Reading

Word Reading		**Use inference and deduction to make interpretations**		I can identify how an author uses language and structure to deliver a message.	🎯
I can silently read longer, more varied and complex texts.	🎯	I can use personal experience and clues from the text to understand and form opinions.	🎯	I can understand how style and vocabulary are linked to the purpose of the text (e.g. exaggerated writing in persuasive text).	🎯
I can apply a range of strategies to enable accurate silent reading.	🎯	I can predict what might happen from details stated and implied.	🎯	**Understand themes and conventions in texts**	
I can read most words quickly and accurately.	🎯	I can recognise how characters are presented in different ways and respond to this with reference to the text.	🎯	I can identify themes and genres in a wide range of books.	🎯
Locate, retrieve and elaborate on information		**Understand structure, organisation and presentation**		I can understand how the author wants the reader to respond.	🎯
I can identify and summarise main ideas within different paragraphs.	🎯	I can recognise some different forms of poetry (for example, free verse, narrative poetry).	🎯	**Compare, contrast and evaluate texts**	
I can use knowledge of the alphabet to locate books and support research.	🎯	I can comment on the key features of some non-fiction text types.	🎯	I can recognise some features of the background of texts (e.g. historical setting or similar themes).	🎯
I can begin to skim and scan to locate specific information.	🎯	I can evaluate the effectiveness of key features to locate information (e.g. paragraphs, sub-headings, indexes).	🎯	I can make connections between books by the same author.	🎯
I can comment using quotes or information from the text.	🎯	**Understand language, technique and style**		I can recognise some different forms of poetry.	🎯
		I can find and comment on examples of how authors express different moods, feelings and attitudes.	🎯		