Reading

Word Reading		I can make simple predictions using my experience of reading similar books	🎯	I can identify when more than one point of view can be expressed within a text	🎯
I can notice the spelling of unfamiliar words and link to words I know	🎯	I can use my own experiences and vocabulary provided by the teacher to add detail to the understanding of a range of texts	🎯	**Compare, contrast and evaluate texts**	
I can show awareness of vocabulary and precise meaning	🎯	I can use a range of clues from a text to express simple opinions	🎯	I can give reasons for my preferences between texts	🎯
I can sustain silent reading to include longer, more varied and complex texts	🎯	**Understand structure, organisation and presentation**		I can evaluate specific texts with reference to text types	🎯
Locate, retrieve and elaborate on information		I can discuss similarities and differences in the way texts are organised	🎯	I can make simple connections between books by the same author	🎯
I can use contents and index to help find information	🎯	I can understand that chapters can signal episodes in stories	🎯		
I can use text more fully as a reference and as a model when answering literal retrieval questions	🎯	**Understand language, technique and style**			
I can search for and find information in texts more flexibly and summarise key points in response to questions	🎯	I can identify the effects of different words and phrases (e.g. to create humour, images and atmosphere)	🎯		
Use inference and deduction to make interpretations		I can understand how vocabulary is linked to the purpose of the text (e.g. imperative verbs, technical vocabulary)	🎯		
I can offer and discuss interpretations of text, including inferences about thoughts, feelings and reasons for actions	🎯	**Understand themes and conventions in texts**			
I can respond, when questioned, with different possible scenarios for events and actions	🎯	I can identify simple morals an author is conveying in a story or poem	🎯		