Year 1

End of Year Expectations - Maths Curriculum

	Independence	Application	Mastery
Number and Place Value			
Count to and across 100, forwards and backwards, from any given number			
Count, read and write numbers to 100			
Count in multiples of 2s, 5s and 10s			
Identify 1 more and 1 less			
Identify and represent numbers using objects and pictures			
Read and write numbers from 1 to 20 in numerals and words			
Addition and Subtraction			
Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs			
Use number bonds and related subtraction facts within 20			
Add and subtract one-digit and two-digit numbers to 20, including 0			
Solve one-step problems that involve addition and subtraction (using objects and pictures)			
Solve missing number problems such as 7 = ? – 9			
Multiplication and Division			
Solve one-step problems involving multiplication and division (using objects, pictures and arrays with the support of the teacher)			
Fractions			
Recognise, find and name half of an object, shape or quantity (1 of 2 equal parts)			
Recognise, find and name a quarter of an object, shape or quantity (1 of 4 equal parts)			
Measurement			
Measure and begin to record lengths and heights			
Measure and begin to record mass/weight			
Measure and begin to record capacity and volume			
Measure and begin to record time (hours, minutes, seconds)			
Recognise and know the value of different denominations of coins and notes			
Sequence events in chronological order			
Recognise and use language relating to dates, including days of the week, weeks, months and years			
Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times			
Properties of Shape			
Recognise and name common 2-D shapes, for example, rectangles (including squares), circles and triangles			
Recognise and name common 3-D shapes, for example, cuboids (including cubes), pyramids and spheres			
Position & Direction			
Describe position, direction and movement, including whole, half, quarter and three-quarter turns			