

Year 4 Writing Tasks

Week 2: 4.5.20

This week we are carrying on looking at the Story 'The King of Fishes'. You can read through the story again from last week's unit or you can listen to it here:

<https://soundcloud.com/talkforwriting/fishes>

The more you listen to it, the more familiar you will be with the story and you'll understand it more.

There are a few activities that will help you learn about the story that you can complete before your 2 compulsory Purple Mash tasks that you will be handing in to us.

If you like, you can write down or draw your answers/ideas in your Home Learning Exercise Book or if you've printed this document, you can record in the spaces provided. You may just like to discuss your ideas/answers with someone at home.

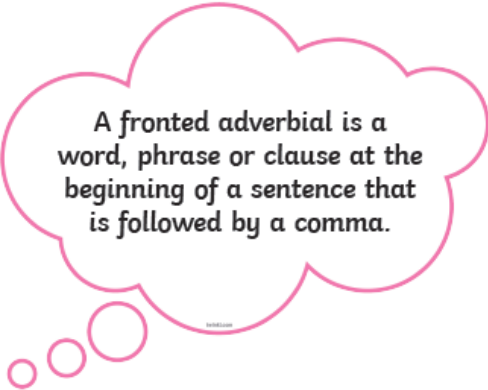
This week, we are going to be looking at these objectives:

- Use fronted adverbials e.g. Later that day, I heard the bad news.
- Use commas after fronted adverbials

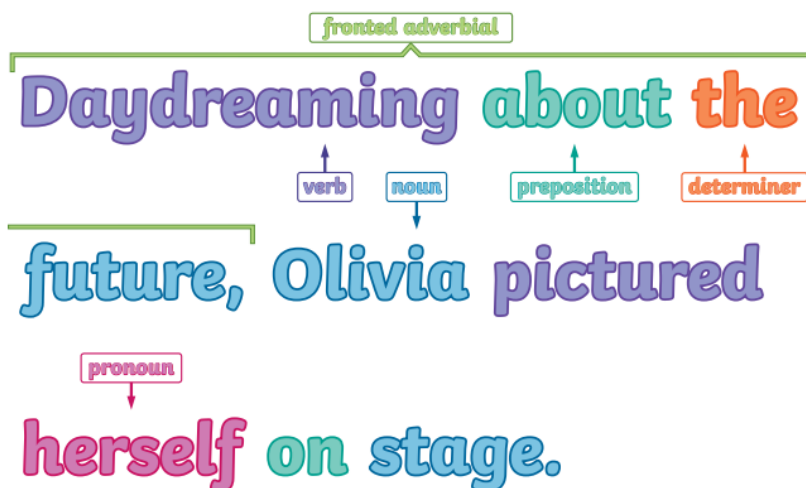
Before you start writing, you can watch this video to remind you what adverbials and fronted adverbials are:

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3>

We are going to be making sure we use fronted adverbials in our writing to make it more interesting as well as building on last week's learning by using expanded noun phrases!



A fronted adverbial is a word, phrase or clause at the beginning of a sentence that is followed by a comma.



Before we start writing, make sure you have re-read the text.

Here are some questions to check your understanding. Circle your answer or write it in your home learning exercise book. I have done one for you:

1. What did Li usually do with the fish that he caught?

take them to market to sell

put them back

eat them

2. What was special about the king of the fishes?

it was large

it was beautiful

it had a family

3. How did Li save the King of the Fishes?

he scooped it up

he put it back in the sea

he gave it a wish

4. How long did it take Li to decide on his wish?

all evening

a few weeks

all day

5. Whose baby did Li hear at the end?

his and his wife's

a neighbour's

someone's in the forest

Similar or different?

a) The writer of our story uses 'fronted adverbials' to tell the reader **where**, **when** or **how** something is happening. Two examples:

Immediately, Li hurried home, wondering what on earth he should wish for.

Suddenly, he stopped pacing and grinned.

b) These fronted adverbials – **immediately** and **suddenly** – have a similar meaning: '*to do something very fast, without waiting.*' 'Suddenly' also makes the reader feel as though it has been a surprise; something unexpected.

c) Sort the words below. Are they similar to the meaning of 'immediately' or are they more like 'slowly'? Write them under the word they are most similar to, or in the middle if you're not sure!

Leisurely, Steadily, Straight away, All at once,
Suddenly, Bit by bit, As quick as flash, Gradually,



Suddenly,



d) Practise them in sentences of your own.

Compulsory Purple Mash Task 1

Log on to Purple Mash and complete your 'Fronted Adverbials' 2Do. Each sentence has been taken from the 'King of the Fishes' story but has had its fronted adverbial removed. Use the word bank below to help you put in your own fronted adverbials to create a sentence which makes sense. Remember to use a comma after every fronted adverbial.

Time	Frequency	Place	Manner	Possibility
Afterwards, Already, Always, Immediately, Last month, Now, Soon, Yesterday, Today, Tomorrow, Next year, In January, On Tuesday, In the morning, After a while, As soon as she could, Before long, All of a sudden, In the blink of an eye, Just then, Eventually, Later,	Often, Again, Daily, Weekly, Fortnightly, Yearly, Sometimes, Rarely, Every second, Twice a year, Once a minute, Once, Once or twice, Three times, Constantly, Regularly, Frequently, Infrequently, Occasionally, Rarely, Never in my life, Never before,	Above the clouds, Below the sea, Here, Outside, Over there, There, Under the ground, Upstairs, In the distance, Between the sea and the sky, Everywhere she looked, Around the tent, Back at the house, Nearby, Down by the cliffs, Behind the shed, In the wooden box, Over my bed, Somewhere near here, Far away, Wherever they went, North of here,	Sadly, Slowly, Happily, Awkwardly, Bravely, Like a ... , As quick as a flash, As fast as he could, Without a sound, Without warning, Unexpectedly, Unfortunately, Suddenly, Mysteriously, Frantically, Anxiously, Courageously, Silently, Curiously, Nervously, Rapidly, Carefully,	Almost unbelievably, Much admired, Nearly asleep, Quite understandably, Really happily, Perhaps, Maybe, Just arrived, Certainly amused, Obviously angry, Definitely confused, Completely exhausted, Barely alive, Out of breath, Decidedly unimpressed, Perfectly confident, Positively trembling with excitement, Purely practically, Somewhat flustered, Utterly joyous, Totally overwhelmed,



For example:

Every day, he went down to the sea to fish.

Could become:

In the mornings, he went down to the sea to fish.

Compulsory Purple Mash Task 2

Suddenly, he stopped pacing and grinned. Yes, he had it! He rushed out of the house, through the forest and down to the sea. The moon was high in the sky and so it was time to talk to the King of the Fishes. Li ran down onto the rocks and stood there with the foam crashing about him. He could see the moon's reflection on the waves, and then came the King of the Fishes.

This paragraph describes Li's journey back to the sea to make his wish. Re-write the paragraph in your own words using fronted adverbials. Here are some questions for you to consider when writing your own paragraph:

- How was Li feeling as he ran through the forest to the sea? (e.g. **With excitement**, he jumped over the fallen tree branches).
- What was the forest (and sky) like when he ran back through it at night? (e.g. **All around him**, he heard the rustling of leaves and the creaking of trees but he was in too much of a hurry for it to scare him).
- How was Li by the time he reached the sea? (e.g. **Panting for breath**, Li stood and watched the moon reflecting on the waves).

Log on to Purple Mash and do the 'Li's journey back' 2 Do to write your own paragraph. Remember to use capital letters, full stops and commas after fronted adverbials. Try to also build in your learning of expanded noun phrases from last week too.