



# My perfect pet would be...



## Physical Development

We will be:

- Using large-muscle movements to wave flags and streamers, paint and make marks.
- Using a comfortable and controlled grip when holding pens and pencils.
- Developing our small motor skills so that we can use a range of tools competently, safely and confidently.
- Beginning to write letters or marks that can be recognised.

## Understanding the World

We will be:

- Talking about animals and plants that interest us.
- Using all of our senses to explore natural materials.
- Understanding the key features of the life cycle of a plant or animal.

## You can support your child's learning this term by...

- Sharing books with them on a daily basis and checking their understanding by asking and answering why questions.
- Encouraging them to use their counting skills.
- Model identifying and naming shapes in the environment.
- Talk about everything that you are doing and encouraging conversation.
- Continuing in encouraging independence in own care needs.

## Animal World



### Some of the stories we will be sharing:

Doing the Animal Bopp by Jan Ormerod  
The Very Noisy Jungle by Kathryn White  
Whose tail is that? by Christine Nicholls  
Commotion in the Ocean by Giles Andreae  
Dear Zoo by Rod Campbell  
My Perfect Pet by Rachel Pank  
The perfect pet for you - Estelle Laure

## Expressive Arts

We will be:

- Mixing paints together to make new colours, name the colours and begin to talk about the different shades such as light and dark.
- Exploring in joining different materials and exploring different textures and patterns.

## Literacy

We will be:

- Becoming more confident in hearing and identifying the initial sounds in words and other sounds we experience.
- Knowing that stories have beginning and endings and will sometimes guess how the story ends.
- Developing in writing some letter sounds accurately.

## Communication and Language

We will be:

- Developing in starting conversations with adults and friends.
- Using talk to organise play; "Let's go.., I'll be..., You sit there".
- Using longer sentences (of 4 to 6 words) using a wider range of vocabulary.
- Listening to and answering 'why' questions.

## Maths

We will be:

- Consolidating number knowledge and skills with numbers 0 – 5.
- Counting using 1 -1 correspondence with greater accuracy and confidence
- Reciting numbers in order beyond 5.
- Solving real life mathematical problems with numbers up to 5.
- Reviewing and consolidating our shape knowledge.

## Personal Social Emotional Development

We will be:

- Confident in rules and routines with adults not always needing to remind us of the rules.
- Understanding how others might be feeling and be beginning to manage more feelings and emotions.
- Developing appropriate ways of being assertive.
- Talking with others to resolve conflicts by beginning to negotiate solutions in play.
- Extending and elaborating play ideas.