



**Spring Termly Curriculum Overview- Reception**  
**2022 – 2023**

In Early Years at St. Mary's, the learning is child-centred and led by the children. As facilitators, we use the Early Years Framework to provide overarching topics and within these allow the children to direct the learning according to their individual interests. For this reason, our topics and activities are subject to change in line with the children's ideas. This overview shows our goals for the children to ensure a well-rounded curriculum that will prepare them to learn for life and be ready for the transition to KS1.

Spring 1 Topic: Let Me Hear You Roar!							Spring 2 Topic: Who's Afraid of the Big Bad Wolf?					
<b>St Mary's Learner/ Growth Mindset (PSED) (CL)</b>	Happy to try and try again		I want to get better and learn for me.		Not afraid to learn from our mistakes		I can take control of my own destiny.		There is no such thing as can't at St. Mary's. I just can't do it yet.		Able to learn well with others	
<b>PSHE (PSED)</b>	Keeping Safe Mixture of online safety and storybook project.						Rights and Respect Mixture of online safety and storybook project.					
<b>English-Text (L)</b>	How to look after your dinosaur			Harry and the Bucketful of Dinosaurs			Blow your nose Big Bad Wolf			Rapunzel		
<b>English-Talk for Writing (L) (CL)</b>	Imitate- internalise with story map and acting. Innovate story map and model sentences, some shared writing. Independent innovate opportunities.						Imitate- internalise with story map and acting. Innovate story map and model sentences, shared writing. Independent innovate opportunities for full sentences.					
<b>Phonics (L)</b>	Short oo	ow	ee	ur	ai	or	Oa	er	igh	air	oi	Ear/ure
<b>Maths- N (M)</b>	Subitising to 6	Counting, ordinality, cardinality and composition to 5		Composition to 6 and 7	Comparison up to 7	Recap	Counting, ordinality and cardinality to 10	Comparison to 8	Composition to 7	Subitising to 8	Composition to 8	Recap
<b>Maths- S</b>	Days of the week	Months	Seasons	Positional language			Time	Time	Patterns	Patterns	Money (shop role play)	
<b>RE (UW)</b>	What can we learn from stories?						What makes something special?					
<b>PE (PD)</b>	Gymnastics						Ball skills					

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Nature Nurture (UW)	Birds	Teddy bear shelters	Minibeasts	Weaving on a frame	Flower crowns	Signs of Spring						
<b>CL</b>	As a prime area of learning, this is intertwined into everything that we do in EYFS at St. Mary's. We will practise speaking through verbal storytelling and use new vocabulary linked to our topic.						As a prime area of learning, this is intertwined into everything that we do in EYFS at St. Mary's. Taking part in World Book Day, we will encourage children to listen to lots of different stories and act them out. We will begin to provide opportunities for children to write their own stories in our Talk for Writing sessions.					
<b>PSED</b>	As a prime area of learning, this is intertwined into everything that we do in EYFS at St. Mary's. We will provide opportunities to work as part of a group, taking turns and sharing fairly.						As a prime area of learning, this is intertwined into everything that we do in EYFS at St. Mary's. Children will be developing their confidence to speak to others about their experiences and abilities.					
<b>PD</b>	As a prime area of learning, this is intertwined into everything that we do in EYFS at St. Mary's. Children will have opportunities to move throughout the day using sports equipment and use a tripod pencil grip. There will be plenty of continuous provision opportunities for further fine motor development.						As a prime area of learning, this is intertwined into everything that we do in EYFS at St. Mary's. Children will have opportunities to move throughout the day using sports equipment and use a tripod pencil grip. There will be plenty of continuous provision opportunities for further fine motor development.					
<b>UW</b>	Through our topic, we will look at differences between the past and now and how we learn about the past from fossils. There will be chances to explore where fossils have been found and what the world looked like when dinosaurs lived. We will explore the natural world and seasonal and weather changes through Nature Nurture sessions and celebrate Chinese New Year. We will explore different roles and places through role play with our Little City workshop.						There will be plenty of opportunities to celebrate various events, such as Holi and Ramadan. Children will be comparing homes and families through traditional tales.					
<b>EAD</b>	Continuous access to art resources and musical instruments and crafts inspired by our topic, such as imprinting fossils in clay and creating skeletons using straws.						Continuous access to art resources and musical instruments and crafts inspired by our topic.					
<b>Trips/Visitors/Events</b>			Chinese New Year	Little City	Children's storytelling week	Children's mental health week	Pancake day	World Book Day	Holi	St Patrick's Day Mother's Day	Ramadan starts	

For further information on the areas of development within EYFS, please see the EYFS framework:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/974907/EYFS\\_framework\\_-\\_March\\_2021.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974907/EYFS_framework_-_March_2021.pdf)