

Writing



Vocabulary, Grammar and Punctuation			
<i>I can use simple adjectives (big, red).</i>			
<i>I can use "and" to make my sentences longer or to join two sentences.</i>			
<i>I often use capital letters and full stops in my sentences.</i>			
<i>I use capital letters for names and for myself (I).</i>			
I can choose some exact words for the subject I am writing about.			
I can share my ideas by using topic words.			
Transcription (spelling and handwriting)			
<i>I can recall letters of the alphabet and their sounds.</i>			
<i>I can segment and spell words with adjacent consonants (e.g. jump, tent, fold)</i>			
<i>I can spell simple high frequency words correctly.</i>			
<i>I can use the '-s', '-ing' and '-ed' suffixes to denote plurals, present and past tense verbs.</i>			
I can use phonics to spell simple words of more than one syllable (e.g. cowboy, picnic)			
I can write digits 0 - 9 and form capital letters correctly.			
I can add the prefix un- to words (e.g. unlock, undo)			
Composition (organisation and purpose)			
<i>I can write in a range of different forms for different purposes (e.g. letters, stories, recounts)</i>			
<i>Extend sentences using the conjunction 'and'.</i>			
<i>I can orally compose my sentences before I write them.</i>			
<i>I can write so another person can read my writing with some help.</i>			
I can write my ideas in order.			