

## Reading



<b>Locate, retrieve and elaborate on information</b>		<b>Understand language, technique and style</b>	
I can summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.		I can identify and explain how language is used to help the reader visualise the setting, characters and events.	
<b>Use inference and deduction to make interpretations</b>		<b>Understand themes and conventions in texts</b>	
I can develop detailed and reasoned justifications for my views based on inference and deduction.		I can understand that the same themes and conventions can be presented in a variety of ways and evaluate the impact (e.g. theme of "hunting" presented in a persuasive letter or leaflet.)	
<b>Understand structure, organisation and presentation</b>		<b>Compare, contrast and evaluate texts</b>	
I can comment on how narratives are structured in different ways (e.g. dilemma and resolution, lost and found stories, quests, etc.)		I can explain and discuss my understanding of what I have read, through formal presentations and debates, and use notes where necessary.	