



St Mary's C of E Primary School Curriculum Policy – Autumn 2017

Introduction

At St Mary's Primary School, we are committed to providing pupils with an education that is rich in opportunities and experiences and influences a lifelong love of learning. Our curriculum forms the basis for our learning and the experiences the pupils enjoy during their time at St Mary's. It comprises the new National Curriculum and a rich and varied wider curriculum which offers additional creative, cultural, sporting and intellectual opportunities for our pupils.

We believe that our curriculum should be broad, balanced, creative and relevant in meeting the needs and learning styles of every individual pupil. It is planned in a way which integrates, wherever possible subjects across themes and offers pupils a range of exciting learning experiences that challenge, stimulate and promote thinking alongside learning. We ensure that learning at St Mary's broadens the aspirations, Christian and British values and opportunities for every pupil as they grow and develop.

Our curriculum is constantly evolving to ensure that we are responding to a rapidly developing world and that we offer our pupils the best start to their lives as successful citizens in Britain in the 21st Century.

Through the provision of rich and varied activities our curriculum aims to:

- Encourage the best possible progress and the highest attainment for all pupils.
- Enable pupils to make connections across different areas of learning.
- Help pupils to think creatively and solve problems.
- Develop pupils' capacity to learn and work independently and collaboratively.
- Enable pupils to respond positively to opportunities, challenges and responsibilities.
- Enable pupils to acquire and develop a broad range of knowledge, skills and understanding.
- Promote a sense of self worth and instil a sense of pride in each learner.
- Incorporate opportunities for using and developing different learning styles and multiple intelligences so that all pupils can access the curriculum at a suitably challenging level.
- Instill a sense of pride in our learners.
- Develop the personal, social, moral, cultural and spiritual understanding of each child.
- Develop pupils understanding and appreciation of British culture and values and the World around them.
- Prepare pupils for the opportunities, responsibilities and experiences beyond St Mary's Primary School.
- Develop pupils physical well-being.

Our curriculum is planned effectively, providing continuity and progression. It promotes an enjoyment of learning and a commitment to learning and achieving.

The organisation of the curriculum

- At St Mary's Primary School, our children learn through a Creative Curriculum based on a knowledge and skills-based, cross curricular programme that covers all areas of the New National Curriculum.
- Our Curriculum uses a number of different themes and topics in each year group, which are usually changed every two years. These enable children to develop key skills whilst covering important National Curriculum content in a more interesting, creative and cross – curricular way.
- Year group curriculum maps indicate the topic areas being covered each half term and the links between subjects.



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- A set of key questions is then set for that topic and used as a basis for our medium and weekly plans.
- Weekly planning is carried out in detail for each topic or discrete subject. They indicate the success criteria, how work will be differentiated, the incorporation of learning styles and multiple intelligences and consider how work will be assessed.
- During the Summer term, every pupil has the opportunity to participate in a 10 week swimming programme taught by a qualified swimming teacher in our own school swimming pool.
- Teaching Assistants support in class and withdraw for extra support.
- SENCo works 3 days a week to ensure that the correct support and provision is provided for those children on the SEN register.
- An intervention timetable is in place to provide additional support for SEN and Pupil Premium Pupils. These include intervention programmes such as RWI, Toe by Toe, Rapid Maths etc.
- Two Qualified Teachers teach intervention groups, every morning, for Maths and Literacy in the two year groups that have been identified as needing extra support.
- Mathletics (an online maths support programme) is used as an additional teaching tool for all pupils to help them to make more rapid progress in Maths.
- EducationCity is used both at home and at school to help inspire and engage pupils in a range of subjects across the Curriculum.
- After school Maths and Literacy Booster groups are offered to Year 2 and 6 pupils who have been identified as needing to make more rapid progress.

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Next review due: Autumn 2017