



Introduction	<p>Our aim is to ensure that children have their needs met emotionally, academically and pastorally in school and when learning at home.</p> <p>In devising our offer, we have taken many factors into account: -</p> <ul style="list-style-type: none">• Children's wellbeing• Family wellbeing• Staff wellbeing• Catch up learning• Providing high quality learning and resources• Support for all children and parents• Children's different needs being met, to enable them be successful and continue to make good progress• Consistency between home and remote learning so the offer to all children is equal and fair –home and school learning to be integrated and in line• Learning will be sequenced and build on prior learning
To enable teaching and learning to continue as effectively as possible during the need for remote learning:	<ul style="list-style-type: none">• We will make daily contact with children via MarvellousMe, Tapestry, our school website and Purple Mash. This could be in the form of a typed message or a short, pre-recorded video.• We will not use live lessons but provide frequent and clear inputs/explanations of new content using high quality resources and pre-recorded videos.• Email / phone calls will be used to ensure families are communicated with regularly and any issues are followed up.• Monitor the engagement of pupils learning daily using the online platforms and acknowledge work daily.• Regular feedback and AFL used to inform teaching and learning.• Communicate regularly with families through the school website, email, Marvellous Me, Tapestry, weekly newsletters and phone calls.
Our staff will:	<ul style="list-style-type: none">• Provide a weekly timetable for children.• The school website will be updated each Monday with the learning for the week.• Daily lessons and tasks will be shared on the website in the children's year group area.• Each day, English, Maths and foundation subject learning will be set for all classes and this will be tailored for different phases / year groups/ ability groups.



	<ul style="list-style-type: none">• Provide feedback in accordance with our feedback and marking policy during the week.• Be available to answer and support parents and children each day via email.• Class based staff to contact and talk to each pupil at least twice a week via Zoom or phone, individually or as a group.• Nominated adult will contact identified vulnerable families weekly via Zoom/phone.• SENCO will make contact with EHCP and high need children and families weekly via Zoom/phone and provide individualised learning as required.• Class TAs will prerecord story time each day to share with classes.• ELSA will continue to support weekly but in new capacity.• Nurture Liaison Lead will continue sessions through Zoom each week.• 'Cool Carers Club' will continue to meet each week via Zoom.• HSLW will continue work with children and parents through Zoom.• Continue to reward badges and send praise through MarvellousMe.• Live lessons/support sessions organised daily to supplement daily lessons where there is an identified need.• Continue to award Silver and Golds in line with the Behavior Policy which are sent to the children through MarvellousMe.• Continue to assess children's learning and differentiate learning to meet the needs of individual children and groups.
Our pupils/students will be expected to:	<ul style="list-style-type: none">• Log on to the appropriate remote recorded video sessions each day and complete the learning for each day by 3.30pm.• Twice a week there will be a class Zoom with the teacher where learning will be discussed and Next Steps/learning needs addressed.• Watch all of the learning videos/join remote live learning sessions, taking a full and active part in them.• Complete the learning set by their teacher each day and upload their learning as requested by the teacher – photographs on Purple Mash or Tapestry in EYFS.• Watch their story time video each day.• Talk with their friends through safe streams organised by parents outside of school.• Use online resources such as Reading Planet, Times Table Rockstars, Spelling Shed, NumBots, Monster Phonics, White Rose and Purple Mash.• Take part in live group remote sessions if they are invited to as part of core learning or intervention
Parents are responsible for:	<ul style="list-style-type: none">• Setting a clear routine with each child using the timetable and the daily learning set.• Read all communications that come out from the school to ensure they are fully aware and up to date with news.



	<ul style="list-style-type: none"> • Support their children to complete all of the learning. • Liaise with school staff and seek support on behalf of their child when needed, with class teacher via email. • Ensure courtesy and politeness to any member of staff within any communication. • Provide access to the learning offered for their children. • Support their children by submitting completed work for assessment and feedback by the daily and weekly deadlines. • Ask school for support and guidance if they need it – we are here to support families the best we can.
Vulnerable and Key Workers	<ul style="list-style-type: none"> • In light of whole school closure, the school will be open for Key Worker children and vulnerable children. They will be placed into class/year group bubbles with two consistent members of staff. They will complete all remote learning set by their class teacher in school. The children at home and the children in school will both complete the same learning. • Where possible for those children with extra educational needs, 1:1 Zoom English and Maths lessons will be offered if there is staffing capacity to do so. • SLT will oversee extra support for vulnerable families. Each vulnerable child has a nominated adult in school to fulfil this role.
Communication	<ul style="list-style-type: none"> • The office will communicate with parents weekly via the weekly Newsletter, MarvellousMe and the school email.

Remote Learning for some in isolation	Remote Learning for whole bubble or school closure
<p>All lessons/learning emailed to office to be uploaded to year group pages by 9am Monday morning.</p> <p>Each week as part of PPA, remote learning is planned and differentiated alongside in class provision, in line with MTP and LTP.</p> <p>Daily signposting to Oak Academy/Bitesize/White Rose for daily inputs in English, Maths and foundation subjects to mirror lessons taking place in school. Activities reflect learning taking place in school.</p> <p>Children to complete work in exercise book so that they can continue to develop their handwriting. Work is photographed and submitted on Purple Mash.</p> <p>In EYFS, the three learning activities are to be shared as one observation and</p>	<p>All lessons/learning emailed to office to be uploaded to year group pages by 9am Monday morning.</p> <p>Year groups work as a team to share the workload and meet their class's needs.</p> <p>In school, bubbles will be led by teachers in the mornings for core subjects and by Teaching Assistants in the afternoons for foundation subjects to enable teachers to respond, support and offer feedback to home learning. Bubbles in school will be class/year group based so they will access the same learning as children are accessing at home.</p> <p>Daily pre-recorded inputs by class teachers using Loom uploaded to website - daily in English and Maths (White Rose videos).</p>



submitted on Tapestry.

Timetable:

- 8.45am Assembly - signposted
- 9.00am English
- 10.00am Break
- 10.30am Maths
- 11.30am Lunch
- 1.00pm Mediation
- 1.15pm Foundation Subject
- 2.15pm Break
- 2.30pm Reading/Homework (Reading Planet, TTRS, Numbots, Spelling Shed)
- 3.00pm End of school day
- 3.30pm All work submitted by this time

Maths - Maths inputs daily using White Rose videos. White Rose Workbooks at home for activities and photo uploaded to Purple Mash once completed. EYFS upload to Tapestry. Mrs Barnes to acknowledge and feedback daily (Miss Houghton and Mrs Workman to do this from 8th March until Easter holidays). There will be differentiation for groups and individuals in response to AFL.

English – Monster Phonics video, activity and games for children in EYFS and KS1. Work uploaded as photo to Purple Mash. Mrs Barnes to acknowledge daily and provide feedback with next step twice each week (Miss Houghton and Mrs Workman to do this from 8th March until Easter holidays). There will be differentiation for groups and individuals in response to AFL.

The same text will be covered at home in Years 1 through to Year 6, as 'Talk For Writing' units in these year groups last 2-3 weeks.

Foundation Subject – Sign post to Oak Academy / Bitesize video / lessons to teach the same skills and knowledge, to mirror the curriculum that will be covered in school each week.

Daily signposting to Oak Academy / Bitesize for foundation subject inputs daily.

Children to complete work in exercise books so that they can continue to develop their handwriting. Work is photographed and submitted on Purple Mash. For children in bubbles at school, they will continue to use their school exercise books and not upload to Purple Mash.

In EYFS, the three learning activities are to be shared as one observation and submitted on Tapestry. For children in school the teachers will use Tapestry as they usually would.

Timetable for children at home:

- 9.00am Assembly
- 9.30am English
- 10.30am Break
- 10.45am Maths
- 11.45am Lunch
- 12.45pm Mediation
- 1.00pm Foundation Subject
- 1.45pm Break
- 2.00pm Reading/Homework (Reading Planet, TTRS, Numbots, Spelling Shed)
- 2.45pm Story time
- 3.00pm End of school day
- 3.30pm All work submitted by this time

Timetable for bubbles in school:

- 8.45am Arrive to school
- 9.00am Assembly
- 9.30am English
- 10.30am Break
- 10.45am Maths
- 11.45am/12:00pm EYFS/KS1 Lunch / KS2 Lunch
- 12.45pm/1:00pm EYFS/KS1 Mediation / KS2 Meditation



There will be one foundation subject lesson each day.

The sequence of learning will match the provision taking place in school.

Homework will be as usual. CGP book will be marked when they return from isolation.

Pastoral support – ELSA / HSLW / Nurture Liaison Lead support and sessions will continue for those at home in isolation.

- 1.00pm Foundation Subject
- 1.45pm Break
- 2.00pm Reading/Homework (Reading Planet, TTRS, Numbots, Spelling Shed)
- 2.45pm Story time
- 3.00pm End of school day

Assemblies: In the event of a lockdown/school closure, all staff leading assemblies throughout the week will prerecord them instead and this will be shared with children at home and in school. There will be pre-recorded videos each week in line with our assembly planner, for home and school.

For bubbles at home, they will receive pre-recorded assembly Mondays and Wednesdays.

Maths - Maths inputs daily using White Rose videos. White Rose Workbooks at home for activities and photo uploaded to Purple Mash once completed. EYFS upload to Tapestry. Class teacher to acknowledge and feedback daily. There will be differentiation for groups and individuals in response to AFL.

Optional and additional mathematical challenges prepared by Mrs Barnes will be available for each year group on each year group page, linked to application and problem solving.

English – Daily English pre-recorded inputs using Loom. Monster Phonics video, activity and games for children in EYFS and KS1. Work uploaded as photo to Purple Mash. Class teacher to acknowledge daily and provide feedback with next step twice each week. There will be differentiation for groups and individuals in response to AFL.

The same text will be covered at home in Years 1 through to Year 6, as 'Talk For Writing' units in these year groups last 2-3 weeks.

Foundation Subject – Sign post to Oak Academy / Bitesize video / lessons to



teach the same skills and knowledge, to mirror the curriculum that will be covered in school each week.

Due to History being resource heavy and our curriculum being so bespoke, it will not be taught during a lockdown or bubble closure and the unit will be moved to a different term to be covered.

PE sessions will remain the same days for all children and sporting activities will be signposted for children at home. It will be the expectation that they undertake physical activity at the same time as their peers in school.

Art and DT will still be taught but for those at home it may a different, less resource heavy option that teachers will signpost to including the Input.

Zoom Class Sessions - These will take place twice weekly. Teachers to notify of days and times for these through MarvellousMe and on the class pages of the website on the weekly planner. Focus will be wellbeing, following up on any misconceptions in learning /celebrate learning.

Story time - Support staff will pre-record these sessions. One for each day. YN – Y2 Picture books lasting around 10 minutes. KS2 - Chapter book lasting around 15 minutes each day. These story times will be pre-recorded and loaded up on to class pages.

Pastoral support - Cool Carers Club, ELSA, HSLW, Nurture Liaison Lead sessions, parent sessions will continue to take place as planned weekly via Zoom.