



Brrr....it's cold!



Winter/Ice and snow/ day and night



Communication and Language

We will be:

- Developing our enjoyment of listening to longer stories, discussing and remembering much of what happens.
- Working on understanding a question or instruction that has two parts
- Understanding 'why' questions.

Literacy

We will be:

- Beginning to notice some print, such as the first letter of our name, a familiar logo or the sounds we are introduced to.
- Enjoying drawing freely and make marks on our pictures to stand for our names.
- Exploring environmental and instrumental sounds and developing our awareness of sounds and our listening skills.

You can support your child's learning this term by...

- Sharing books with them on a daily basis and checking their understanding by asking relevant questions.
- Singing and learning nursery rhymes.
- Talk about everything that you are doing.
- Give one/two words instructions of little jobs for your child to do.
- Model using maths skills where you can – count the houses you pass/ number of steps, finding shapes in the environment.

Some of the stories we will be sharing:

Brrr! Brrr! – Sebastian Bruan

Here Jack Frost – Kazuno Kohara

Poles Apart – Jeanne Willis & Jarvis

One Winter's Day – M Christina Butler

Say Hello To The Snowy Animal- I.Whybrow

Amadi's Snowman - Katia Novet Saint-Lot

Understanding the World

We will be:

- Beginning to talk about the differences between materials and changes we notice.
- Beginning to know and understand that there are different countries around the world.

Expressive Arts

We will:

- Explore using and playing instruments with increasing control to express feelings and ideas.
- Represent ideas and objects using resources, tools and shapes.

Maths

We will be:

- Focusing on recognising numerals 1 to 5.
- Showing 'finger numbers' up to 5.
- Building up our fast recognition of up to 5 objects without having to count them individually (subitising).
- Identifying and finding a quantity to make an amount up to 5.

Physical Development

We will be:

- Building confidence in using one-handed tools and equipment such as snipping paper with scissors.
- Monitoring preferences for a dominant hand.
- Choosing the right resources to carry out our own plans.

Personal Social Emotional Development

We will be:

- Selecting and using activities and resources to achieve a goal they have chosen or that is suggested.
- Elaborating our play ideas when playing with others.
- Talking about our feelings using words like, 'happy', 'sad', 'angry' and 'worried'.
- Getting to know our new classmates within our Nursery rules and routines.