



When I grow Up!



Physical Development

We will be:

- Taking part more confidently in group activities.
- Developing a good pencil grip when holding writing equipment.
- Becoming more independent in getting dressed/ undressed, e.g. putting on coats, shoes etc.
- Continuing to develop in movement skills and balance.

Literacy

We will be:

- Developing in recognising and writing names.
- Engaging in new vocabulary related to stories and learning themes.
- Understanding different purposes of print and introducing page sequencing.
- Exploring sounds, developing in hearing the initial sounds in words and linking to letter knowledge in writing.

You can support your child's learning this term by...

- Sharing books with them on a daily basis and checking their understanding by asking and answering why questions.
- Encouraging them to use their counting skills.
- Model identifying and naming shapes in the environment.
- Talk about everything that you are doing and encouraging conversation.
- Continuing in encouraging independence in own care needs.

People Who Help Us



Some of the stories we will be sharing:

People who help us – Rebecca Rissman

Real Superheroes – Julia Seal

People who help us: Police – Honor Head

Busy People: Firefighter - Lucy M. George

Going to Hospital – Joanna Brundle

Everybody cooks rice - Norah Dooly

Understanding the World

We will be:

- Showing an interest in different occupations.
- Talking about people and times that are special to us and our family and friends.
- Talking, exploring and noticing the differences and changes in materials.

Expressive Arts

We will be:

- Developing our own ideas and deciding which resources to use to express those ideas.
- Developing in our imagination and creating complex stories in pretend play and small world play.
- Responding to what we have heard, expressing our thoughts and feelings.

Communication and Language

We will be:

- Developing in paying attention to more than one thing at a time.
- Learning lots of new words and using them in our play.
- Developing in answering simple 'why' questions
- Developing in our communication and language skills in expressing points of view with others.

Maths

We will be:

- Talking and exploring 3D and 2D shapes using informal and mathematical language.
- Developing in making comparisons relating to size, length, weight and capacity.
- Developing in following and creating repeating patterns.
- Understanding and using positional language in play and instruction.
- Developing our number knowledge and skills with numbers up to 5.

Personal Social Emotional Development

We will be:

- Developing in understanding what a community is and beginning to gain a sense of responsibility and membership within our communities.
- Helping in finding solutions to conflicts and rivalries.
- Developing in increasingly meeting own care needs.
- Taking part and exploring different roles in pretend play.