

Once Upon a Time

Traditional Tales and Stories



Communication and Language

We will be:

- Developing in retelling simple stories.
- Developing our listening skills and awareness of sounds in the environment.
- Listening and developing our understanding of asking and answering questions.

Literacy

We will be:

- Introducing recognising and finding our names.
- Introducing sounds linking to our focus stories.
- Understanding the names of different parts of a book.

Some of the stories we will be sharing:

The Gingerbread Man
Cinderella once upon a world
Goldilocks and the Three Bears
Snow White – The Ugly Duckling
Nativity – The Christmas Story
Dear Santa – Rod Campbell

Understanding the World

We will be:

- Talking, observing and commenting on changes in the seasons.
- Exploring using simple equipment with support and modelling.

Expressive Arts

We will be:

- Acting out our focus stories.
- Exploring in using different materials, textures and tools to develop our own ideas.
- Practising and performing songs for our own performances.

Maths

We will be:

- Developing in counting using 1-1 correspondence.
- Beginning to order and make comparisons between objects according to their size, length, weight and capacity.
- Talking and exploring different 2D shapes.
- Exploring and noticing repeating patterns.

Physical Development

We will be:

- Developing in how we hold our tools to grow in our control
- Introducing Dough Disco to build up the strength of our fingers, wrists, elbows and shoulders to develop our writing skills.
- Encouraging children to manage self-care skills to develop in our independence.

Personal Social Emotional Development

We will be:

- Recognising and discussing our different feelings and emotions and that of others.
- Reinforcing our classroom rules, routines and developing our growing friendships.
- Developing our turn taking and sharing skills with our class mates.

You can support your child's learning this term by...

- Sharing books with them on a daily basis and checking their understanding by asking relevant questions.
- Singing and learning nursery rhymes.
- Talk about everything that you are doing.
- Give one/two words instructions of little jobs for your child to do.
- Model using maths skills where you can – count the houses you pass/ number of steps, finding shapes in the environment.