












Reading



Word Reading		Use inference and deduction to make interpretations		Compare, contrast and evaluate texts	
I can use punctuation and text layout to read with a greater range of expression and control		I can use my understanding of the text to make simple predictions		I can talk about a favourite book and say what I enjoy about it	
I can read and understand texts with longer sentence structures and paragraphs		I can talk about events, characters or ideas in stories and make links to my own experiences supported by the teacher's questioning			
I can attempt more complex unfamiliar words using phonic knowledge, known vocabulary and syllables		Understand structure, organisation and presentation			
Locate, retrieve and elaborate on information		I can talk about how text features, such as punctuation, paragraphs and illustrations can contribute to the layout on the page			
I can recall the main events or facts with prompting		I am beginning to use alphabetically ordered texts such as indexes, glossaries and dictionaries			
I can make simple comments on obvious features by referring back to the text (e.g. main character, beginning, middle and end)		Understand language, technique and style			
I can find pages/sections of text that interest me (e.g. favourite characters, events or pictures).		I can identify more unusual vocabulary in fiction and non-fiction and learn their meanings	