



Summer Termly Curriculum Overview - Reception 2022 – 2023

In Early Years at St. Mary's, the learning is child-centred and led by the children. As facilitators, we use the Early Years Framework to provide overarching topics and within these allow the children to direct the learning according to their individual interests. For this reason, our topics and activities are subject to change in line with the children's ideas. This overview shows our goals for the children to ensure a well-rounded curriculum that will prepare them to learn for life and be ready for the transition to KS1.

	Summer 1 Topic: Fur, Feathers and Scales.						Summer 2 Topic: How to Catch a Baddie!				
St Mary's Learner/ Growth Mindset (PSED) (CL)	I want to get better and learn for me.			Able to learn well on our own			I can take control of my own destiny.		Reflective - able to think and talk about what, why and how we have learned		There is no such thing as can't at St. Mary's. I just can't do it yet.
PSHE (PSED)	Being my Best Mixture of online safety and storybook project.						Growing and Changing Mixture of online safety and storybook project.				
English-Text (L)	The Hungry Caterpillar			Tiddler			Supertato		Superhero hotel		n/a
English-Talk for Writing (L) (CL)	Imitate- internalise with story map and acting. Innovate story map and model sentences, shared writing, children to write one sentence independently for beginning, middle and end over three days.						Imitate- internalise with story map and acting. Innovate story map and model sentences, shared writing, children to write one sentence independently for beginning, middle and end over three days.				
Phonics (L)	Cvcv/cvc c	Cvc+ p3	Cvc+ blending/segmenting				CVC+ Compound Words Blending Segmenting		CVC+ Phase 3 Graphemes Blending Segmenting		
Maths- N (M)	Following Mastering Number scheme (not yet released)						Following Mastering Number scheme (not yet released)				
Maths- S	Measure	2D Shapes	Triangles, squares and rectangles	2D Shapes	Measure		Measure	2D & 3D Shapes	3D Shapes	Bee bots - Positional language	
RE (UW)	What makes a place special?						What makes our world wonderful?				
PE (PD)	Bat and ball skills						Athletics				
Nature Nurture (UW)		Gardens	Teddy Bears Picnic	Planting wildfire seeds	Finishing journals	Enrichment					

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CL	As a prime area of learning, this is intertwined into everything that we do in EYFS at St. Mary's. We will further develop our speaking and listening skills through our rehearsal and performance of class assemblies. We will provide opportunities to recount past events, such as our trip to Bockett's Farm						As a prime area of learning, this is intertwined into everything that we do in EYFS at St. Mary's. We will further develop our speaking and listening skills through our rehearsal and performance of class assemblies.							
PSED	As a prime area of learning, this is intertwined into everything that we do in EYFS at St. Mary's. We will now use all of our social skills and self-regulation skills to be independent and confident learners.						As a prime area of learning, this is intertwined into everything that we do in EYFS at St. Mary's. We will look at the similarities and differences between people and how we grow and change. This half term, we will focus on preparing the children for their transition to Year 1 by visiting their classrooms, meeting their teachers and discussing their new routines.							
PD	As a prime area of learning, this is intertwined into everything that we do in EYFS at St. Mary's. Children will have opportunities to move throughout the day using sports equipment. Children will continue to strengthen their fine motor skills, through explicit writing and fine motor activities.						As a prime area of learning, this is intertwined into everything that we do in EYFS at St. Mary's. Children will have opportunities to move throughout the day using sports equipment. Children will continue to strengthen their fine motor skills, through explicit writing and fine motor activities. We will also take part in Sports Day.							
UW	Through our topic, we will provide opportunities to learn about different animals, their habitats and the similarities and differences between hot and cold countries. We will visit a farm for our school trip to further the children's understanding of animals and life cycles.						We will provide opportunities to explore different jobs and roles within society. Through participation in Ancient Egyptian Day, we will explore the difference between modern society and the past. Within school, we will be preparing children for their transition to Year 1 by exposing them to different aspects of the school community.							
EAD	Continuous access to art resources and musical instruments and crafts inspired by our topic. There will be the opportunity to create collages in the style of Eric Carle. We will develop our performance skills through rehearsing and performing in our class assemblies.						Continuous access to art resources and musical instruments and crafts inspired by our topic. We will develop our performance skills through rehearsing and performing in our class assemblies.							
Trips/ Visitors/ Events (UW)	Bockett's Farm	St George's Day					Ancient Egyptian Day	Healthy eating week.		Hedgehog's class assembly				
	Eid al Fitr	Rabbit's Class assembly						Father's Day						

For further information on the areas of development within EYFS, please see the EYFS framework:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974907/EYFS framework - March 2021.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974907/EYFS_framework_-_March_2021.pdf)