

Reading



Word Reading		Understand structure, organisation and presentation		Compare, contrast and evaluate texts	
I can apply a growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words.		I can use knowledge of the language features and structures of a range of non-fiction texts to support understanding.		I can analyse and evaluate texts by combining an understanding of significant ideas, themes, events and characters.	
Locate, retrieve and elaborate on information		I can understand that paragraphs help to support the organisation of texts and development of ideas.		I can compare, contrast and evaluate the characteristics of different non-fiction texts (e.g. chronological and non-chronological.)	
I can justify opinions by picking out information and quotations from the text.		I can discuss and evaluate how structures in narrative can be used to affect the reader (e.g. chapter breaks, description/dialogue, use of illustration within longer text.)			
I can skim and scan for information, take notes, produce pictures and diagrams to summarise information.		Understand language, technique and style			
Use inference and deduction to make interpretations		I can comment on the success of language choices in creating mood and atmosphere in a variety of texts including poetry.			
I can identify with different characters' feelings, thoughts and actions - and justify inferences with evidence.		Understand themes and conventions in texts			
I can use clues from action, dialogue and description to understand meaning and reasons for characters' behaviour.		I can recognise the ways writers present issues and points of view in fiction and non-fiction.			
		I can consider how the writer's experiences influence themes within the text.			