



Autumn Termly Curriculum Overview
Reception 2020-2021

Autumn 1	Week 1 7.9	Week 2 14.9	Week 3 21.9	Week 4 28.9	Week 5 5.10	Week 6 12.10	Week 7 19.10
Topic	Let's go! Settling in and well known stories!						
Growth Mindset / St Marys learner focus	Always ready to learn (SML)	I want to get better and learn for me. Growth Mindset			I can take control of my own destiny. Growth Mindset		
Value	Respect -Respect for self, others, world, Manners, Reverence, unity				Thankfulness -Creation, Awe and wonder, Humility		
Book focus	Meet and Greet Sessions in classrooms - 4 th , 5 th and 7 th September. Group 1 – 8 th and 9 th Group 2 – 10 th and 11 th	Whatever Next!	We're going on a bear hunt!		The Tiger who came to tea		
English Objective led English	No children – 14 th All children – 15 th onwards	Text: Whatever Next Genre: Fiction Writing Opportunities: Label what you would take to the moon. Writing: 30-50months 1. Sometimes gives meaning to marks as they draw and paint. 40-60months 3. Gives meaning to marks they make as they draw, write and paint.	Text: We're going on a bear hunt. (Talk for Writing) Genre: Fiction Writing Opportunities: Draw a story map. Label story map. Write a sentence from the story. Describe a bear. Go on their own Autumn Walk and write what they see. First day of the month writing. Reading: 30-50months 8. Listens to stories with increasing attention and recall. 30-50months 9. Describes main story settings, events and principal characters.	Text: The tiger who came for tea Genre: Fiction Writing Opportunities: Party invitations. Letters to their teddies to come for tea. Posters and signs for the party. Shopping lists. Writing: 40-60months 3. Gives meaning to marks they make as they draw, write and paint. 6. Hears and says the initial sound in words.			



Autumn Termly Curriculum Overview
Reception 2020-2021

Phonics	Baseline assessments	s a t p 40-60months 20. Links sounds to letters, naming and sounding the letters of the alphabet.	i n 40-60months 20. Links sounds to letters, naming and sounding the letters of the alphabet.	m d g 40-60months 20. Links sounds to letters, naming and sounding the letters of the alphabet.	o c k ck 40-60months 20. Links sounds to letters, naming and sounding the letters of the alphabet.	e u r 40-60months 20. Links sounds to letters, naming and sounding the letters of the alphabet.
Maths	Baseline assessments		<p>White Rose: Just like me!</p> <p>Shape space and measure: 30-50months 1. Shows an interest in shape and space by playing with shapes or making arrangements with objects. 2. Shows awareness of similarities of shapes in the environment. 7. Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.</p> <p>Number: 30-50months 4. Knows that numbers identify how many objects are in a set. 8. Compares two groups of objects, saying when they have the same number.</p>			<p>White Rose: It's me 1, 2, 3</p> <p>Number: 30-50months 6. Sometimes matches numeral and quantity correctly. 40-60months 16. Counts up to three or four objects by saying one number name for each item. 17. Counts actions or objects which cannot be moved.</p> <p>Shape space and measure: 30-50months 7. Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'. 40-60months 9. Selects a particular named shape.</p>
PE	<p>Sports: Throwing and catching 40-60months 13. Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. 15. Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. 18. Shows a preference for a dominant hand.</p>					



Autumn Termly Curriculum Overview
Reception 2020-2021

RE	Who am I, and where do I belong? 30-50months 2. Remembers and talks about significant events in their own experience. 3. Recognises and describes special times or events for family or friends.						
PSED		Making relationships Chatterboxes 30-50months: 5. Confident to talk to other children when playing, and will communicate freely about own home and community.					
Communication and Language				Listening and attention Retelling in a group 30-50months: 7. Maintains attention, concentrates and sits quietly during appropriate activity.		Understanding Listening to the story 40-60months: 7. Able to follow a story without pictures or props.	
Physical Development					Moving and Handling Making a collage 40-60months: 16. Uses simple tools to effect changes to materials.		
Understanding the world							People and communities Family celebrations 30-50months: 3. Recognises and describes special times or events for family or friends.
Expressive Art and Design			Being Imaginative Acting out the story 30-50months: 9. Uses available resources to create props to support role-play.				



Autumn Termly Curriculum Overview
Reception 2020-2021

Autumn 2	Week 8 2.11	Week 9 9.11	Week 10 16.11	Week 11 23.11	Week 12 30.11	Week 13 7.12	Week 14 14.12
Topic	Blast Off!						
Growth Mindset / St Marys learner focus	Enthusiastic, willing to take part and speak up (SML) There is no such thing as can't at St. Mary's. I just can't do it yet. Growth Mindset		A Risk taker - always confident to have a go (SML)			A Risk taker - always confident to have a go (SML)	
Value	Self esteem -Special, belonging, peace/ hope Creativity. Individual liberty					Christmas	
Book focus	Zim Zam Zoom	Alien's Love Underpants	Night time Usbourne Books	How to catch a star Oliver Jeffers	Laura's Star	Christmas – Dear Santa Letters to Santa	
English Objective led English	Genre: Poetry Writing Opps: Writing key words pop, bang, fizz. Rhyming words Find the odd one out Reading and Writing: 40-60months: 17. Continues a rhyming string. 18. Hears and says the initial sound in words.	Genre: Fiction Writing Opps: Design your own alien and use describing words. Design your own pair of pants. List writing: What I would take in my spaceship 40-60months: 6. Hears and says the initial sound in words. 8. Links sounds to letters, naming and sounding the letters of the alphabet. 9. Uses some clearly identifiable letters to communicate meaning,	Genre: Non Fiction Writing Opps: Instructions on going to bed Pyjama Day! Draw your favourite bedtime story and write some key words 40-60months: 6. Hears and says the initial sound in words. 8. Links sounds to letters, naming and sounding the letters of the alphabet. 9. Uses some clearly identifiable letters to communicate meaning, representing some	Genre: Fiction Writing Opps: Creating plans on how to catch the star. Where would you take your star? Drawing maps and labelling. 40-60months: 6. Hears and says the initial sound in words. 9. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. 10. Writes own name and other things such as	Genre: Non Fiction Writing Opps: Create your own star friend. Writing letters Give a star to a friend and tell them why they are a good friend. 40-60months: 6. Hears and says the initial sound in words. 9. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. 10. Writes own name and other things such	Christmas card making and writing Writing Opps: Letters to Santa Writing a Christmas list Party invitations Christmas lunch menu 40-60months: 6. Hears and says the initial sound in words. 9. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. 10. Writes own name and other things such as labels, captions.	



Autumn Termly Curriculum Overview
Reception 2020-2021

		representing some sounds correctly and in sequence.	sounds correctly and in sequence.	labels, captions.	as labels, captions.		
Phonics	h b 40-60months 20. Links sounds to letters, naming and sounding the letters of the alphabet.	f ff l ll ss 40-60months 20. Links sounds to letters, naming and sounding the letters of the alphabet.	j v w x 40-60months 20. Links sounds to letters, naming and sounding the letters of the alphabet.	y z zz qu 40-60months 20. Links sounds to letters, naming and sounding the letters of the alphabet.	ch sh th ng 40-60months 20. Links sounds to letters, naming and sounding the letters of the alphabet.	long oo 40-60months 20. Links sounds to letters, naming and sounding the letters of the alphabet.	ar 40-60months 20. Links sounds to letters, naming and sounding the letters of the alphabet.
Maths	<p>White Rose: It's me 1, 2, 3</p> <p>Number: 30-50months: 6. Sometimes matches numeral and quantity correctly. 40-60months 16. Counts up to three or four objects by saying one number name for each item. 17. Counts actions or objects which cannot be moved.</p> <p>Shape space and measure: 30-50months: 7. Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'. 40-60months: 9. Selects a particular named shape.</p>		<p>White Rose: Light and Dark</p> <p>Number 40-60months: 15. Recognises numerals 1 to 5. 16. Counts up to three or four objects by saying one number name for each item. 17. Counts actions or objects which cannot be moved. 19. Counts out up to six objects from a larger group. 20. Selects the correct numeral to represent 1 to 5, then 1 to 10 objects. 23. Uses the language of 'more' and 'fewer' to compare two sets of objects. 24. Finds the total number of items in two groups by counting all of them. 25. Says the number that is one more than a given number. 26. Finds one more or one less from a group of up to five objects, then ten objects.</p> <p>Shape space and measure: 40-60months: 9. Selects a particular named shape. 8. Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes. 14. Uses everyday language related to time.</p>			Consolidation – Recap learning from previous units.	
PE	<p>Moving in different ways 40-60months: 12. Experiments with different ways of moving. - Jumps off an object and lands appropriately. 13. Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. 14. Travels with confidence and skill around, under, over and through balancing and climbing equipment.</p>						
RE	<p>Why do we have celebrations? 30-50months: 3. Recognises and describes special times or events for family or friends. 5. Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.</p>						



Autumn Termly Curriculum Overview
Reception 2020-2021

PSED					Managing feelings and behaviour Making a star for a friend 40-60months: 5. Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.		
Communication and Language				Speaking Creating a plan to catch a star 30-50months: 8. Builds up vocabulary that reflects the breadth of their experiences.			
Physical Development			Health and Self Care Bedtime routines 40-60months: 9. Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.				
Understanding the world	The world Talking about fireworks 30- 50months: 2. Can talk about some of the things they have observed such as	Technology Creating a picture on paint. 30-50months: 5. Completes a simple program on a				People and communities How do you celebrate Christmas? 40-60months: 6. Enjoys joining in with	



Autumn Termly Curriculum Overview
Reception 2020-2021

	plants, animals, natural and found objects.	computer.				family customs and routines.	
Expressive Art and Design							EAD 40-60months: 21. Uses simple tools and techniques competently and appropriately.