



St Mary's C of E Primary School Music Policy – Autumn 2017

Introduction

Music is taught to all our children in KS1 and KS2 as part of our school curriculum. We believe that Music is an important part of all our pupils' education. We expect all pupils to make progress in music through the use of a planned scheme of work, by building on what they have learned at each stage of their school life, and by setting their sights on a high level of achievement. We aim to ensure that pupils become increasingly confident in making their own decisions about contributions to performing, improvising, composing, listening and appraising activities. Teaching and learning opportunities are planned for and we match work to differing levels of ability, extending individual talents and supporting those who need to make progress in smaller steps. All pupils are encouraged to take an active part in the school's musical life and all have the opportunity to excel.

Aims and Objectives

The aims and objectives of learning music in primary school are to:

- Enable all pupils to enjoy a lively music curriculum which is fully in line with National Curriculum requirements.
- Offer pupils an opportunity to develop strengths in a number of areas of musical expertise.
- Encourage pupils to work as individuals and in co-operation with others.
- Encourage all pupils to take part in public performances in front of other pupils, to parents and the public.
- Develop pupils' love of music through knowledge, skills and understanding.
- Build all pupils' cultural and spiritual development through music.
- Develop pupils' confidence in musical activity.
- Incorporate the use of ICT within music activities.

Content

- Each year group has a set Scheme of Work based on National Curriculum objectives.
- We use Music Express and Charanga to plan and support our lessons.
- We develop musical skills through the use of percussion instruments

Organisation

In line with the guidance from the National Curriculum (September 2014) children have a regular sixty minutes lesson of Music a week, in order to ensure progression and skills development. Music lessons take place in the classroom, Hall, ICT Suite or outdoors. A wide selection of Music resources are available to class teachers. We have a singing assembly every week in the hall.

- Pupils have the opportunity to take part in extra-curricular music activities. There is a separate Key Stage 1 and Key Stage 2 choir run during lunchtimes.
- Children in Key Stage 2 also have the opportunity to take up guitar or keyboard lessons at an additional cost.
- Children are encouraged to take part in public performances to either a group of parents or members of the community. Such performances may include assemblies and occasions where pupils are asked to sing at village events and church services and the O2.
- Where possible the school hosts groups of musicians, who give performances for the children.

The Curriculum

- Music is often part of the everyday routine within the classroom with opportunities for cross-curricular links being developed. For example, singing the register, use of times tables songs, songs to revise a certain topic in any subject, clapping rhythms and musical brain gym.



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- Planning of Music includes a 3-way differentiation.
- For hygiene reasons, mouth pieces of Wind instruments (eg recorders) should be cleaned after use with the wipes provided.

The Music curriculum is based on the guidance given in the revised National Curriculum. The scheme of work we follow is based on Music Express On-Line and Charanga. During sessions children are given the opportunity to work as a class, as individuals and as part of a group using a range of percussion instruments and voice.

Inclusion

All children are given every opportunity to achieve their best. We aim to meet the needs of all our pupils. Children with special educational needs, children who are more able, children with disabilities, children from all social and cultural backgrounds, different ethnic groups and diverse linguistic backgrounds.

Assessment, Record Keeping, Reporting

Most assessment is formative and is used to support teaching and learning and inform future planning. The class teacher assesses the children's progress based on their achievement of the learning objectives in lessons. Progress should be reported to parents through annual reports.

Monitoring

The co-ordinator supports colleagues in the teaching of Music, by providing information about current developments in the subject. Monitoring is carried out by the Music coordinator, through informal discussion with staff and pupils and the monitoring of Music Lesson Plans

Policy written by: Sue Davies (Music Co-ordinator)

Next review due: Autumn 2017