



If I could go anywhere...



Physical Development

We will be:

- Developing awareness of safety and in managing own risks.
- Beginning to become more confident in using apparatus and bikes, trikes and scooters.
- Becoming more confident in writing letters and marks that can be recognised.
- Matching developing physical skills to tasks and activities; deciding whether to crawl, walk or run across a plank depending on plank size.

Literacy

We will be:

- Writing some or all of our name with confidence.
- Confident in understanding the sounds we can hear; linking sounds with the same initial sound and using our early print and letter knowledge in our writing; such as in shopping lists.
- Making up our own stories, with characters and including a beginning, middle and an end.

You can support your child's learning this term by...

- Sharing books with them on a daily basis and checking their understanding by asking and answering why questions.
- Helping your child to recognise and write their name.
- Singing numbers songs and Nursery rhymes.
- Preparing for new experiences like starting school by going on trips and having experiences out at places, talk about everything that you are doing and encouraging conversation.

Adventures, travels and transport



Some of the stories we will be sharing:

The Everywhere Bear – Julia Donaldson
 Hippo has a hat – Julia Donaldson
 The Queen's hat – Steve Antony
 Let's Go Outside - Ben Lerwill
 Terrific Trains – Tony Mitton
 Amazing Aeroplanes – Tony Mitton
 Busy Holidays – Campbell

Understanding the World

We will be:

- Continuing to develop positive attitudes about the differences between people.
- Knowing that there are different countries in the world and talking about the differences we have experienced and seen.
- Exploring and talking about the different forces we feel and experience.

Expressive Arts

We will be:

- Creating closed shapes with continuous lines and be beginning to use these shapes to represent different objects.
- Developing in showing different emotions in our drawings and paintings.

Communication and Language

We will be:

- Becoming confident in starting and continuing in conversations with adults and friends.
- Able to move away from distractions when concentrating.
- Understanding and answering when asked how and why questions.
- Able to talk about thoughts, even when we disagree and can discuss this using words and actions.

Maths

We will be:

- Using our counting skills to help solve problems.
- Making comparisons between objects relating to size, length, weight and capacity.
- Consolidating our number knowledge from 0-5 and recognising and naming common 2D and 3D shapes.

Personal Social Emotional Development

We will be:

- Confident in following the rules and know why they are important.
- Talking about being ready for new experiences like starting school.
- Becoming more confident in finding solutions to quarrels and rivalries.
- Developing confidence in playing with a group of friends; making up ideas of things to do and games to play.
- Becoming responsible and confident to be a part of my community.