



## EQUALITY OBJECTIVES 2021-2025

The Equality Act 2010 requires us to publish specific, achievable and measurable equality objectives every four years. Our equality objectives are based on our analysis of data and other information (see Equality Information). Our equality objectives focus on those areas where we have agreed to take action to improve equality and tackle disadvantages. We will regularly review the progress we are making to meet our equality objectives.

### Equality objective 1

Close the attainment gap for disadvantaged children in KS2 so that a rising % of children meet end of year expectations in Year 6, in line with prior statutory attainment.

Success criteria	<ul style="list-style-type: none"> <li>Data analysis will show accelerated progress for identified group of children.</li> <li>The % of children reaching their end of year targets will rise each year.</li> <li>Progress in books will be evident over time.</li> <li>By July 2024 90% of disadvantaged children achieve end of year expected outcomes in line with prior attainment.</li> </ul>
Time frame	Each academic year by July
Key actions to meet this objective	<ul style="list-style-type: none"> <li>Targeted interventions such as precision teaching.</li> <li>Targeted pastoral support as required to ensure there are no barriers to learning.</li> <li>Ensure Quality First Teaching.</li> <li>Rigorous monitoring of provision and intervention to ensure highly effective in meeting individual next steps.</li> </ul>
Progress towards meeting this objective (To be added annually)	<p>Y6 July 2022 (6 children)</p> <p><b>Reading:</b>            100% reached EXP +            33.3% (2/6) reached            GDS 83.3% (5/6) met            their PAT</p> <p><b>Writing:</b>            66.6% (4/6) reached            EXP+ 16.6% (1/6)            reached GDS 66.6%            (4/6) met their PAT</p> <p><b>Maths:</b>            50% (3/6) reached            EXP+ No children            reached GDS 33.3%            (2/6) met their PAT</p>

### **Equality objective 2**

To continue to raise awareness and celebrate diversity whilst providing opportunities for our children to foster thoughtful and considerate relationships with the local community and global community.

Success criteria	<ul style="list-style-type: none"><li>• Curriculum and local links continue to be embedded across the school.</li><li>• Pupil Voice is evidence of children's awareness of the diverse world we live in.</li><li>• Families feel cultural diversity is celebrated as a school - positive feedback from stakeholders.</li></ul>
Time frame	Ongoing Establish and embed Global link by 2024
Key actions to meet this objective	<ul style="list-style-type: none"><li>• Establish links with another country to enrich our curriculum offer.</li><li>• Annual Cultural community day to take place in school</li></ul>
Progress towards meeting this objective (To be added annually)	Cultural community day organised for Spring 2023

### **Equality objective 3**

To further promote effective and sustainable strategies to strengthen self-regulation and wellbeing within the whole school community.

Success criteria	<ul style="list-style-type: none"><li>• Achieve WAS award</li><li>• Embedded pastoral offer positively impacting progress and outcomes</li><li>• Groups in receipt of pastoral support - outcomes to be tracked to measure impact.</li></ul>
Time frame	WAS award by 2023 Ongoing
Key actions to meet this objective	<ul style="list-style-type: none"><li>• Each term track progress and attainment of the group of children in receipt of pastoral support</li><li>• Pastoral offer reviewed each year to meet the needs of the school community</li></ul>
Progress towards meeting this objective (To be added annually)	July 2022: Of the children who received pastoral intervention vast majority met their end of year targets in core subjects.