

Year 5 Writing Task Week 2: 4th May 2020

This week we are continuing to look at *The Game*. Like last week, there are a few activities to do before completing your two **compulsory** writing tasks on Purple Mash.

The skill you are looking at this week is relative clauses. Watch this video to understand more about what they are: <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt>.

This link is to your favourite song about them, I'll be singing along with you at home!

<https://www.bbc.co.uk/teach/supermovers/ks2-english-relative-clauses-with-max-harvey/z4ndvk7>

Tasks:

- Re-read the text or listen to it being read to you to remind yourself of the story: <https://soundcloud.com/talkforwriting/game>. The more you read/listen to the text, the easier the tasks will be! After, you can answer the comprehension questions below in your home learning exercise book.
 1. Does *The Game* remind you of any other stories that you know? List them.
 2. Danny and Susie had a good choice of things to do at wet play time. Is that true or false? Justify your answer.
 3. Find and copy a word that is closest in meaning to disappointment.
 4. Write down two things that children are doing in the classroom.
 5. Is Mrs Allbright the teacher in the class? What are the clues to suggest this?
 6. Why might another lunchtime inside be stressing Mrs Allbright?
 7. Look at this comment from Danny: "An animal game? Boring!" said Danny, already losing interest. Why might Danny think the game would be boring?
 8. What were the three signs something bad was going to happen once the game started?
 9. List the things the spider did once it was out of the game.
 10. The text says: "Her eyes widened in horror as she realised what was coming next." What might Mrs Allbright be thinking at this point?
 11. Why did Susie put the dice and counters into the bin?
 12. Billy spotted the game on the shelf at the end of the story. What do you predict might happen the next time it is wet play?
- If you would like to continue learning the text, here are some things you can do: act it out on your own or with a family member, read it aloud and act actions like Kung Fu punctuation, draw a text map or story mountain.

Compulsory Writing Tasks:

- **Purple Mash Task 1: Relative clauses.** These clauses give more information about somebody or something in a sentence. They begin with a relative pronoun: which, whose, who, that. Below is the 'Drop-In' game. You are to drop relative clauses into the sentences using **who** and **which**. E.g. Mrs Allbright was marking books. → Mrs Allbright, **who was tired and cross**, was marking books. The desks were covered in board games. → The desks, **which were bright blue**, were covered in board games. Write your sentences on the 2do set on Purple Mash.

Danny was looking out of the window.

The board game intrigued Susie.
Susie ran to the door with the box.
Freya was playing on the iPad.
The netball court looked slippery.
The dominoes were in the basket.

Challenge: Can you write your own sentences with a relative clause that fit the text?

- **Purple Mash Task 2: Character description.** Using the words in your word bank (or any you would like to magpie from the text) and the relative clauses you have been looking at, create a character description for the spider. If you like, you can draw it first and label with description. You can either draw it in your home learning exercise book or on Purple Mash – your choice! If you are struggling, use the prompt below to help - it is missing the descriptive adjectives. Remember, your skill this week is relative clauses so make sure you are including them!

The _____ Tarantula looked at the children.

Its _____, _____ eyes scanned the room.

_____ hairs covered its _____ body and

swayed like _____.

Its _____ legs, like _____, stood strong.