

Summer Termly Curriculum Overview

	Week 1 15.4	Week 2 22.4	Week 3 29.4	Week 4 6.5	Week 5 13.5	Week 6 20.5	Half term	Week 7 3.6	Week 8 10.6	Week 9 17.6	Week 10 24.6	Week 11 1.7	Week 12 8.7	Week 13 15.7
Value	Courage, Kindness, Trust							Courage, Kindness, Trust						
PSHE (SCARF curriculum)	Being my Best						Growing and Changing							
English Texts and genres (Each unit between 2 and 3 weeks)	Text 5: Tuesday Fiction Genre: Narrative (plot / setting)			Text 5: Tuesday Non-Fiction Genre: Recount (diary)				Could Fiction G	he Koala that enre: Poetry Poetry: Limerick		Text 6: That Koala that Could Non-Fiction Genre: Non-Chronological Report (Information/ brochure?)			ogical
Spelling (Following No Nonsense scheme)	Words ending in '-er'	Words with the /k/ sound spelled 'ch.'	Word s endin g with -gue and - gue	Words with the /s/ sound spelled 'sc'	Homop hones	Challen ge Words		Words ending in -sion	Challen ge Words	Prefix 'super- anti- auto-	Prefix un- and pre-	ʻsh' sound spelt ʻch'	Revision	Revisi on
Maths (Following White Rose)	Fractions E	3	Money	<u> </u>	Time	<u> </u>		Time	Shape	1	Statistics	1	1	<u> </u>
Science	Animals including humans 4-6						Light 1-3			<u> </u>				



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Computing Topic	Events and actions in programs (3.6)	Branching databases (3.4)						
Geography		Local Study: What is the land use in our local area? How could we improve our local area?						
History	Local History Study first 3 weeks What transport links are in Surrey? How has transport impacted Surrey?							
DT	DT: Textiles- Bags							
Art		Artist: Georgia O'Keefe						
RE (according to current curr)	Islam: How does Ibadah (worship) show what is important to Muslims?	Thematic unit: How do people try to make the world a fairer place?						
PE	Indoor PE: Swimming Outdoor PE: Tennis	Indoor PE: Swimming Outdoor PE: Athletics						
Trips/ Visitors	Year 3 to Brooklands Museum 25/4							