

Writing



Vocabulary, Grammar and Punctuation			
My vocabulary is mostly appropriate to the text and genre.			
I can use precise words to create impact and meaning.			
I can use figurative language in my writing.			
<i>I can select verb form for meaning and effect.</i>			
I can use expanded noun phrases appropriately. (e.g. The unsightly rubbish lying at the bottom of the once beautiful canal...)			
I can vary the length, structure and subject of my sentences to help expand my ideas, convey meaning and add emphasis.			
I can use different sentence types within the same text (e.g. rhetorical questions, question sentences for effect.			
I can use my word order, verb phrases and passive tense to create emphasis.			
<i>I can use a full range of punctuation accurately, including colons and semi-colons to mark the boundary between independent clauses.</i>			
I can use commas to clarify meaning.			
Transcription (spelling and handwriting)			
I can have a secure understanding of spelling rules and exceptions.			
I can spell words with complex regular patterns accurately.			
<i>I can maintain legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.</i>			
Composition (organisation and purpose)			
I can use additional words and phrases to add shades of meaning (a single tear)			
I can use the passive tense to add impact and effect.			
I can balance and control my writing with opinions, dialogue, reflective comments.			
<i>I can manage shifts between levels of formality through selecting specific vocabulary.</i>			
I can use clear relationships between paragraphs.			
I can sequence and structure my paragraphs to make the text more effective.			
I can establish and control my viewpoint.			