nose and mouth submerged. Regain upright position from a back or front float. Push and glide on the back from the side of the pool. Perform a 360-degree rotation from front to back and back to front.</p> <p>Outdoor P.E: Skill: To be able to develop agility and co-ordination. Sports: Badminton/Tennis</p>					



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<i>Trips/ Visitors</i>	<i>Wisley Children's Gardening week.</i>		
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