

Writing

Vocabulary, Grammar and Punctuation			
I can develop ideas and events by deliberately choosing effective words and phrases, including technical language and vivid vocabulary.			
<i>I can select vocabulary and grammatical structures that reflect the level of formality.</i>			
<i>I can use passive and modal verbs correctly.</i>			
I can punctuate bullet points consistently.			
<i>I can use a wide range of clause structures and vary their position.</i>			
<i>I am starting to use colons, semi-colons, hyphens and dashes.</i>			
<i>I entertain and inform the reader through my choice of adverbs, prepositional phrases and expanded noun phrases.</i>			
I can vary sentence structure using a range of openings, adverbials (some time later, as we ran, once we had arrived), subject (they, the boys, our gang) and speech.			
<i>Punctuation is generally accurate, including commas and punctuation for parenthesis.</i>			
Transcription (spelling and handwriting)			
I can spell most regular words correctly, including words with more than one meaning.			
<i>I can correctly spell <u>some</u> words from the Year 5/6 word list.</i>			
I can write in a consistent and fluent style with letters and words placed appropriately.			
Composition (organisation and purpose)			
<i>I can create atmosphere and integrate dialogue to convey character and advance the action.</i>			
<i>I can write in a balanced way, including fact and comment or action and dialogue.</i>			
I can maintain a viewpoint, sometimes presenting contrasting attitudes or expert comment.			
<i>I can structure my writing logically and use cohesive devices both within and between paragraphs.</i>			
I can use pronouns and verb tense consistently.			
I can reflect on and edit my own writing to suit purpose and audience.			