



## Year R Autumn Termly Curriculum Overview 2022 – 2023

In Early Years at St. Mary's, the learning is child-centred and led by the children. As facilitators, we use the Early Years Framework to provide overarching topics and within these allow the children to direct the learning according to their individual interests. For this reason, our topics and activities are subject to change in line with the children's ideas. This overview shows our goals for the children to ensure a well-rounded curriculum that will prepare them to learn for life and be ready for the transition to KS1.

Autumn 1 Topic: Off We Go!						Autumn 2 Topic: Blast Off!						
<b>St Mary's Learner/ Growth Mindset (PSED) (CL)</b>	Always ready to learn	I want to get better and learn for me.	I can take control of my own destiny. <b>Growth Mind-set</b>			There is no such thing as can't at St. Mary's. I just can't do it yet. <b>Growth Mind-set</b>	Enthusiastic, willing to take part and speak up (SML)	A Risk taker - always confident to have a go (SML)				
<b>PSHE (PSED)</b>	Me and My Relationships Mixture of online safety and storybook project.					Valuing Difference Mixture of online safety and storybook project.						
<b>English-Text (L)</b>	We're Going on a Bear Hunt	Look Up!	Last Stop on Market Street	Emma Jane's Aeroplane	The Tiger Who Came to Tea	Whatever Next	Toys in Space	The Smeds and The Smoods	Nativity Stories			
<b>English-Talk for Writing (L) (CL)</b>	Imitate Story map, actions and acting					Imitate- story map and acting, innovate on story map		Continued with independent cvc word opportunities			n/a	
<b>Phonics (L)</b>	S, a,t, p	I, n	M, d, g	O, c, k, ck	E, u, r	H, b	F, ff, l, ll, ss	J, v, w, x	Y, z, zz, qu	Ch, sh, th, ng	Long oo	ar
<b>Maths-N (M)</b>	Subitising	Counting, cardinality ordinality	Composition of 3 and 4	Subitising to 4	Comparing groups of objects	Counting, cardinality, ordinality to 5	Comparing groups of objects	Composition up to 5		Counting, cardinality, ordinality to 6	Subitising to 5	Recap
<b>Maths-S</b>	Measure	2D Shapes	Triangles, squares and rectangles		2D Shapes	Measure	3D Shapes				Measure	
<b>RE (UW)</b>	Who Am I? Where Do I Belong?					Why do we have celebrations?						
<b>PE (PD)</b>	Team games					Team games						

H A L F T E R M



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Nature Nurture (UW)			Rules, journals, stories	Animal tracks	Birds	H A L F  T E R M	Rules journals	Leaf collages	Mud boggarts												
CL	As a prime area of learning, this is intertwined into everything that we do in EYFS at St. Mary's. During their first term, we will focus on building listening skills to prepare for a successful year at school.						As a prime area of learning, this is intertwined into everything that we do in EYFS at St. Mary's. This term, the children will be given the opportunity to invent their own stories and to increase their vocabulary. We will also perform our Nativity at the end of term, giving children the chance to develop their speaking skills.														
PSED	As a prime area of learning, this is intertwined into everything that we do in EYFS at St. Mary's. Children will be introduced to the Zones of Regulation and begin to use this regularly to identify their emotions. We will explore our facial features and how we use our senses to experience the world around us. We will encourage them to become confident in their new environment and develop their social skills.						As a prime area of learning, this is intertwined into everything that we do in EYFS at St. Mary's. Zones of Regulation will be embedded, with children beginning to recognise the green zone is the best zone for learning. Children will know and follow classroom routines and be confident doing this. We will facilitate perseverance and resilience through our Growth Mindset focuses.														
PD	As a prime area of learning, this is intertwined into everything that we do in EYFS at St. Mary's. Children will have opportunities to move throughout the day using sports equipment. Children will begin to strengthen their fine motor skills, through explicit writing and fine motor activities.						As a prime area of learning, this is intertwined into everything that we do in EYFS at St. Mary's. Children will have opportunities to move throughout the day using sports equipment. Children will continue to strengthen their fine motor skills, through explicit writing and fine motor activities.														
UW	There will be opportunities to explore different types of families and homes, celebrate different religious festivals and events and to explore the outdoor environment.						Through our topic 'Blast Off', we will explore space and the world around us. We will look at the past and present through our experiences of Bonfire Night, Remembrance Day and religious festivals.														
EAD	Continuous access to art resources and musical instruments, including self-portraits, mark making opportunities and other crafts inspired by our topic.						There will be opportunities to create Christmas cards, firework pictures, paintings and poppies in addition to our continuous provision. The children will also learn some songs for our Nativity performance.														
Trips/ Visitors/ Events (UW)		Harvest Festival			Diwali		Life skills		Bonfire Night	Children in Need											
							Freshwater Theatre Workshop		Remembrance Day	Nursery Rhyme Week											
						Halloween			Anti-Bullying Week												

For further information on the areas of development within EYFS, please see the EYFS framework:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/974907/EYFS\\_framework\\_-\\_March\\_2021.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974907/EYFS_framework_-_March_2021.pdf)