



<b>A St Mary's Learner is...</b>	<b>EYFS</b>	<b>Years 1 and 2</b>	<b>Years 3 and 4</b>	<b>Years 5 and 6</b>
<b>Always ready to learn</b>	<ul style="list-style-type: none"> <li>We are excited about learning</li> <li>We build on our learning.</li> <li>We are curious and want to find out</li> <li>We put our belongings away quickly and sensibly</li> <li>We sit nicely on the carpet</li> <li>We listen and are focussed</li> <li>We follow the class rules</li> <li>We find, use and put away our learning resources independently</li> <li>We set a good example to our friends</li> </ul>	<ul style="list-style-type: none"> <li>We are excited about learning</li> <li>We have a growth mindset towards learning</li> <li>We are curious and want to find out more</li> <li>We are able to sit still</li> <li>We are ready to listen</li> <li>We look at the person who is speaking</li> <li>We move to our working space thinking about what we need to do</li> <li>We get on with our learning task straight away</li> <li>We set an example and help our friends who aren't showing they are ready to learn</li> <li>We can find, use and put away our learning resources independently</li> </ul>	<ul style="list-style-type: none"> <li>We are excited about learning</li> <li>We have a growth mindset towards learning</li> <li>We are inquiring – asking questions, making connections with what we already know</li> <li>We are able to sit still to listen</li> <li>We look at the teacher</li> <li>All our equipment is ready and with us at the start of every lesson</li> <li>We set an example and help our friends who aren't showing they are ready to learn</li> </ul>	<ul style="list-style-type: none"> <li>We are excited about learning and start each day with a positive frame of mind</li> <li>We have a growth mindset towards learning</li> <li>We have inquiring minds, connecting our ideas and thoughts</li> <li>We are proactive in ensuring that we have the right equipment for our learning and take responsibility when using borrowed resources</li> <li>We reflect on what has been learnt previously ready for the start of the lesson</li> <li>We set an example and help our friends who aren't showing they are ready to learn</li> </ul>
<b>Enthusiastic, willing to take part and speak up</b>	<ul style="list-style-type: none"> <li>We are keen to answer questions in an activity</li> <li>We are keen to share our learning</li> <li>We are happy to learn</li> <li>We are confident to speak aloud</li> <li>We will ask if we are unsure</li> <li>We are brave to ask a question even if it seems silly.</li> <li>We join in with everything</li> </ul>	<ul style="list-style-type: none"> <li>We share ideas with talk partners – one idea at a time</li> <li>We listen to each other</li> <li>Our talk is about learning</li> <li>We focus on our learning task</li> <li>We can locate and understand our targets</li> <li>We are proud of our achievements</li> <li>We use the right voice for learning</li> <li>We are happy to talk to our neighbour, group, whole class and to adults about our learning</li> <li>We are always supportive of each other</li> <li>We ask questions about our learning</li> </ul>	<ul style="list-style-type: none"> <li>We know the success criteria for our learning</li> <li>We are willing to pair/share</li> <li>We listen to and respect each other</li> <li>We can locate and understand our targets</li> <li>We are proud of our achievements</li> <li>We are always willing to share our ideas with each other</li> <li>We are happy to be asked and share our learning with our friends</li> <li>We all participate in discussion and debate</li> <li>We're not afraid to ask for help</li> </ul>	<ul style="list-style-type: none"> <li>We can work out the success criteria for our learning</li> <li>We can critically and constructively assess our understanding and learning</li> <li>We use technical vocabulary in discussion</li> <li>We ask questions of each other</li> <li>We know and use our targets, using them as future goals</li> <li>We are proud of our achievements</li> <li>We are always happy to take part in a positive and constructive manner</li> <li>We know when to ask for help</li> <li>We are able to make informed choices about the resources we need for learning</li> <li>We can communicate with confidence to a range of audiences</li> </ul>



<p><b>A Risk taker - always confident to have a go</b></p>	<ul style="list-style-type: none"> <li>• We are always willing to give things a go on our own or with others</li> <li>• We are up for a challenge</li> <li>• We are always happy to try something new</li> <li>• We challenge ourselves to make progress in everything we learn</li> </ul>	<ul style="list-style-type: none"> <li>• We always have a go</li> <li>• We always take a positive approach to new learning</li> <li>• We are confident in selecting and using our own resources for learning</li> <li>• We are confident to share our ideas and ask questions</li> </ul>	<ul style="list-style-type: none"> <li>• We are not afraid to have a go</li> <li>• We have a positive approach to all new learning</li> <li>• We can use our own initiative</li> <li>• We're not afraid of new challenges</li> </ul>	<ul style="list-style-type: none"> <li>• We are never afraid to try something new and have a go</li> <li>• We are confident to share ideas and questions</li> <li>• We use each other as sounding boards for ideas and approaches</li> <li>• We help foster a sense of encouragement and enthusiasm that allows all of us to take risks in our learning</li> </ul>
<p><b>Happy to try and try again</b></p>	<ul style="list-style-type: none"> <li>• We understand that things may not turn out as we planned first time</li> <li>• We keep trying even if sometimes we need help</li> <li>• We learn from others</li> </ul>	<ul style="list-style-type: none"> <li>• We look at our finished work and think how it can be improved – is it our best?</li> <li>• We know what good looks like because we shared with the teacher first.</li> <li>• We are happy to take our time and not rush our work</li> <li>• We know how to edit and improve our work</li> </ul>	<ul style="list-style-type: none"> <li>• We are willing to persevere</li> <li>• We are supportive of our peers</li> <li>• We believe in ourselves</li> <li>• We try by ourselves and then ask our friends for help before asking the teacher</li> <li>• We are determined to succeed</li> <li>• We encourage and support others</li> </ul>	<ul style="list-style-type: none"> <li>• We try by ourselves before asking for help</li> <li>• We ask our neighbour and then an adult if we need to</li> <li>• We are able to adapt our approach to a problem if the first approach doesn't work</li> <li>• We show persistence and determination when faced with a challenge</li> <li>• We encourage and support each other</li> </ul>
<p><b>Not afraid to learn from our mistakes</b></p>	<ul style="list-style-type: none"> <li>• We are not upset if something doesn't go right</li> <li>• We can talk about what we have done and what we have learned from it</li> <li>• We talk about our learning and can say what went well and how it could be even better next time</li> </ul>	<ul style="list-style-type: none"> <li>• We use the time we are given for reflection to see what could have been better</li> <li>• We are tolerant of each other's mistakes</li> <li>• We know where to go for help</li> <li>• We are not upset if something doesn't go to plan – we can deal with disappointment</li> <li>• We know we can always ask for help</li> </ul>	<ul style="list-style-type: none"> <li>• We are always happy to ask for help</li> <li>• We feel comfortable in our classroom environment</li> <li>• We take the time to respond to marking and reflect on our learning</li> <li>• We respond well to constructive criticism and don't give up</li> <li>• We are positive even when we make mistakes</li> </ul>	<ul style="list-style-type: none"> <li>• We are able to seek explanations from our friends and adults in the class</li> <li>• We reflect and put change in to action</li> <li>• We see mistakes as learning opportunities</li> <li>• We are always challenging ourselves to achieve more</li> </ul>
<p><b>Able to learn well with others</b></p>	<ul style="list-style-type: none"> <li>• We take part in group activities</li> <li>• We can share independently</li> <li>• We are beginning to resolve questions and disputes independently</li> <li>• We always help our friends</li> <li>• We set a good example for others to follow</li> </ul>	<ul style="list-style-type: none"> <li>• We are able to work with our talk partners to help our learning</li> <li>• We are happy to work with everyone</li> <li>• We are always tolerant of others</li> <li>• We encourage each other</li> <li>• We can take turns</li> <li>• We listen to each other</li> <li>• We are always positive towards each other</li> </ul>	<ul style="list-style-type: none"> <li>• We take turns</li> <li>• We respect each other's opinions</li> <li>• We can cooperate and compromise with each other when learning together</li> <li>• We are able to keep focussed on the given task</li> <li>• We will always take part and share the responsibility within a group</li> </ul>	<ul style="list-style-type: none"> <li>• We are able to stay on task</li> <li>• We respect and value each other's ideas</li> <li>• We recognise the value of cooperation with others</li> <li>• We recognise the importance of compromise as well as determination</li> <li>• We are able to delegate roles and adapt roles as required by the challenge</li> </ul>



<p><b>Able to learn well on our own</b></p>	<ul style="list-style-type: none"> <li>• We can find and use our own resources safely and independently</li> <li>• We take responsibility for our own choice of activity, resources and learning</li> <li>• We try different things</li> </ul>	<ul style="list-style-type: none"> <li>• We can stay on task</li> <li>• We can find our own resources</li> <li>• We respect our friends and don't interrupt their learning</li> <li>• We are confident to have a go</li> </ul>	<ul style="list-style-type: none"> <li>• We stay on task</li> <li>• We can work independently of a teacher</li> <li>• We are resourceful</li> <li>• We can find, use and take care of learning resources</li> <li>• We take pride in our work and abilities</li> <li>• We can use different strategies to tackle the same challenge</li> <li>• We can ask the right questions to help us in our learning</li> </ul>	<ul style="list-style-type: none"> <li>• We always look to have a growth mindset no matter what the challenge</li> <li>• We have confidence in our own abilities</li> <li>• We recognise our strengths and are open to develop those areas we find harder</li> <li>• We are able to think of strategies to help ourselves</li> <li>• We want to do our best <i>always</i></li> </ul>
<p><b>Reflective - able to think and talk about what, why and how we have learned</b></p>	<ul style="list-style-type: none"> <li>• We are able to talk about our learning:               <ul style="list-style-type: none"> <li>○ What we have learned</li> <li>○ What we can do to improve</li> <li>○ What went well</li> <li>○ What we have enjoyed</li> </ul> </li> <li>• We are able to help others think about their learning by talking about what they have done well and what they could try next time to do even better</li> </ul>	<ul style="list-style-type: none"> <li>• We are happy to talk to our friends and to adults about our learning</li> <li>• We are able to explain what we are learning</li> <li>• We can identify what we already know and what we have learned</li> <li>• We can talk about the next steps in our learning</li> <li>• We can evaluate our own learning and help others to evaluate their learning</li> <li>• We can talk about our learning at home too!</li> </ul>	<ul style="list-style-type: none"> <li>• We self-evaluate our learning and our approach to learning</li> <li>• We ensure that we know what is expected of us in our learning</li> <li>• We are happy and confident to talk about what we have learned to each other, to teachers, to our parents</li> <li>• We respond constructively to our teacher's marking and comments and the evaluations of our work by our friends</li> <li>• We are positive and constructive in our evaluation of the learning of others</li> </ul>	<ul style="list-style-type: none"> <li>• We can reflect critically on our own learning with honest and constructive self-assessment</li> <li>• We know how to provide meaningful peer evaluations to help improve our own and others' learning</li> <li>• We recognise the positive impact of all feedback</li> <li>• We read, reflect on and respond to marking effectively and independently</li> <li>• We are confident to present our thinking and learning orally</li> <li>• We incorporate what we learn in to our future learning</li> <li>• We can identify what we need to do next to improve</li> </ul>



	<b>EYFS</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Attitude to Learning</b>	<ul style="list-style-type: none"> <li>Excited</li> <li>Positive</li> <li>Enthusiastic</li> <li>Have a go at everything;</li> <li>Listen and join in during class discussions</li> <li>Confident</li> <li>Ask questions</li> </ul>	<ul style="list-style-type: none"> <li>Excited</li> <li>It's okay to be wrong as long as you try your best;</li> <li>Aim to produce your best every time</li> <li>Not afraid to admit that you don't understand</li> <li>Self-confidence – I can attitude</li> <li>Curious</li> </ul>	<ul style="list-style-type: none"> <li>Recognise what you enjoy about learning</li> <li>Don't be afraid to say 'I don't understand';</li> <li>Understand your own goals and targets</li> <li>Always eager to learn more</li> <li>Continue learning at home</li> <li>Self-confidence – I can attitude</li> <li>Curious</li> </ul>	<ul style="list-style-type: none"> <li>Look for enjoyment in all learning</li> <li>Be prepared and organised;</li> <li>Understand what needs to be done to move learning forward</li> <li>Have an I can attitude to every new challenge</li> <li>Curious</li> </ul>	<ul style="list-style-type: none"> <li>Look for enjoyment in all learning</li> <li>Contribute to a positive learning experience for all;</li> <li>Develop an understanding of how you learn best</li> <li>Curious</li> </ul>	<ul style="list-style-type: none"> <li>Excited about your learning every day</li> <li>Have a focused work ethic.</li> <li>Eager to find out more</li> </ul>	<ul style="list-style-type: none"> <li>Excited and enthused about their learning</li> <li>Be self directed – at school and in my work at home</li> <li>Use your own initiative</li> </ul>
<b>Independence</b>	<ul style="list-style-type: none"> <li>Learn to focus with increased concentration;</li> <li>Make decisions about own learning;</li> <li>Independently choose a range of learning activities;</li> <li>Work alone and in groups without an adult</li> </ul>	<ul style="list-style-type: none"> <li>Get down to the learning task immediately</li> <li>Develop the ability to remain on task and work independently for up to 10 minutes;</li> <li>Organising yourself well and being ready to learn</li> </ul>	<ul style="list-style-type: none"> <li>Get down to the learning task immediately</li> <li>Develop the ability to remain on task and work independently for up to 15 minutes;</li> <li>Always try first but then know how to get help</li> </ul>	<ul style="list-style-type: none"> <li>Get down to the learning task immediately</li> <li>Develop the ability to remain on task and work independently for up to 15 minutes;</li> </ul>	<ul style="list-style-type: none"> <li>Get down to the learning task immediately</li> <li>Develop the ability to remain on task and work independently for up to 20 minutes;</li> <li>Complete homework independently, on time;</li> <li>Recognise I am responsible for my own learning</li> </ul>	<ul style="list-style-type: none"> <li>Get down to the learning task immediately</li> <li>Work independently, in pairs, groups;</li> <li>Complete homework independently, on time;</li> <li>Recognise I am responsible for my own learning</li> </ul>	<ul style="list-style-type: none"> <li>Get down to the learning task immediately</li> <li>Take responsibility for own learning including homework and research;</li> </ul>
	<ul style="list-style-type: none"> <li>Be responsible for own belongings;</li> <li>I can go to the toilet on my own and wash my hands;</li> <li>I remember to bring everything I need into school and take it home at the end of the day;</li> <li>Able to select, use and put away learning resources independently</li> </ul>	<ul style="list-style-type: none"> <li>Begin to take responsibility for own organisation including all belongings and routines</li> </ul>	<ul style="list-style-type: none"> <li>Take responsibility for own organisation including all belongings and meet given time targets</li> <li>Be confident in selecting and using resources</li> </ul>	<ul style="list-style-type: none"> <li>Manage all personal belongings and personal space including pegs or lockers, desks and surrounding area;</li> <li>Come to lessons ready to learn with correct equipment etc;</li> <li>Use initiative - don't always have to be asked or prompted</li> <li>We take a shared responsibility for our school and all its resources</li> </ul>			
	<ul style="list-style-type: none"> <li>Change independently for PE</li> </ul>	Change for PE in under 5 minutes;			<ul style="list-style-type: none"> <li>Get changed for PE in under 3 minutes;</li> </ul>		
	<ul style="list-style-type: none"> <li>If upset, try to begin to solve any issues independently;</li> </ul>	<ul style="list-style-type: none"> <li>Resolve own issues independently;</li> </ul>				<ul style="list-style-type: none"> <li>Resolve issues for self and others;</li> </ul>	



<b>Relationships with Others</b>	<ul style="list-style-type: none"> <li>Develop positive relationship with peers and adults;</li> <li>Respect others' personal space, their property, their work, learning and play;</li> <li>Get other people to join in with my learning and play.</li> </ul>	<ul style="list-style-type: none"> <li>Begin to show empathy towards others;</li> <li>Treat children and adults with respect;</li> </ul>	<ul style="list-style-type: none"> <li>Listen to and value each other's opinions;</li> <li>Treat others in the way you would like to be treated yourself;</li> <li>Consider your actions and relationships with others;</li> <li>Consider the impact of your actions on others</li> </ul>	<ul style="list-style-type: none"> <li>Be a team player;</li> <li>Have respect for the opinions' of peers;</li> <li>Understand how your actions affect other children and adults;</li> </ul>	<ul style="list-style-type: none"> <li>Have a tolerance and awareness of other people;</li> <li>Show empathy and see other people's point of view;</li> </ul>	<ul style="list-style-type: none"> <li>Solve conflicts within your peer group independently;</li> </ul>	<ul style="list-style-type: none"> <li>Be able to accept and celebrate differences in opinions of others;</li> <li>Take an active role within the school community</li> </ul>
<b>Behaviour</b>	<ul style="list-style-type: none"> <li>Behave in a way that you can be proud of;</li> <li>Learn from own actions;</li> <li>Be polite and positive to everyone in the school;</li> <li>Be aware of expectations and boundaries</li> </ul>	<ul style="list-style-type: none"> <li>Agree to our classroom rules;</li> <li>Demonstrate respect for everyone at all times;</li> <li>Polite and positive towards everyone in the school.</li> </ul>	<ul style="list-style-type: none"> <li>Know and abide by the class and school rules;</li> <li>Accept responsibility for own actions and poor choices;</li> <li>Set an example for other children;</li> <li>Understand the expectations of the whole school;</li> <li>Be able to learn from your mistakes</li> </ul>	<ul style="list-style-type: none"> <li>Behave appropriately at all times;</li> <li>Know and understand behaviour expectations in different settings;</li> <li>Understand how your actions have an impact on others;</li> </ul>	<ul style="list-style-type: none"> <li>Adhere to the school behaviour policy and expectations at all times;</li> <li>Represent St Mary's in the community in a positive light;</li> </ul>	<ul style="list-style-type: none"> <li>Be actively involved in creating and maintaining classroom and playground rules;</li> <li>Be a role model for others</li> </ul>	<ul style="list-style-type: none"> <li>Lead by example; show exemplary behaviour;</li> <li>Recognise the need for humility when providing an example to others</li> </ul>
<ul style="list-style-type: none"> <li>Follow class rules and expectations</li> <li>Treat others in the way that you would like to be treated</li> </ul>							