



19<sup>TH</sup> July 2019

Dear Parents/Carers

**Today you will be receiving your child's end of year report.**

In September, we moved across to a new whole school assessment system which also offers end of year report templates. You will notice that aspects of the report look different this year.


I hope you find the reports informative. We wanted the information to be simple and clear but also give you an overview of the whole child, by still including comment boxes linked to different areas of their development.

**Terminology explained**

All children's end of year targets are set based on what they achieved in their statutory end of year assessments in Year 2 and Reception. All children, except identified children with specific special educational needs, are expected to reach '**securely within**'. A child, who achieved exceeding/greater depth at the end of Year 2 or Reception, is targeted to be leaving as '**above**'. Only children with specific special educational needs are set an individual target that may be '**below**' or '**working towards**' on the end of year report.


**Years R, 1, 2**

**This tables show how end of year targets are based on results from Reception**

<b>End of Reception Outcome</b>	<b>Throughout Year 1</b>	<b>End of Key stage 1 expectation (Year 2 ) <i>Expected outcome based on the outcome from the end of Year R</i></b>
Did not achieve good level of development (GLD)	Child will be targeted to make accelerated progress. Despite not meeting end of year expectations in Year R, they will be given a target of working at age related expectations (working securely within) each year to try and close the gap.	Working towards age related expectations
Did achieve GLD (expected)		Working at expected age related expectations (working securely within)
Exceeded GLD		Working above the expected level at greater depth /above

Years 3,4,5,6,

This table shows how end of year targets are set based on the results from the end of Year 2

End of Key stage 1 Outcome (Year 2 )	Throughout Years 3,4,5	End of Key stage 2 expectation (Year 6 tests) <i>Expected outcome based on the outcome from the end Year 2</i>
Working towards age related expectations	Child will be targeted to make accelerated progress. Despite not meeting end of year expectations in Year 2, they will be given a target of working at age related expectations (working securely within) each year to try and close the gap.	Working towards age related expectations
Working at expected age related expectations (working securely within)		Working at expected age related expectations (working securely within)
Working above the expected level at greater depth/above		Working above the expected level at greater depth/above

I believe parents should feel very well informed about how their child is developing personally, emotionally and academically and that you as parents feel well informed throughout the year about this. As the year comes to an end, I hope we have achieved this.

If you have any questions about how the reports are written; how the targets are set or about your own child's personal learning journey please do come and talk to us.

Thank you so much for your ongoing support with your children's learning.

Kind regards



Jacquie Chambers