















Reading



Word Reading		Understand structure, organisation and presentation		Compare, contrast and evaluate texts	
I can apply growing knowledge of root words, prefixes and suffixes when reading aloud.		I can use knowledge of the language features and structures of a range of non-fiction texts to support understanding.		I can analyse and evaluate texts by combining an understanding of significant ideas, themes, events and characters.	
I can apply growing knowledge of root words, prefixes and suffixes to understand the meaning of new words.		I can understand that paragraphs help to support the organisation of texts and development of ideas.		I can compare, contrast and evaluate the features of different non-fiction texts (e.g. chronological and non-chronological).	
Locate, retrieve and elaborate on information		I can discuss and evaluate how structures in narrative can be used to affect the reader (e.g. chapter breaks, description/dialogue, use of illustration within longer text).			
I can justify opinions by finding information and quotes from the text.		Understand language, technique and style			
I can skim and scan for information, take notes, produce pictures and diagrams to summarise information.		I can comment on the success of language choices in creating mood and atmosphere.			
Use inference and deduction to make interpretations		Understand themes and conventions in texts			
I can empathise with different characters' feelings, thoughts and actions - and justify inferences with evidence.		I can recognise ways in which writers present issues and points of view in fiction and non-fiction.			
I can use clues from action, dialogue and description to interpret motives and meaning.		I can consider how the writer's experiences influence themes within the text.			

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