

## Year 1 Writing Tasks

### Week 3: 11.5.20

This week we are carrying on looking at the Story 'Sidney Spider'. You can read through the story again from last week's unit or you can listen to it here:

<https://soundcloud.com/talkforwriting/Sidney>

The more you listen to it, the more familiar you will be with the story and you'll understand it more.

There are a few activities that will help you learn about the story that you can complete before your 2 Purple Mash tasks that you will be handing in to us.

If you like, you can write down or draw your answers/ideas in your Home Learning Exercise Book or if you've printed this document, you can record in the spaces provided. You may just like to discuss your ideas/answers with someone at home.

★ Mrs Brown liked to sing, *Incy Wincy Spider*. You could ask a grown up to find the song on YouTube. Then you can sing along and make up some actions.

★ Or you can say the words yourself with members of your family:

*Incy Wincy Spider climbed up the water spout  
Down came the rain and washed the spider out  
Out came the sun and dried up all the rain  
So, Incy Wincy Spider climbed up the spout again.*

★ Now make up some actions to go with the words

*Incy Wincy Spider climbed up the water spout  
Down came the rain and washed the spider out  
Out came the sun and dried up all the rain  
So, Incy Wincy Spider climbed up the spout again.*

★ Do you know any other songs about spiders?

You could use these items to make props to go with your song.

# Incy Wincy Spider Prop

## Supplies

- Toilet or kitchen roll tubes
- Googly eyes
- Paint
- Blue tissue paper
- Scissors
- Sticky tape



1 Hold the toilet or kitchen roll tube vertically, then cut 10 evenly sized strips going vertically up the tube. Make sure each cut ends at the same point.



2 Cut two of the strips off at the base; ensure that these two strips are opposite each other. This should leave you with 8 legs.



3 Pull the 8 legs outwards and fold into the desired position.



4 Repeat steps 1 to 3 with two more tubes.



5 Paint the tubes, then allow to dry.



6 Stick on the googly eyes to the front of the spiders' bodies.



7 Paint on a smile, along with any other features you would like the spider to have.



8 For the rain, take some pieces of tissue paper and place them on top of each other in layers.



9 Pick up the layers of tissue paper and cut strips vertically into them, ensuring the cuts do not go right to the top.



10 Finally, gather the sheets of tissue paper together at the top to make a handle. Then secure and strengthen this by sticking tape around it. The taped end can then be placed inside a cardboard tube which has been painted, to make the drain pipe.

## Sidney Spider – A Tale of Friendship

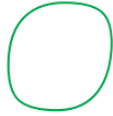
Once upon a time, there was a large spotted spider called Sidney who lived in the top corner of Mrs Brown's shed. He was a very special spider because he spun beautiful golden webs, but Sidney was lonely. When he arrived last year, all the other spiders said, "Go away, Sidney. We don't want you here. You'll steal all our prey with your golden webs." So, Sidney hid away in his dark corner feeling sad. One bright, sunny morning, Mrs Brown decided to spring clean her shed. So, she opened up the door and banged her broom, feather duster and dustpan down on the floor. Sidney and all the other spiders in the shed shivered in fear. Soon, Mrs Brown started to sing Incy Wincy Spider at the top of her voice and Sidney shivered a bit more. Then Mrs Brown picked up her broom and started to sweep: swish, swash, swish, swash, swish, swash. Sidney looked down from his deep, dark corner and saw Mrs Brown's broom coming closer and closer and closer: swish, swash, swish, swash, swish, swash. "Help!" cried Sidney. "Please help me." Luckily, Susie, a tiny house spider, heard him. "I'm in the old flowerpot behind the spade," squeaked Susie. "Throw out your line and come and hide with me." So, Sidney threw out a fine golden thread and landed gently in Susie's flowerpot. "Thank you, Susie," said Sidney smiling. A few minutes later, Sidney and Susie heard: swish, swash, swish, swash, swish, swash. Oh no, Mrs Brown's broom was heading for the flowerpot. "Help!" cried Sidney and Susie. "Please help us." Luckily, Stanley, an ancient spider, heard them. "I'm in the red welly boot under the bench," mumbled Stanley. "Throw out your line and come and hide with me." So, Sidney threw out a fine golden thread and grabbed Susie. Together they landed with a gentle thump in the old red welly boot. "Thank you, Stanley," said Sidney and Susie smiling. A few minutes later, Sidney, Susie and Stanley heard: swish, swash, swish, swash, swish, swash. Oh no, Mrs Brown's broom was heading for the red welly boot. Mrs Brown bent over to pick up the boot but, luckily, her phone rang at that very moment. "I will come immediately," they heard her say. So, Mrs Brown picked up her broom, feather duster and dustpan and rushed out of the door. "Hooray!" said Sidney, Susie and Stanley. "Come on everyone, let's have a party!" they said. So, all the other spiders crawled out of the holes. First, they all shook one of Sidney's legs to welcome him. Next, they danced a special spider dance in the middle of the shed. After that, Sidney knew that he would never be lonely again

**This week we are going to be looking at using full stops and capital letters. Before you start writing, you can watch this video to remind you when to use a full stop and a capital letter.**

<https://www.youtube.com/watch?v=wyQwYaa22Wg>

Here is a song about full stops and capital letters. <https://www.youtube.com/watch?v=hjvfcS3K7zM>

## Full Stop



To show us when a sentence  
is finished.

For example:  
I'm so sad that this is over.



## Capital Letters

Capital letters are used at the start of a sentence.

Once upon a time...

Capital letters are used for names of people and places.

I have a pen pal in Canada called Philip White.

Capital letters are used for days of the week & months.

The first of December is a Sunday.

Capital letters are used for the pronoun 'I'.

I played on my bike.

Capital letters are used for titles.

My favourite teacher was Mrs Kemp.

I love reading 'Holes'.

We watched 'Up' at the cinema.



We are thinking about prepositions. A preposition is a word that tells you where or when something is in relation to something else.

Here is a video to explain <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd>

**Purple Mash Writing task 1** Copy and complete these sentences about Sidney. Think of some creative places for him to hide. Remember to end with a full stop.



- I could hide *in* a \_\_\_\_\_
- I could hide *in* a \_\_\_\_\_
- I could hide *under* a \_\_\_\_\_
- I could hide *on top of* a \_\_\_\_\_
- I could hide *next to* a \_\_\_\_\_

★Sidney Spider wrote a letter to his new friends but he's not very good at full stops and capital letters. Can you add them into his letter in the correct place?

dear spiders,

thank you for keeping me safe from  
mrs brown's broom she nearly swept  
me into her dustpan I had a lovely  
time at our spider party I'm very  
happy to have some new spider  
friends and I'll help you when you  
have a problem

love Sidney xx

**Purple Mash Writing Task 2** Write a letter back to Sidney. Make sure to check for your full stops and capital letters. (Remember names need capital letters too.)

