



September Opening Plan For Parents

Our existing risk assessment has been adapted and updated to be in line with the new guidance and will be available on the school website in September. This re-opening plan for September has been created in line with the latest government guidance which can be read in full by following this link:

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

The risk assessment and September plans will be amended as changes to government guidance emerge if required. As a school we will continue to get weekly updates from the government throughout the summer holidays and we will inform you of any changes to the plan if required or necessary. We will continue to communicate via email.

Extracts from government guidance for your information:

'Schools must comply with health and safety law, which requires them to assess risks and put in place proportionate control measures. Schools should thoroughly review their health and safety risk assessments and draw up plans for the autumn term that address the risks identified using the system of controls set out below. These are an adapted form of the system of protective measures that will be familiar from the summer term. Essential measures include:

- a requirement that people who are ill stay at home
- robust hand and respiratory hygiene
- enhanced cleaning arrangements
- active engagement with NHS Test and Trace
- formal consideration of how to reduce contacts and maximise distancing between those in school wherever possible and minimise potential for contamination so far as is reasonably practicable

How contacts are reduced will depend on the school's circumstances and will (as much as possible) include:

- grouping children together
- avoiding contact between groups
- arranging classrooms with forward facing desks
- staff maintaining distance from pupils and other staff as much as possible'

Engage with the NHS Test and Trace process

Schools must ensure they understand the NHS Test and Trace process and how to contact their local [Public Health England health protection team](#). Schools must ensure that staff members and parents/carers understand that they will need to be ready and willing to:

- [book a test](#) if they are displaying symptoms. **Staff and pupils must not come into the school if they have symptoms, and must be sent home to self-isolate if they develop them in school.** All children can be tested, including children under 5, but children aged 11 and under will need to be helped by their parents/carers if using a home testing kit
- provide details of anyone they have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test and Trace
- [self-isolate](#) if they have been in close contact with someone who develops coronavirus (COVID-19) symptoms or someone who tests positive for coronavirus (COVID-19)

Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test. Tests can be booked online through the NHS [testing and tracing for coronavirus website](#), or ordered by telephone via NHS 119 for those without access to the internet. Essential workers, which includes anyone involved in education or childcare, have priority access to testing.

Schools should ask parents and staff to inform them immediately of the results of a test:

- if someone tests negative, if they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating. They could still have another virus, such as a cold or flu – in which case it is still best to avoid contact with other people until they are better. Other members of their household can stop self-isolating.
- if someone tests positive, they should follow the [‘stay at home: guidance for households with possible or confirmed coronavirus \(COVID-19\) infection’](#) and must continue to self-isolate for at least 7 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone. The 7-day period starts from the day when they first became ill. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal. Other members of their household should continue self-isolating for the full 14 days.

Manage confirmed cases of coronavirus (COVID-19) amongst the school community

Schools must take swift action when they become aware that someone who has attended has tested positive for coronavirus (COVID-19). Schools should contact the local health protection team. This team will also contact schools directly if they become aware that someone who has tested positive for coronavirus (COVID-19) attended the school – as identified by NHS Test and Trace.

The health protection team will carry out a rapid risk assessment to confirm who has been in close contact with the person during the period that they were infectious, and ensure they are asked to self-isolate.

The health protection team will work with schools in this situation to guide them through the actions they need to take. Based on the advice from the health protection team, schools must send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 14 days since they were last in close contact with that person when they were infectious. Close contact means:

- direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin)
- proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual
- travelling in a small vehicle, like a car, with an infected person

The health protection team will provide definitive advice on who must be sent home. To support them in doing so, we recommend schools keep a record of pupils and staff in each group, and any close contact that takes places between children and staff in different groups (see [section 5 of system of control](#) for more on grouping pupils). This should be a proportionate recording process. Schools do not need to ask pupils to record everyone they have spent time with each day or ask staff to keep definitive records in a way that is overly burdensome.

A template letter will be provided to schools, on the advice of the health protection team, to send to parents and staff if needed. Schools must not share the names or details of people with coronavirus (COVID-19) unless essential to protect others.

Household members of those contacts who are sent home do not need to self-isolate themselves unless the child, young person or staff member who is self-isolating subsequently develops symptoms. If someone in a class or group that has been asked to self-isolate develops symptoms themselves within their 14-day isolation period they should follow [‘stay at home: guidance for households with possible or confirmed coronavirus \(COVID-19\) infection’](#). They should get a test, and:

- if the test delivers a negative result, they must remain in isolation for the remainder of the 14-day isolation period. This is because they could still develop the coronavirus (COVID-19) within the remaining days.
- if the test result is positive, they should inform their setting immediately, and must isolate for at least 7 days from the onset of their symptoms (which could mean the self-isolation ends before or after the original 14-day isolation period). Their household should self-isolate for at least 14 days from when the symptomatic person first had symptoms, following [‘stay at home: guidance for households with possible or confirmed coronavirus \(COVID-19\) infection’](#)

Further guidance is available on [testing and tracing for coronavirus \(COVID-19\)](#).

Contain any outbreak by following local health protection team advice

If schools have two or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, they may have an outbreak, and must continue to work with their local health protection team who will be able to advise if additional action is required.

In some cases, health protection teams may recommend that a larger number of other pupils self-isolate at home as a precautionary measure – perhaps the whole site or year group. If schools are implementing controls from this list, addressing the risks they have identified and therefore reducing transmission risks, whole school closure based on cases within the school will not generally be necessary, and should not be considered except on the advice of health protection teams.

In consultation with the local Director of Public Health, where an outbreak in a school is confirmed, a mobile testing unit may be dispatched to test others who may have been in contact with the person who has tested positive. Testing will first focus on the person's class, followed by their year group, then the whole school if necessary, in line with routine public health outbreak control practice.

Attendance expectations

In March when the coronavirus (COVID-19) outbreak was increasing, we made clear no parent would be penalised or sanctioned for their child's non-attendance at school.

Now the circumstances have changed and it is vital for all children to return to school to minimise as far as possible the longer-term impact of the pandemic on children's education, wellbeing and wider development.

Missing out on more time in the classroom risks pupils falling further behind. Those with higher overall absence tend to achieve less well in both primary and secondary school. School attendance will therefore be mandatory again from the beginning of the autumn term. This means from that point, the usual rules on school attendance will apply, including:

- parents' duty to secure that their child attends regularly at school where the child is a registered pupil at school and they are of compulsory school age;
- schools' responsibilities to record attendance and follow up absence
- the availability to issue sanctions, including fixed penalty notices in line with local authorities' codes of conduct

Assessment

We are, therefore, planning on the basis that statutory primary assessments will take place in summer 2021. The early years foundation stage profile, and all existing statutory key stage 1 and 2 assessments, should return in 2020 to 2021 in accordance with their usual timetables. This includes:

- the phonics screening check
- key stage 1 tests and teacher assessment
- the year 4 multiplication tables check
- key stage 2 tests and teacher assessment
- statutory trialling

Our Plan

Coming into school

To avoid congestion and unnecessary cross over and contact:

- Y1 to Y6 parents will follow a one way system to drop children in playground.
- Nursery and YR parents can drop children to their class door, adhering to social distancing while lining up and also following the one way systems.
- 3 gates in use to stagger drop off and pick up: Both gates on Hart Road and Rectory Road.
- **Parent MUST not arrive early at the gate** and must **keep moving** around the one way system.
- SLT to man each gate and one way systems. Staff will be wearing high vis jackets.

Year Group	Hart Road Gate	Rectory Lane Gate
YR (including older siblings) <i>Parents one way system in an out and drop to the classroom door following one way system through YR fenced area.</i>		8.35am Hedgehogs 8.45 Nursery early drop off top up families and Rabbits
Nursery (Top up still possible and can come though gate at 8.45am) <i>Parents one way system in and out and drop to the classroom door.</i>		9.15am

<p>Group A -Surnames A–F</p> <p><i>Teachers on allocated places across field where children will line up. Parent’s one way system around the playground to drop off children and then exit through other Hart Road gate.</i></p>	8.35am	
<p>Group B –Surnames F-J</p> <p><i>Teachers on allocated places across field where children will line up. Parents one way system around the playground to drop off children and then exit through other Hart Road gate .</i></p>	8.45am	
<p>Group C –Surnames K-P</p> <p><i>Teachers on allocated places across field where children will line up. Parent’s one way system around the playground to drop off children and then exit through other Hart Road gate.</i></p>	8.55am	
<p>Group D –Surnames R-Z</p> <p><i>Teachers on allocated places across playground and field where children will line up. Parent’s one way system around the playground to drop off children and then exit through other Hart Road gate.</i></p>		8.55am

At the end of the day

- SLT to man each gate and one way system and will be wearing high vis jackets
- All classes will line up on the field at 3pm. Children in KS2, walking home alone, will exit at this time through Rectory Lane gate, only if we have signed permission.
- **Nursery use Rectory Lane gate only** for morning and afternoon sessions. The gate will be unlocked by Nursery staff when required. If you have older children collect them first at the time allocated below at the end of the day.
- **YR parents to use Rectory Lane gate only**, to pick up Reception children from the classrooms following the one way systems. They can then also pick up older siblings from the field at this time after collecting their YR child and following the one way system to exit the school.
- All gates open at 3.10pm for all other parents to follow one way system to collect children from the field. Parents can choose which gate to use to avoid congestion.

Year Group	Rectory Lane Gate
YR	3.00pm
Nursery	Afternoon session children 3.15pm
Year Group	Hart Road or Rectory Lane
Year 1	3.10pm
Year 2	
Year 3	
Year 4	
Year 5	
Year 6	

Bubbles

EYFS/Nursery/ YR

(Y1 Autumn 1 at least)

Will operate in Year Group bubbles

- Will operate in Year Group bubbles to allow for the use of the outside space and groupings across the year group to meet the provision needs
- For the vast majority of the time, Year 1 pupils will be in class bubbles. However, the ability range of the children in the school is such that effective teaching of phonics will require the use of 'bubbles within bubbles', creating small ability-based phonics groups within a year group bubble. We also want to run the Year 1 provision similar to that of Reception at the start of the term so there will be shared use of the outside provision.
Pupils will be split into phonics groups, taught by the two Year 1 teachers and the Year 1 Teaching Assistants. The group seating arrangements (including that of the staff member) will ensure distancing between the staff member and the children. Staff and pupils will wash their hands prior to joining their phonics group and after the session.
Children will have two phonics sessions a day to support catch-up. Initially, only one of these will be with their phonics ability bubble with the other being class-based, to reduce the number of times pupils need to be in sub-groups outside their class bubble.
- Resources in each of the classrooms will be only used by classes and will be cleaned at lunchtime and at the end of the day.
- Resources in the outside area will be shared across year group bubbles. Shared equipment outside to be cleaned 10am, 12pm and 2pm. Children to wash hands in line with health and safety policy: at the start of the day and throughout the day, using class sinks so hand washing technique can be monitored.

- Hand washing before entering outside spaces and when returning inside after using outside space.
- Resources must be hard surfaces and cleaned regularly. Shared equipment to be cleaned at 10am, 12pm and 2pm. No soft resources permitted. Children can be involved in cleaning using bubbly soapy water.
- Each child to have own named playdoh and other like resources if required but they must not be shared.
- Sand play - before use and after use children must wash hands – this must be monitored station. Children will not be allowed to play with water.
- Adults to remain 2m away from children at all times AS MUCH AS POSSIBLE. If less than 2m is needed this should be for no more than 15 minutes.
- Station for 1:1 support intervention - tables must be distanced and adult and child not to be facing each other. Adult must be positioned to the side of the child. If this needs to happen outside of the room to ensure distancing is possible then this should be the case.
- Playtimes will be within their own outside provision.
- Adult station to work with children - adult must be seated 2m away from the children and not facing each other.
- Children sitting at tables and on the carpet – all facing front. Avoid facing each other when seated.
- Each class has their own toilet and this will be labelled. One child in the toilet at one time.
- Toilet area needs to be cleaned at 10am,12pm, 2pm
- PPE to be worn for intimate care.

Year 2 -6

(Y1 from Autumn 2 if appropriate)

Our bubbles will be in classes.

- 15 tables with 2 children at each, facing the front.
- Individual named stationery wallet with pen, pencil, sharpener, glue stick, colouring pencils, ruler, rubber, whiteboard. Workbooks to be to the right of the children, at the ends of the table.
- Water bottle to be kept at table space.
- Coat to be kept on the back of the chair to reduce movement and congestion at break times.
- Lunches and bags to be kept in the lockers/ on pegs.
- In the mornings children enter through external door and sit at space. One by one each child will put their belongings in their locker / on their peg and then wash their hands before returning to their desk.
- Station for 1:1 support intervention - tables must be distanced and adult and child not to be facing each other. Adult must be positioned to the side of the child. If this needs to happen outside of the room to ensure distancing is possible then this should be the case.
- Class teachers to set table places for the children that can be reviewed and changed on a weekly basis from a Monday to meet the needs of their learning. Tables, chairs and trays will have been untouched for 48hours and would have been deep cleaned so this is possible.
- Adults to remain 2m away from children at all times AS MUCH AS POSSIBLE.

- Tables to be set up to allow for teacher to move around room while still maintaining distance to support learning.
- We will need to ensure children are able to self-select challenges and next learning themselves from where they are sat as we will be unable to move them around to sit in different groupings throughout the lessons. However, groups can be taken outside of the room to work with an adult, as this would be safer to do as distancing would then be possible. Each class to have designated break out zone to access.
- Use of visualizer to show and model – child can place work on visualizer without staff member having to touch the work.
- Handwashing in line with current health and safety policy.
- Individual resources should be used where ever possible. If resources are needed such as Dienes in maths then these must be cleaned after use.
- Shared resources must be hard surfaces and must be cleaned at the end of the day before being used by anyone else.
- No soft resources that are unable to be cleaned are permitted in the rooms.
- Marking of books - children place completed work/books in specified place at the back of the room, in the red, yellow and green trays in accordance with our current policy. We will continue to follow our current marking and feedback policy. Teachers must wash hands before handling the books when the children are not in the room and once marking is complete and books placed back on the tables, the teacher must wash hands again. Where self-assessment and on the spot marking is possible this should be used to avoid handling the books unnecessarily. Books will not be taken home or to another room to be marked.
- Each class has their own toilet and this will be labelled. One child in the toilet at one time.
- Toilet area needs to be cleaned at 10am,12pm, 2pm

Break times

- Year group staff to rota break times between themselves.
- Staggered to avoid congestion of outside area and use of toilets.
- 2 adults always on duty except for Years 5 and 6 who will need 3 adults.
- First aid to be done on the playground by children in line with health and safety policy. Staff to take first aid box for their class.

Y1 / Y2 -10.15am-10.30am Playgrounds

Y3/Y4- 10.15am-10.30am Field

Y5/ Y6 10.30am-10.45am Field and playgrounds as older children need to adhere to social distancing (3 adults needed)

- No balls or equipment

Assembly

9.00am will take place in the classrooms as we are not permitted to use shared spaces or hold assemblies in the normal way.

Monday - Led in class by Mrs Chambers via Teams

Tuesday – Class assembly linked to Value

Wednesday – Led in class by SLT assembly via Teams

Thursday- Class assembly linked to Growth Mindset

Friday -Celebration assembly via Teams led by Mrs Chambers

Lunch Times

- To minimise adult crossover, class based support staff will monitor their own Year groups at lunchtime inside and outside.
- Children will not be sent to the office for first aid. We will continue to follow existing health and safety policy in terms of first aid.
- Year group staff must keep class first aid box, with PPE kit, with them at all times.
- We will offer hot dinners to all year groups who would like to order them, in disposable containers with disposable cutlery. Years R, 1 and 2 are still able to have universal free meals.

Nursery eat in their classroom as they always have done - disposable plates and cutlery.

YR -11.30am to 12.45pm-Hall/ YR Outside area

11.30 to the hall to eat hot dinner in disposable container or packed lunch then back to YR outside area to play

Tables and chairs cleaned down

Y2 -11.45am to 12.45pm -Hive/ Field zone nearest Children Centre Hut

11.45am Tigers to the Hive to eat lunch – second servery will be in the Hive

Tables and chairs cleaned down between groups

11.45am Lions outside play then at 12.15pm to the Hive to eat lunch.

Y1 -12.00pm to 1.00pm Hall/ Y1 and Y2 bottom playground including friendship island

12.00pm to the hall to eat then 12.30pm outside to play

Tables and chairs cleaned down.

Y3/Y4/Y5/Y6 12.00-1.00pm Classrooms/ Y3 bottom playground/ Y4 top playground/ Y5 and Y6 field. We will rotate these areas fortnightly.

12.00 Outside play

12.30pm packed lunch or hot dinner in disposable container in their classroom

- Bubble support staff monitor their year group eating in classrooms and when outside playing.

Daily Routine

- Register
- Assembly
- PSHE/wellbeing
- English/ Maths
- Break time
- English/ Maths
- Prayer
- Lunchtime
- Meditation /Wellbeing
- Topic learning
- Prayer
- Home

Medicines/ First aid

- Each class will have their own named class box. In this box there will be: epipens and inhalers needed by the class, PPE kit and first aid kits. This box will stay in the classroom and be taken out by class staff at break times. Children should not be coming to the office for first aid as per health and safety policy, except for serious incidents. Each class will keep their own record of first aid within this first aid box.

Behaviour Policy

- The behaviour policy was amended in light of the pandemic and will be reviewed again ahead of September. The reviewed policy can be found on the school website from September.
- Surrey have shared this message with schools: *Part of the risk assessment to guard against COVID-19, separation of children in different Bubbles is vital. Should a child come into close contact with a child or an adult from another Bubble through their own behaviour choices and refuse to follow a staff member's request to socially distance themselves, the child's parents will be contacted and the child may receive an exclusion.*
- Due to the new organisation of the school and bubbles, some key changes have been made to the policy as children are not permitted to walk around the school:
 - **Silver** – email to senior leadership team who will then send message via Marvellous Me and provide a certificate to hand to child in their bubble (YN/YR to Miss Rutherford, Y3/Y6 to Mrs Robinson, Y4/Y5 to Miss Booth. Y1/Y2 to Miss O'Brien). This certificate will be left for 48 hours before the child handles it and takes it home.
 - **Gold** – email sent to Mrs Chambers who will deliver a gold certificate and gift to the class room to hand to the child. After 48 hours they can handle it and take it home. We will also send message via Marvellous Me.
 - **Stay on green** – children can mark their own stay on green cards and keep them in their stationary toolkits, to avoid teachers handling them.
 - **Move to Amber** - child moves to table at the back of the classroom or in the corridor in sight of the teacher for their 10 minutes time out.

- **Move to Red** –Headteacher or Deputy Headteacher will be called to the bubble and consequences will be agreed. If it is serious health and safety breach the parents will be contacted and the child will be collected immediately.

ICT

- Each bubble can have their session in the ICT suite but children must wash hands ahead of using the suite and after. Hand sanitiser will be in the ICT room to use before and after the session. Keyboards, chairs, tables and mouse will be cleaned at the end of each session.
- IPAD sign out system. No more than 2 groups each day and each iPad will need to be cleaned between groups. Children must hand sanitize before and after using the iPads.

PE

- Sessions outside only, no contact games. Individual equipment where possible. No consecutive use of equipment on the same day as this would not allow time for cleaning equipment. At the end of the day all equipment used should be cleaned ready for another group the next day. When cleaning equipment wear gloves and wash hands after taking gloves off.
- Children will not change for PE in school. To minimise movement around the school children will come to school wearing their PE kit on PE days and stay in it all day.

Music

- Use of instruments will be timetabled to allow for 72 hours in between groups. If this is not possible then instruments will be cleaned at the end of the day ready for use the next day.
- Instruments will not be used consecutively by two groups in one day as this does not allow for cleaning time.
- Singing will take place outside only and children will be facing forwards. If it takes place inside it can be in groups of no more than 15 and be children from existing bubble and children must face forwards in a well ventilated room.
- When we have external music teachers on site which will not be at the start of the Autumn term, they must adhere to these same guidelines in school Lessons will take place in the small hall where ventilation and social distancing is possible.

Cloakrooms

- To minimise movement around the school children will keep their coats on the backs of their chairs as they will have their own space in the classroom. EYFS/ Y1 will use their pegs in their year group areas. They will keep their water bottles on their desk.
- KS1 will keep their lunchboxes on their pegs or on the floor in front of their pegs.
- KS2 will keep lunchboxes and bags (if needed) in their lockers.
- Children are permitted to bring bags but only if it is necessity and they fit easily onto their peg or in their locker.

Uniform

- Children to wear uniform as usual and parents are encouraged to wash their children's clothes regularly.

Homework /Remote learning

- Will be online to avoid resources being brought to and from home as much as possible and to reduce touch points for staff and children.
- Reading books will go out on a Monday and will be returned to a box on a Friday where they will be left untouched until Monday morning. They can then be put away.
- Reading comprehension booklets will also be brought back in on a Friday and self-marked as a class.
- Homework plan to be shared with parents at welcome meetings in the Autumn Term and be published on the school website.
- Remote learning has been reviewed and planned for next year to ensure that children in school and at home are able to receive the same learning. These plans will be shared with parents at the welcome meetings in the Autumn Term and will published on the school website.

Visitors

- All meetings will only take place in a room where ventilation and social distancing can be adhered to. All surfaces will be cleaned before and after use and visitors will wash hands on arrival and on departure.
- There will be no volunteers permitted on site for at least the first half term when this will be reviewed.
- Visitors will adhere to health and safety policy in place while on site and they will be informed of these protocols on arrival by the office team
- Parents are not permitted on site unless a prior appointment has been made. Parents are not permitted to walk around the school site before or after school.
- If parents need to drop something to the office they do so at the main gate to the office and do not enter the office.
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Leaders and monitoring

- Leaders will continue to monitor the school, particularly at times when transitions are at a minimum. For monitoring purposes leaders can spend up to 15 minutes in a bubble room, maintaining 2 m distance from the children and staff at all times.
- When monitoring books this must take place after school or before school, washing hands before handling the books and after handling the books. If books can be left for 48 hours before handling them then this is encouraged. It is also encouraged that books remain untouched for 48 hours before handing them back to children.
- Leaders will clean all touch points as they go.

Hive and Breakfast Club

Both will be available from September

It is recognised that year group bubbles and class bubbles cannot be maintained at the Breakfast club or at the Hive due to the space available and the staffing available but they will be kept as consistent smaller groups.

- To minimise crossover and to maintain groupings while the children are accessing this provision, the space will be zoned for the smaller consistent groups. These groups will not cross over or share resources.
- Registers are kept so that if there were to be a positive case the children who had been in close contact can be identified easily. If there is a positive case PHE will decide who must isolate and will direct the school.
- Children will be adhering to social distancing within in their zones as much as possible.
- Children will wash their hands on entry to the provision, every hour, before eating after using a tissue and before leaving the site.
- There will be allocated toilets for each of the groups. The toilets will be cleaned before the session starts, twice during the session and at the end of the session.
- Shared resources will be cleaned hourly.
- Children will access the provision through external doors only and not by walking through shared inside spaces.
- Parents will continue to use the dedicated gate and must remain outside at drop off and collection. Parents will be told to not loiter and if queuing is required to do so maintaining 2 m distancing.
- Staff will clean all touch points after children arrive, twice during the session and at the end of the session.
- Staff will clean gate entry touch points before session, after entry, before collection and after collection.

After school teacher led clubs

- These will not be on offer for the Autumn Term
- This will be reviewed for the Spring Term at the end of the Autumn Term.

School Trips

- There will be no school trips to external venues during the Autumn Term
- This will be reviewed for the Spring Term at the end of the Autumn Term

Staff illness / Child illness

- Any child or adult who is exhibiting symptoms of a virus will be sent home and asked to remain at home until they are symptom free for 48 hours, as advised by Public Health England.
- If a child/ member of staff is displaying COVID symptoms then we will adhere to the health and safety policy. If it is a member of staff they will be sent home immediately and asked to get tested. If it is a child they will be kept in isolation until they can be collected and will be asked to undertake a test. Please see pages 1 and 2 of this document for further information.
- Please be aware of the potential impact this will have on staffing.

We have been warned that next year will be a challenging year for all involved in schools. We could potentially be in state of crisis management a lot of the time given the guidance we are having to adhere to and the potential staff shortage due to illness and maintaining bubbles. There are also the added factors of some children and staff isolating due to Track and Trace and the risk of local lockdown. There are many unknowns and we ask in advance for your continued patience, understanding and support next year.

There will be a Zoom presentation about the plans outlined in this document on Monday 20th July at 6pm. There will be a chance to ask questions at this session however it would be really helpful to email any questions you may have in advance of this presentation. Please email any questions to info@ by 3pm on Monday 20th. Thank you!

Please use the [invite that will be sent out on Monday](#) to join live. This event will not be recorded.

