

















Reading



Word Reading		Understand structure, organisation and presentation		Compare, contrast and evaluate texts	
I can use a range of strategies effectively to read with fluency, understanding and expression.		I can identify key features of narrative and poetic genre (e.g. adventure, myth, lyric).		I can make simple comments on how the reader's or writer's context makes a difference to the social, cultural or historical setting.	
Locate, retrieve and elaborate on information		I can identify some grammatical features of different text types (e.g. punctuation choices; sentence structures).		I can compare and contrast fiction and non-fiction texts to evaluate the effect on the reader.	
I can find information confidently and efficiently by using appropriate skills, (e.g. skimming, scanning, search engines).		I can identify how language structure and presentation contribute to meaning.		I can state which texts I prefer and make informed recommendations based on a wide range of texts.	
I can use text marking to find key information or ideas from texts.		Understand language, technique and style			
Use inference and deduction to make interpretations		I can identify the main language features and key features of a range of fiction and non-fiction texts.			
I can explain my opinions and predictions by referring to the text.		I can discuss and evaluate words and phrases that capture the reader's interest and imagination.			
I can use inference to understand different characters thoughts and feelings and express this when reading dialogue.		I can identify how language is used precisely to inform the reader in non-fiction.			
I can distinguish between fact and opinion.		Understand themes and conventions in texts			
		I can begin to comment on the way that authors' viewpoints can influence the way that			

Reading



		information or themes are treated.		
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