

Reading



Word Reading		Locate, retrieve and elaborate on information		Understand structure, organisation and presentation	
I can read fluently, attending to a greater range of punctuation and text layout.		I can answer simple literal retrieval questions about a text e.g. about character and plot		I know that print may be located in captions, fact boxes and diagrams in non-fiction texts	
I can correct myself using my knowledge of sounds and graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes (e.g. English Curriculum Appendix 1)		I can use a contents page and glossary in non-fiction books to locate information in response to simple questions		I can use the contents page in a non-fiction text to select which sections of a text to read	
I can read accurately by blending sounds in unfamiliar words containing sounds I know		I can check information in text using the illustrations, particularly in non-fiction and comment on the content		Understand language, technique and style	
I can read other words of more than one syllable that contain sounds I know (e.g. cowboy, playground)		I can notice when the text does not make sense and re-read to self-correct any misread words		I know many key stories, fairy stories and traditional tales and can retell them and talk about their particular characteristics	
I can use letter sound knowledge to work out unknown words		Use inference and deduction to make interpretations		I can recognise and join in with predictable phrases and simple recurring literary language	
I can read words with common endings (e.g. -s, -es, -ing, -ed, -er and -est)		I can talk in more detail about characters and plot e.g. when there are more characters involved and events are sustained over several pages		Understand themes and conventions in texts	
I can read common exception words (e.g. English Curriculum Appendix 1)		I can make simple inferences from the text		I can talk about the title of a book and how this relates to the text	
I can read words with contractions (for example, I'm, I'll, we'll), and understand that the apostrophe represents the omitted letter(s) (e.g. couldn't, I've)		I can predict what might happen on the basis of what has been read so far			