

Reading



Word Reading		I can make simple predictions using experience of reading similar books		I can identify when more than one point of view can be expressed within a text	
I can notice the spelling of unfamiliar words and relate to known words		I can use my own experience and vocabulary provided by the teacher to explain my understanding of a range of texts		Compare, contrast and evaluate texts	
I can show increased awareness of vocabulary and precise meaning		I can use a range of clues from a text to express simple opinions		I can give reasons for my preferences between texts	
I can sustain silent reading to include longer, more varied and complex texts		Understand structure, organisation and presentation		I can evaluate specific texts with reference to text types	
Locate, retrieve and elaborate on information		I can use organisational features to navigate around a text (e.g. contents page, alphabetical order, websites)		I can make simple connections between books by the same author	
I can use contents and index to help retrieve information		I can identify and discuss the format and text layout of fiction and poetry			
I can use text more fully as a reference and as a model when answering literal retrieval questions		Understand language, technique and style			
I can search for and find information in texts more confidently and summarise key points in response to questions		I can identify the effects of different words and phrases (e.g. to create humour, images and atmosphere)			
Use inference and deduction to make interpretations		I can understand how vocabulary is linked to the purpose of the text (e.g. imperative verbs, technical vocabulary)			
I can offer and discuss interpretations of text, including inferences about thoughts, feelings and reasons for actions		Understand themes and conventions in texts			
I can respond, when questioned, with different possible scenarios for events and actions		I can identify simple morals an author is conveying in a story or poem			