



St Mary's Church of England Primary School

"Learning For Life"

# Welcome to our Reception New Parents Meeting

13<sup>th</sup> June 2023

# Who are we?

Rabbits Teacher



**Mrs Pepper**  
(Miss Mason-Cooper)

Hedgehogs Teacher



**Mrs Harfield**  
(Miss Wyeth)

## **The team**

- Mrs Chambers – Head teacher
- Mrs Tongue – SENCO (special educational needs)
- Mrs Merrick - Home School Link Worker
- Mrs King – Lunches
- Mrs Eve – Admissions
- Parent Reps – please consider volunteering

# What is it like at St Mary's?

What are our values?





# **What is the Early Years Foundation Stage?**

The Early Years Foundation Stage (EYFS) is a stage of education for children from birth to the end of the Reception year.

It is based on the recognition that children learn best through play and active learning.

Play is a key way in which children learn both inside and outside the classroom.

# **What is the Early Years Foundation Stage?**

We follow the Early Years Foundation Stage (2021) Framework which is split into seven areas of learning.

These areas of learning are taught alongside three characteristics of effective learning.

## **Playing and exploring (*engagement*)**

Finding out and exploring  
Playing with what they know  
Be willing to 'have a go'

## **Active learning (*motivation*)**

Being involved and  
concentrating  
Keep trying  
Enjoying achieving what  
they set out to do

## **Creating and thinking critically (*thinking*)**

Having their own ideas  
Making links  
Choosing ways to do things

# **Prime areas**

Underpin all other areas.

## **Communication & Language**

- Listening, attention and understanding
- Speaking

## **Personal, Social and Emotional Development**

- Self regulation
- Managing self
- Building relationships

## **Physical Development**

- Gross motor skills
- Fine motor skills

# **Specific areas**

**Literacy**

**Mathematics**

**Understanding  
the World**

**Expressive Arts  
and Design**



# What do the classrooms look like?



Rabbits



Hedgehogs

- Home corner
- Construction zone
- Explorer table
- Writing area
- Maths area
- Art area
- Rolling snack
- Reading corner
- Zones space
  - Visual timetable
- Celebration of children's work and efforts
- Small world toys
- Costumes



# What do the classrooms look like?

- PE equipment
- Fine motor area
  - Art area
  - Large easel
  - Trim trail
  - Water area
  - Sand area
  - Mud kitchen
  - Messy play
- Large construction
  - Stage
- Musical instruments
  - Costumes
  - Maths area
- Small world area
- Reading area



# Daily Routine

- **8:40** Morning work and self-registration
- **9:00** Input
- **9:20** Flexi-time and rolling snack
- **10:50** Tidy up
- **11:00** Input
- **11:20** Lunch
- **12:00** Lunch play
- **12:45** Input
- **1:05** Flexi time
- **2:40** Tidy up
- **2:50** Story



*As the year progresses, our timetable will evolve with the children (e.g. assemblies, later lunch time, additional inputs)*



# Zones of Regulation

As a part of our self-registration, the children select their face and how they are feeling. The Zones of Regulation is a whole school approach to self-regulation and teaching children about their emotions (a vital skill for their whole lives!).





# Lunch time

- We encourage children in Reception to have school lunches, as they are free and they expose children to a wide range of foods!
- Select what you'd like your child to have using your online login (this will be allocated in September). You can order for the full term at once.
- Teachers get a list of meals selected and give each child the correct coloured sticker
- Reception staff are there to help.
- Help cutting if needed at the start of the year but not feeding. Please practise cutting food and feeding yourself at home.



# Snack & Healthy Habits

- We belong to a Fruit and Vegetable scheme – the school provides a snack every morning which is a piece of fruit or vegetable. You do not need to provide snack for Reception.
- Rolling snack gives access to snack at any time.



We have a **Water Policy** – children have access to water in the classroom.  
Please provide your child with **water** in a **named** plastic bottle.



# Uniform

Full details of the uniform policy can be found on our website.

<https://www.stmarys-byfleet.surrey.sch.uk/page/?title=Uniform&pid=40>

Please can we highlight the following:

Uniform: For girls: “Black uniform trousers” – not leggings

Hair accessories: “must be simple and either plain royal blue, black or white”

Make up: “nail varnish is not permitted”

Shoes: “black shoes are required”

Book bags: “We advise that pupils in Reception only use a book bag” (please remember to collect your free book bag this evening)



# Communication

## How we communicate with you:

- Weekly School Newsletters
- Morning boards
- Parents evenings Autumn and Spring
- Progress Reports in the Autumn and Spring.
- MarvellousMe
- Tapestry – WOW moments
- End of year report in the Summer.

## How you can communicate with us:

- Mention messages to staff on the door e.g. about a play date, somebody different picking up. Alternatively you can email the office.
- Appointments with Teacher – speak to us if you have any urgent concerns/ updates.

# Transition day

**Tuesday 4<sup>th</sup> July**

Group 1: 10am – 11am

Group 2: 1:30pm – 2:30pm

Parents are invited to stay for tea and coffee in school and meet other parents. Moles children will be brought over and returned back to Moles class by school staff or you can choose to bring your child in for their slot.



# The Induction Process

<b>Week 1</b>	2 Inset days: Friday 1 <sup>st</sup> September & Monday 4 <sup>th</sup> September
<b>Week 2</b>	Home Visits: Monday 4 <sup>th</sup> – Friday 8 <sup>th</sup> September.
<b>Week 3</b>	Group 1 children in 11 <sup>th</sup> and 12 <sup>th</sup> September. Group 2 children in 13 <sup>th</sup> and 14 <sup>th</sup> September. No children in on the 15 <sup>th</sup> September.
<b>Week 4</b>	All children in full time from 18 <sup>th</sup> September.



# Home visits

- Home visits are quick, informal visits to meet your child in their space and get to know them individually before their transition days.
- Home visits will be held on 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup> and 8<sup>th</sup> of September.
- Please book your Home Visit this evening. If you have any issues with your time, please ring the school office and ask to speak to Susan Eve.
- Please consider your location and child's needs when booking.

# Settling in days – week 3

- In groups of up to 15 children.
- Full days (8:40am-3pm)
- Time to build relationships and familiarise children with routines.
- Be brave! Keep your goodbyes brief. We will look after tearful children and distract them with something fun.
- From **Monday 18<sup>th</sup> September** all children will be full time.





# Settling in the morning

- Children come into the classroom at 8:40 a.m.
- Parents will say goodbye at the door.
- Children will come in on their own to put their things away. Please make sure your child can carry their own things and practise independence over the summer.





- I can go to the toilet, wipe myself and flush.
- I can put on my coat.
- I can wipe / blow my nose.
- I can put on / take off my shoes.
- I can (mostly) use a knife and fork.
- I can feed myself.

## Independence

- I have a good bedtime routine so I will not be tired for school.
- I can follow simple instructions.
- I can share adult attention with other children.
- I enjoy sharing stories with my grown-ups at home.

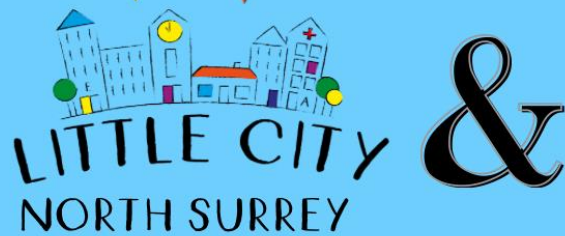
## Routine

## Resilience

- I will try on my own before asking for help.
- I know I can ask for help if I need it.
- I am happy to “have a go” at new things.
- I will try again if something is tricky.

## Social and emotional

- I know it's okay to feel nervous about new things.
- I can talk about how I am feeling.
- I can share and take turns.
- I have had some playdates with other St. Mary's children.



Would like to invite you to 'BIG' school on Sun 30th July for class stay and play.

£8.95 for one child and one adult

Use code 'STMARY' for your 10% discount.



TICKETS ARE LIMITED AND GO LIVE ON SUNDAY 21ST MAY AT 8 PM SO BOOK QUICKLY!



Great opportunity for children to come to their "big" school and meet some classmates.

Serves as an additional, more informal, transition session.



# Any questions?

