

Writing



Vocabulary, Grammar and Punctuation			
<i>I can use full stops, capital letters, question marks and exclamation marks accurately.</i>			
<i>I can use precise and ambitious vocabulary that is lively and imaginative.</i>			
<i>I can begin to use inverted commas to punctuate direct speech.</i>			
<i>I can use some variety in length, subject or structure of sentences.</i>			
I can use a range of adjectives and adverbs across fiction and non-fiction writing.			
I can use a range of genre language appropriately.			
I can usually use the correct tense including some use of modals (e.g. can, will)			
I can add apostrophes to mark singular and plural possession. (e.g. the girl's name, the boys' boots)			
I can use a comma after a simple fronted adverbial (Today, I feel tired) and after subordination (Later that day, I heard the bad news).			
Transcription (spelling and handwriting)			
<i>I can spell most Key Stage 1 common exception words accurately.</i>			
<i>I can spell most words with contracted forms.</i>			
<i>I can spell words with a range of suffixes mostly accurately.</i>			
<i>I can spell some words correctly from the 3/4 word list.</i>			
I correctly spell -ssion, -cian words.			
I can spell words with prefixes (e.g. sub-, super-, anti-, auto-).			
I can use a possessive apostrophe with plural words (e.g. boys')			
I can recognise and correctly spell a range of homophones. (there, their, they're/ hear, here)			
Composition (organisation and purpose)			
<i>I can write in both fiction and non-fiction structures.</i>			
<i>I am able to sustain writing style through longer pieces of writing.</i>			
<i>I can use features of writing generally appropriate to the selected task (e.g. use of dialogue in a story; use of first person for a letter; use of imperative in instructions)</i>			
I can develop a character or setting by using detailed speech, feelings, descriptions or motives.			