

Reading



Word Reading		I can make predictions with evidence from text and with knowledge of wider reading		Understand themes and conventions in texts	
I can read fluently, in silence most of the time, adjusting the speed of my reading to suit the text and monitor the precise meaning		I can distinguish between fact and opinion		I can begin to identify and comment on different points of view in the text	
I can check that the text makes sense, discuss understanding and explain the meaning of words in context		Understand structure, organisation and presentation		Compare, contrast and evaluate texts	
Locate, retrieve and elaborate on information		I can understand that books are structured in different ways for a range of purposes		I can draw on previous experience of authors and types of books to inform choices	
I can prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action		I can identify that information, events or ideas can be organised in paragraphs		I can recognise some features of the text that relate it to its historical setting or its social or cultural background	
I can identify the main points and summarise orally the content of a passage of text independently		I can identify the main features of different text types		I can express reasoned preferences between texts	
I can identify and describe the main characters/setting /events using direct reference to the text		I can understand that chapters can signal episodes in stories			
I can use alphabetically ordered texts to find information		Understand language, technique and style			
Use inference and deduction to make interpretations		I can identify the effects of different words and phrases (e.g. to create humour and atmosphere)			
I can ask questions to improve my understanding of a text		I can comment on how language is used to create effects and paint a picture			
I can discuss the actions of the main characters and justify views using evidence from the text					